



Durham
University



UNDERGRADUATE
PROSPECTUS 2019

WHAT WILL YOU MAKE HAPPEN?

#DUmakeithappen

OPEN DAYS



BOOKING ESSENTIAL

Visit Durham University on an Open Day

Our Pre-application Open Days are the best way for you to explore the University and to be inspired by our academic departments, colleges and student facilities.

You can chat to current students working as ambassadors and to staff representing all academic departments, colleges and professional support services. You'll get a real feel for what life could be like for you if you choose to become a Durham student. You can register your interest at www.durham.ac.uk/study/openday

We also host regular Discover Durham Tours. See www.durham.ac.uk/study/ug/visit/discoverdurham to find out more.

OPEN DAY DATES

Monday 25 June 2018
Saturday 30 June 2018
Friday 21 September 2018
Saturday 22 September 2018

Open Day Enquiries:
0191 334 9191
Email open.days@durham.ac.uk

Book your place at an Open Day at www.durham.ac.uk/opendays

Follow #DUOpenDay for more information

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Find out more

Find out more about what student life is like at Durham University and keep up to date with University news by following us on social media.

Take a look at **#DUMakeithappen** to see what exciting things our students and staff are making happen. Find out what our students are up to by reading their blogs at community.dur.ac.uk/blogs and follow them on their own Instagram account at www.instagram.com/thedurhamstudent

For Admissions information, see **@ApplyDurham** on Twitter.

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www.youtube.com/durhamuniversity



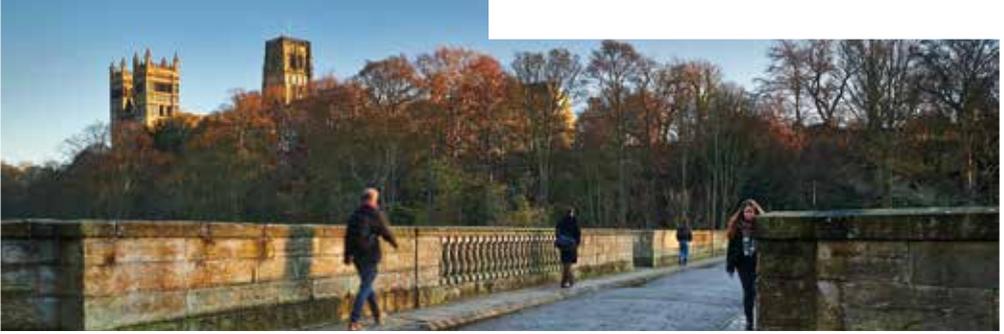
www.instagram.com/durhamuniversity
www.instagram.com/thedurhamstudent



community.dur.ac.uk/blogs

WHAT YOU NEED TO KNOW ABOUT DURHAM UNIVERSITY

You will have heard about the achievements of our students. Here are a few things you may not know...



Ranked **97th** in the *Times Higher Education World University Rankings 2018* and **78th** in the *QS World University Rankings® 2018*, demonstrating our strength in research and teaching.



In the **top 50** of the *QS World University Rankings® 2018* for employer reputation. This demonstrates the high regard in which Durham University graduates are held worldwide.



21% of students are of non-UK origin. We currently have a total student population of **18,000**. More than **150** countries are represented in our staff and student bodies, creating a diverse social and academic community.



In *The Complete University Guide 2018*, we are ranked **6th** and **94%** of our subjects are in the UK top **10**. We are ranked **4th** in *The Guardian University Guide 2018* and **5th** in *The Times and Sunday Times University Guide 2018*.



89% of Durham students were satisfied with the teaching on their course (sector-wide average 84%). *National Student Survey 2017*.



Over **90%** of our subjects are ranked in the top 10 nationally in *The Complete University Guide 2018*.

DEVELOPING SKILLS FOR LIFE



THE
DURHAM
AWARD



At Durham you will experience an outstanding academic education in your chosen subject. But your life at Durham will be about so much more than that as well.

The outstanding extra-curricular and co-curricular opportunities across Durham's Colleges and our superb wider student experience mean your time at Durham will be stimulating, varied and enjoyable.

But there's a more serious point too. These opportunities will also help you to develop the qualities, skills and experience that will serve you well in life – and that employers are looking for.

The Durham Award is expected to be a core part of your Durham experience.

- The Durham Award provides evidence to employers that you offer even more than a degree from an outstanding University
- You will focus on developing vital graduate skills and qualities, from critical thinking to communication; from social responsibility to teamwork and collaboration; from respecting others to leadership
- Taking the Durham Award will help you plan your activities so that you develop this diverse range of qualities and skills

For further information, see
www.durham.ac.uk/durhamaward

WHEN YOU JOIN DURHAM UNIVERSITY, YOU WILL BE STUDYING AT A WORLD TOP 100 UNIVERSITY.

QS World University Rankings® 2018

"At Durham University there are so many opportunities for personal development. I've developed essential team-working and time management skills through working with other students to build the Computer Society's new website."

Soumya Singh,
Computer Science student



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DURHAM EXPLAINED



91% of our research has 'very considerable' or 'outstanding' impact in terms of reach and significance. This demonstrates that our research has a hugely positive impact on society. REF 2014



The Bill Bryson Library extension.

When you study at Durham University, not only do you have the choice of a wide range of courses, and access to research-informed teaching by world-leading experts in outstanding study facilities, but we also offer supportive college communities, a warm welcome to all students, excellent student welfare and a fantastic student experience.

ABOUT DURHAM UNIVERSITY

Located in the beautiful and historic City of Durham, we are one of the oldest universities in the UK, yet we have a modern and forward-thinking mindset, which is reflected in the development and improvement of our campus. We currently have **25** departments and schools, and offer over **200** undergraduate courses, along with postgraduate taught and research degrees.

We are a collegiate university, which means we are made up of a number of college communities, 17 in total. There are **16** undergraduate colleges and one dedicated for Postgraduate students called Ustinov College.

Most first-year students choose to live in college. Students say that our colleges are one of the best aspects of student life at Durham University and the main reason why your experience here will be so different to anywhere else.

Being part of a college means that you get all the benefits of a larger, international university, while living in a smaller, friendly scholarly community.

Colleges offer a wide range of extracurricular opportunities and social facilities as well as personal support. See pages 130 - 149 for further information.

APPLICATION

Undergraduate applications to Durham University are usually made through UCAS (the Universities and Colleges Admissions Service).

For further information, see page 164 or www.durham.ac.uk/study/ug/apply



"Leading up to starting at Durham University, I was nervous about how I would fit in as an international student but I have never had a warmer welcome than the one Durham gave me."

"In no time, Durham University felt like home and before I knew it, I had made close friends with people from across the world."

David Kirk,
Computer Science student

Investing in world-class facilities

2019 will be an exciting time for Durham. We have made a significant investment in our facilities and environment, with the aim of delivering a wider student experience that will rival the best in the world.

NEW SPORT AND THEATRE FACILITIES

We are investing in our sports facilities to allow students to compete at the highest levels of British university sport, and allow increasing overall levels of student, staff and local community participation in sport and physical activity. We are also planning a £2 million renovation of the Assembly Rooms Theatre, Durham University's very own theatre.



WORLD-CLASS TEACHING FACILITIES

New for 2019/20, our Centre for Teaching and Learning will offer state-of-the-art teaching and learning facilities, taking advantage of the latest digital technologies to help us deliver education that is challenging, enabling, research-led and transformative. The Centre will offer a wider range of learning environments, including new classrooms that will allow students to share courses in real time with peers from institutions around the world. There will be lecture theatres, teaching rooms, education labs where new teaching and training methods will be developed, student learning zones and catering facilities – all close to the Bill Bryson Library, Academic Departments at Lower Mountjoy and many of our Colleges.



NEW COLLEGE FACILITIES

Our new 17th College will open for 2019/20, along with a new home for John Snow College. These facilities, which between them will have 1,000 student beds, will be high-quality residential accommodation, and each College will have its own unique look and feel. The site both will occupy, close to Durham University Business School and other Colleges, will also have a Hub with an events hall and a Multi-Use Games Area.



Top: Artist's impression of sport facilities at Maiden Castle. *Middle:* Artist's impression of the new Centre for Teaching and Learning. *Bottom:* Artist's impression of new college facilities.

To find out more, see
www.durham.ac.uk/study/ug/facilities/developments

#DUmakeithappen

DURHAM UNIVERSITY ORCHESTRAL SOCIETY EUROPEAN TOUR

Every year, 60–70 members of the Durham University Orchestral Society embark on a European tour. Previously, the society has sightseen its way around Berlin, played to packed-out churches in Madrid, zip-wired across Budapest, and performed at the prestigious Konservatorij za glasbo in balet (Conservatoire for Music and Ballet) in Ljubljana, Slovenia. In 2018, the orchestra will visit Barcelona, where both the Chamber and Symphony orchestras will perform three joint concerts in venues across the city, including the El Fort Pienc concert hall.

Image: DUOS in Budapest.



LET'S
MAKE
THINGS
HAPPEN

**WHEN YOU STUDY HERE,
YOU ARE JOINING AN
INTERNATIONAL UNIVERSITY.
WHAT WE DO HAS GLOBAL IMPACT.**

**Here are just a few recent examples
of the huge range of activities that
our students have been involved in.**

KEY

-  Examples of international activities
-  Partner universities

FIELDWORK IN SOUTH AFRICA



Anthropology students Amélie Pralle and Charlotte Edwards (pictured) assist Philip Faure in running an environmental education game at a rural school as part of their field course. Philip is the Community Engagement Officer who works with Durham University's Professor Russell Hill on his Primate and Predator project at the Anthropology Field Station in the Soutpansberg Mountains, South Africa. The project aims to reduce human–wildlife conflict in the region.



RESEARCH IN NEPAL

"Working in Nepal gave me the opportunity to gain a much better understanding of global development issues, and research-led education means learning at the forefront of the subject, travelling to far-flung places, and ultimately gaining a deeper understanding of the challenges that face the world around us."

Charlie Jefferson, Geography student



STUDYING ABROAD IN TOKYO

Philosophy and Theology student Sarah Harrison spent a year abroad studying at the University of Tokyo in Japan. Sarah is one of the first Durham University students to visit Japan as part of the study abroad programme.

You can read about Sarah's experiences and those of our other study abroad students at www.durham.ac.uk/experience/blogs

Image courtesy of the University of Tokyo, Japan



SOLAR CAR CHALLENGE IN AUSTRALIA

More than 50 Durham University undergraduate and postgraduate students with specialties in Vehicle Dynamics, Electronics and Aerodynamics are involved in the Durham University Electric Motorsport (DUEM) team, working to design a green, efficient car. DUEM designs, builds and races electric racing cars, and in 2017 competed in the World Solar Challenge, a 3,000km race across the Australian outback.



TACKLING ENVIRONMENTAL ISSUES IN THE ANTARCTIC

"My research interests focus on Antarctic environmental history and I have a number of current research themes at the moment that feed into my Antarctic Environments module."

Professor Mike Bentley,
Department of Geography

Image courtesy of Professor Mike Bentley



**EXCELLENT
LIBRARY
AND
INFORMATION
TECHNOLOGY
FACILITIES
PROVIDE
YOU WITH
THE TOOLS
TO THRIVE.**



Supporting your studies



Ranked 9th for our spending on facilities in *The Complete University Guide 2018*.

When you join Durham University, you will find excellent facilities to complement, enhance and support your studies.

We have a continual programme of investment in facilities to ensure that you have access to some of the best lecture theatres, seminar rooms and subject-specific facilities, such as science laboratories and dedicated libraries.

We are investing in brand new teaching and learning facilities

For more information please see www.durham.ac.uk/study/ug/facilities/developments

WORLD-CLASS STUDENTS. WORLD-CLASS FACILITIES.

IT FACILITIES

Computing and Information Services (CIS) provide and support the University's main IT facilities. At Durham University you will benefit from a comprehensive range of IT services, including:

- Our virtual learning environment – Durham University Online (duo) – which provides online spaces for your courses, college and department, and is accessible via your mobile
- Wireless coverage across our campus and in college bedrooms
- Printing, scanning and photocopying facilities
- Over 2,000 'open access' PCs
- An IT service desk.

To find out more, see www.durham.ac.uk/study/ug/facilities/it

LIBRARY

We offer a fantastic range of resources and study facilities across our libraries.

- Our libraries have over 1.6 million books.
- We are open 24/7 during the run-up to exams.
- IT facilities include PC areas, Wi-Fi, laptops that you can borrow and printing facilities.
- We subscribe to over 300,000 online resources, such as e-books, e-journals and databases.
- Whether you prefer working with friends or using quiet individual study rooms, our libraries provide a range of study environments to suit you.
- The Bill Bryson Library is our largest library and is named after Bill Bryson, bestselling author and former Durham University Chancellor.
- Our subject support team and friendly staff are here to help you make the best use of our libraries.

To find out more, see www.durham.ac.uk/study/ug/facilities/library

@dulib



"The Bill Bryson Library is a wonderful workspace, with accessible facilities for all students, and a calming and focused atmosphere. The Library staff are so welcoming and helpful, and the ability to book private or group study rooms is really handy. The café is also a lifesaver on those long days when you need a good coffee and a cupcake!"

Joanna Gower, Psychology graduate

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UNIVERSITY COLLECTIONS

We care for some of Durham's finest treasures over many sites across the City. All of our collections are available for you to explore to support your studies and research.



DURHAM CASTLE

As well as being home to University College, Durham Castle is a museum with a wealth of architectural history and a strong local collection.



MUSEUM OF ARCHAEOLOGY

The Museum of Archaeology holds material from all periods of Durham City's history, along with antiquarian collections from other areas. Displays at Palace Green Library explore 10,000 years of Durham's history.



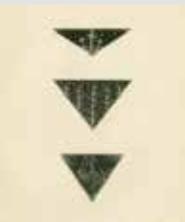
ORIENTAL MUSEUM

The Oriental Museum celebrates the art and archaeology of the rich cultures of the Near and Middle East, the Indian subcontinent, the Himalayas, Japan, China, Korea and South East Asia.



PALACE GREEN LIBRARY

Palace Green Library offers a dedicated space where you can study our archives, manuscripts and early printed books. Our galleries display diverse exhibitions, including treasures from Durham University's own collections and loans from other museums.



WESTERN ART

Our outstanding collection of Western art is displayed in colleges and departments across the University.

To find out more, see www.durham.ac.uk/attractions

WE CAN PROVIDE YOU WITH THE SUPPORT YOU NEED.

DISABILITY SUPPORT

If you have a disability, medical condition or specific learning difficulty, we can provide you with the support you need to help you adjust to university life quickly, and make the most of your time at Durham University.

The Disability Support service provides advice on any aspects of student life that you may need support with. We want to make sure that we have the right support in place for you to enjoy your chosen course, so please do let us know about your requirements when you complete your application form.

To find out more, see www.durham.ac.uk/experience/support/disabilities

MATURE STUDENTS

If you are 21 years or over and would like to study for a Durham University degree but think you will not be considered because you do not have the necessary qualifications, think again. We will consider your experience and other qualities, so a lack of qualifications need not stop you from pursuing undergraduate study here.

To find out more, see www.durham.ac.uk/study/ug/apply/mature

FOUNDATION PROGRAMMES

If you have been away from education for a while, you might need a bit of extra support at first. Our Foundation Centre offers specially tailored multidisciplinary study programmes to prepare students for degree-level study.

To find out more, see www.durham.ac.uk/foundation.centre

Funding your studies

We believe in helping our students to make the very best of the opportunities we offer and we welcome all students, regardless of their financial background.

Student finance

There are a number of maintenance options available to support undergraduate study.

UK AND EU STUDENTS

- Tuition Fee Loans are available to eligible students and you do not need to start repaying them until you are earning over £25,000 per annum.
- Maintenance Loans for living costs are available to all eligible full-time UK students. Eligibility and value of support depends on the rules applicable within your home country of domicile (England, Scotland, Wales or Northern Ireland).
- Students with disabilities or dependants may be able to access additional funding. Details can be found at www.gov.uk/student-finance/extra-help

For further information on all of these funding schemes, see www.gov.uk/student-finance-calculator

DURHAM UNIVERSITY FUNDING

Durham University is committed to supporting students from lower-income backgrounds. In October 2018 a Durham Grant is available to eligible full-time Home students whose household income is less than £25,000 per annum (as assessed by Student Finance England or equivalent) and who do not already have an undergraduate degree. For eligible full-time students with a household income of between £25,000 - £34,999, who are living in College, there is a College Bursary available which provides a discount of £1000 on the College charge (for the first-year in College only). Support for 2019 still has to be approved.

For further details on funding available for students, see www.durham.ac.uk/study/ug/finance

SCHOLARSHIPS

Durham University offers scholarships to support students at Durham.

Examples include:

- Vice-Chancellor's Scholarships for Sport, Music and the Arts
- The Robert Young Scholarship
- Choral and Organ Scholarships.

The nature and availability of scholarships changes annually.

Use our online funding database for an extensive list of funding opportunities, available at www.durham.ac.uk/scholarships

FINANCIAL SUPPORT NETWORK

Durham University's collegiate system means that you should always be able to talk to someone if money worries are impacting on your wellbeing and/or your academic performance. The student support officer in your college is your first point of contact, and the Students' Union also offers free and confidential financial advice.

The costs of being a student

TUITION FEES

The UK/EU fee for 2018 is £9,250, fees for 2019 are still awaiting approval.

For information on tuition fees for international students, please see www.durham.ac.uk/courses

COLLEGE COSTS

College charges vary depending on the accommodation you choose and the length of the letting.

For exact costs, see www.durham.ac.uk/experience/colleges/ug/costs



Anthropology

Have you ever really thought about what it means to be human? If you have and you want to learn more, then anthropology is for you.



Our degrees are distinctive for their breadth and interdisciplinary approach. They introduce you to the comparative and evolutionary study of humans and draw on a range of social, cultural and biological approaches. Our teaching is research-led and places a strong emphasis on interdisciplinary perspectives. The value of an anthropology degree is increasingly recognised by employers, and the broad training provided at Durham University makes our graduates highly sought after.



Above: Professor Russell Hill explains to Anthropology students how to run density experiments on the Field Course module in South Africa.

RANKINGS

Joint 1st

in the UK for internationally excellent and world-leading research impact (REF 2014).

6th

in *The Complete University Guide 2018*.

CONTACT

T: +44 (0)191 334 1612

E: anthropology@durham.ac.uk

W: www.durham.ac.uk/anthropology

Expanding your world

We will expand your world in four directions: by showing you new intellectual horizons; by teaching you about the wider world and our place in it; by equipping you for a host of opportunities; and by influencing your world through research that has global significance.

In Year 2, you will have the opportunity to take part in our residential Field Course module, which includes a two-week stay at a fieldsite in the UK or overseas. Here you can learn about the interdisciplinary approaches we use.

Employment

Our graduates are highly valued by employers and progress into a diverse range of careers and sectors including research and development, advertising, management consultancy, education, and the civil and diplomatic services. Examples of high-profile employers include:



Penguin
Random House
UK

Waterstones



Save the Children

COURSE INFORMATION

Anthropology BA (Hons)

Develop a complex understanding of social and biological anthropology.

You will receive a thorough grounding in the theory and practice of anthropology in the broadest sense, addressing the core disciplines of social and biological anthropology as well as interdisciplinary perspectives on culture, society and health.

COURSE FACT FILE**UCAS CODE** L602**COURSE LENGTH** 3 years**TYPICAL ENTRY REQUIREMENTS****Typical A level offer – AAB****Typical IB Diploma score – 36**

To include 665 in higher level subjects.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs**ADDITIONAL OPPORTUNITIES**Study
abroad

Placement

Typical course content

- People and Cultures
- Human Evolution and Diversity
- Anthropological Theories and Methods
- Health, Illness and Society
- Biology, Culture and Society
- Political and Economic Anthropology
- Field Course
- Dissertation

Teaching

You will learn through formal teaching sessions, such as lectures and smaller-group teaching in seminars and practical classes.

In Year 2, you will have the opportunity to take part in our Field Course module, which includes a two-week stay at one of the department's residential fieldsites. Potential locations include South Africa, Sri Lanka, Greece and the Hebrides.

Assessment

Assessment varies by module, but may include written examinations, coursework in the form of essays or research projects, and presentations.

To find out more about this course, please see

www.durham.ac.uk/course/L602

**STUDENT PROFILE**

"I wanted to study Anthropology at Durham in particular because it allowed me to pursue my interest in biological and social anthropology, without having to choose one over the other."

"I have been able to spend a year at the University of Western Australia in Perth as part of the Year Abroad option. While I initially hadn't planned on doing that extra year, it was a fantastic opportunity, which I might not have been offered elsewhere."

Evie Tabor, Anthropology graduate



COURSE FACT FILE

UCAS CODE L601

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAB

Typical IB Diploma score – 36

To include 665 in higher level subjects.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



Study
abroad



Placement

COURSE INFORMATION

Anthropology BSc (Hons)

Discover human origins and diversity.

You will receive a broad training in the scientific and social scientific study of humanity, encompassing our evolutionary origins and relationship to other primates, cultural diversity, as well as interdisciplinary perspectives on health, politics and the environment.

Typical course content

- People and Cultures
- Human Evolution and Diversity
- Sex, Reproduction and Love
- Health, Illness and Society
- Biology, Culture and Society
- Social and Cultural Evolution
- Field Course
- Dissertation

Teaching

You will learn through formal teaching sessions, such as lectures and smaller-group teaching in seminars and practical classes. In Year 2, you will have the opportunity to take part in our Field Course module, which includes a two-week stay at one of the department's residential fieldsites.

Potential locations include South Africa, Sri Lanka, Greece and the Hebrides.

Assessment

Assessment varies by module, but may include written examinations, coursework in the form of essays or research projects, and presentations.

To find out more about this course, please see www.durham.ac.uk/course/L601



COURSE INFORMATION

Anthropology and Archaeology BA (Hons)

Gain an understanding of humanity both past and present.

There are several areas of overlap between Anthropology and Archaeology, making them particularly suitable for combination in a joint honours degree. The BA Anthropology and Archaeology programme combines modules from the BA/BSc Anthropology degrees and the BA Archaeology, providing a comprehensive understanding of humanity both past and present.

COURSE FACT FILE

UCAS CODE LF64

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAB

Typical IB Diploma score – 36

To include 665 in higher level subjects.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



Study
abroad



Placement

Typical course content

- People and Cultures
- Human Evolution and Diversity
- Archaeology in Action
- Discovering World Prehistory
- A Modern Foreign Language
- Dissertation

Teaching

You will learn through formal teaching sessions, such as lectures and smaller-group teaching in seminars and practical classes, as well as fieldwork and excavation opportunities. The Anthropology Department and the Archaeology Department have a large range of resources, to supplement your learning.

Assessment

Assessment varies by module, but may include written examinations, coursework in the form of essays or research projects, and presentations.

To find out more about this course, please see www.durham.ac.uk/course/LF64





COURSE FACT FILE

UCAS CODE LL36

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAB

Typical IB Diploma score – 36

To include 665 in higher level subjects.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



Study
abroad



Placement

COURSE INFORMATION

Anthropology and Sociology BA (Hons)

Develop an understanding of humans as social and cultural beings.

There are several areas of overlap between Anthropology and Sociology, making them particularly suitable for combination in a joint honours degree. The BA Anthropology and Sociology course combines modules from the BA Anthropology and the BA Sociology, providing a comprehensive understanding of humans as social and cultural beings.

Typical course content

- People and Cultures
- Human Evolution and Diversity
- Societies in Transition
- Range of Anthropology modules
- Range of Sociology modules
- Dissertation

Teaching

You will learn through a combination of lectures, smaller-group teaching in seminars and practical classes.

Assessment

Assessment varies by module, but may include written examinations, coursework in the form of essays or research projects, and presentations.

To find out more about this course, please see www.durham.ac.uk/course/LL36



Archaeology

One of the most exciting and varied subjects to study.
One of the best places at which to study it.



Above: Research in our new state-of-the-art laboratories.

RANKINGS

1st
in *The Guardian University Guide 2018*.

2nd
in *The Times and Sunday Times Good University Guide 2018*.

2nd
in *The Complete University Guide 2018*.

97.8%
of our Archaeology students said that they were satisfied with their course in the *National Student Survey 2017*.

CONTACT

T: +44 (0)191 334 1144

E: arch.ugsecretary@durham.ac.uk

W: www.durham.ac.uk/archaeology

Archaeology at Durham University covers everything from the Palaeolithic to the post-medieval, from Iceland to India, from architecture to ancient DNA, helping us to address some of the most fundamental questions about who we are. A broad and dynamic subject, archaeology changes constantly with new discoveries and the development of innovative research.

Our fascinating degrees allow you to combine practical hands-on work with traditional academic study. You will take part in fieldwork, on real excavations and finds, and learn about historic buildings, scientific methods, archaeological theories, computer techniques and how they all help us to understand the past. Our staff are leaders in their fields, we have professional links with many notable historic organisations and our graduates are highly employable in the archaeology sector and elsewhere.

Underpinned by world-class research

Research has always underpinned the teaching of archaeology at Durham University through excavation and fieldwork. You may have the opportunity to be involved in a variety of research-led education projects. For example, at the University's Botanic Gardens, experimental Archaeo-Botany includes crop-growing and wood-burning for comparative purposes, coppicing and other environmental experiments that feature in undergraduate practical work and dissertations.



Employment

Our graduates are highly valued by employers and progress into a diverse range of careers and sectors, including as archaeologists, surveyors and teachers, going on to postgraduate research positions or working in academia. Examples of high-profile employers include:





COURSE FACT FILE

UCAS CODE VF14

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAB

Typical IB Diploma score – 36

To include 665 in higher level subjects.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



Study abroad



Placement



91% of our Archaeology and Ancient History graduates were in paid employment or further study 6 months after graduation.

DLHE 2015

COURSE INFORMATION

Ancient History and Archaeology BA (Hons)

Study all aspects of ancient history and archaeology.

This joint honours programme enables you to combine modules on Ancient History from the Department Classics and Ancient History with those offered by the Department of Archaeology. The balance is broadly equal, but by year 3 you can, if you wish, weight your choice of modules more to one side than the other; and the dissertation provides a further opportunity to concentrate your studies in an area that particularly interests you.

In the first year, you will take the two core modules *Remembering Athens and Monuments* and *Memory in the Age of Augustus*, which will introduce you to classical Athens and early imperial Rome, seen from a variety of perspectives (not just historical) and different forms of evidence. These will prepare you for a wide range of more specifically historical modules about politics and society in the ancient world, available in your second and third years.

Typical course content

- Remembering Athens and Monuments
- Memory in the Age of Augustus
- Cities in Antiquity
- Ancient History
- Range of Archaeology modules
- Dissertation

Teaching

You will learn through a combination of lectures, seminars, tutorials, practical classes, fieldwork, excavation, informal but scheduled one-to-one support, and self-directed learning, such as research, reading and writing. Practicals also allow hands-on experience of the work that professional archaeologists perform.

Assessment

This course is assessed through coursework and presentations, as well as through hands-on practical exercises.

To find out more about this course, please see

www.durham.ac.uk/course/VF14



COURSE FACT FILE

UCAS CODE F400

COURSE LENGTH 3 years

ENTRY REQUIREMENTS

Typical A level offer – AAB

Typical IB Diploma score – 36

To include 665 in higher level subjects.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

TYPICAL ENTRY REQUIREMENTS



Study abroad



Placement



91% of our Archaeology graduates were in paid employment or further study 6 months after graduation.

Destinations of Leavers from Higher Education (DLHE) 2015

COURSE INFORMATION

Archaeology BA (Hons)

Explore the Palaeolithic to the post-medieval, from Iceland to India and everywhere in between.

Drawing on the latest research, and with an exciting combination of field trips, practical work including excavation, as well as great teaching, this course offers the chance to get a better understanding of archaeology across the world from earliest prehistory to the modern day.

Typical course content

- Archaeology Practicals
- Applied Archaeological Methods
- Professional Training
- Archaeological Method and Theory
- Archaeology in Britain
- Advanced Professional Training
- Current Issues in Archaeology
- Interpreting Heritage
- Advanced Skills in Archaeology
- Museum Representation
- Fieldwork
- Developing Archaeological Research Dissertation

Teaching

You will learn through a combination of lectures, seminars, tutorials, practical classes, fieldwork, excavation,

informal but scheduled one-to-one support, and self-directed learning, such as research, reading and writing. Practicals allow hands-on experience of the work that professional archaeologists perform. The same is true of fieldwork, which at Durham is fully funded, and consists of engaging in archaeological work in the field with members of academic staff.

Assessment

This course is assessed through coursework, traditional skills, presentations, as well as through hands-on practical exercises including archaeological fieldwork.

To find out more about this course, please see www.durham.ac.uk/course/F400

STUDENT PROFILE



"The engaging community represented by the Durham Archaeology Department has actively enabled my academic and wider life skills to flourish... I have relished the myriad of travel opportunities it has provided; from nearby Hadrian's Wall, to ancient Rome and Bronze Age caves in Collepardo, central Italy. I will continue to draw upon my enhanced cultural awareness, and treasure these memories, for years to come!"

Carmen Parr, Archaeology graduate



COURSE FACT FILE

UCAS CODE F402

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAB

Typical IB Diploma score – 36

To include 665 in higher level subjects.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



**Study
abroad**



Placement



91% of our Archaeology graduates were in paid employment or further study 6 months after graduation.

DLHE 2015

COURSE INFORMATION

Archaeology BSc (Hons)

Explore the Palaeolithic to the post-medieval, from Iceland to India and everywhere in between.

This course helps you to understand archaeology across the world, drawing on the latest scientific techniques, such as DNA analysis, bone chemistry and the study of archaeological bone and plant remains. It's an exciting combination of the ancient world and modern techniques, bringing together the rigour of the scientific laboratory and the excitement of fieldwork.

Typical course content

- Archaeology in Britain
- Archaeology Practicals
- Scientific Methods in Archaeology
- Professional Training
- Archaeological Method and Theory
- Developing Archaeological Research
- Interpreting Heritage
- Advanced Skills in Archaeology
- Fieldwork
- Dissertation

Teaching

You will learn through a combination of lectures, seminars, tutorials, practical classes, fieldwork, excavation, informal but scheduled one-to-one support, and self-directed learning, such as research, reading and writing.

Practicals allow hands-on experience of the work that professional archaeologists perform. The same is true of fieldwork, which at Durham is fully funded, and consists of engaging in archaeological work in the field with members of academic staff.

Assessment

This course is assessed through coursework, laboratory skills, presentations, as well as through hands-on practical exercises including archaeological fieldwork.

To find out more about this course, please see www.durham.ac.uk/course/F402





COURSE FACT FILE

UCAS CODE VQ48

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAB

Typical IB Diploma score – 36

To include 665 in higher level subjects.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



Study
abroad



Placement



91% of our Archaeology and Ancient Civilisations graduates were in paid employment or further study 6 months after graduation.

DLHE 2015

COURSE INFORMATION

Archaeology and Ancient Civilisations BA (Hons)

Explore the archaeology, art and culture of ancient civilisations from the Classical World to the Near East and beyond.

Using archaeological techniques and approaches, this course puts the heritage of Greece and Rome under the lens. Drawing on the latest research, it also provides a chance to explore Egypt and North Africa, as well as the lesser-known civilisations of the Near East and South Asia. The course provides an exciting mix of traditional scholarship and field-based skills.

Typical course content

- Archaeology Practicals
- Applied Archaeological Methods
- Ancient Civilisations of the East
- Professional Training
- Archaeological Method and Theory
- Ancient Mediterranean Civilisations: East and West
- Developing Archaeological Research
- Dissertation

fieldwork, excavation, informal but scheduled one-to-one support, and self-directed learning, such as research, reading and writing. Practicals also allow hands-on experience of the work that professional archaeologists perform.

Assessment

This course is assessed through coursework, traditional skills, presentations, as well as through hands-on practical exercises including archaeological fieldwork.

To find out more about this course, please see

www.durham.ac.uk/course/VQ48

Teaching

You will learn through a combination of lectures, seminars, tutorials, practical classes,

STUDENT PROFILE



"The course offers a huge range of options to study Mediterranean and Near Eastern archaeology and history. The flexibility of choosing two modules each year beyond the Department of Archaeology means that you can easily take courses in Classics, History or Languages in other departments. I spent the first part of my summer excavating a Roman fort in Binchester before moving on to a Roman sanctuary in Naples. The many funded field trips and lab sessions that the Department has to offer creates a fantastic learning experience beyond the lecture hall."

Lucy Moore,
Archaeology and Ancient Civilisations student

Biosciences

The science of the twenty-first century.



Bioscience is the fundamental science of life, and recent key developments make the twenty-first century a most exciting era, in which important biological challenges will be met and resolved. Our bioscientists are tackling challenges that include climate change and biodiversity conservation, developing new technologies for human healthcare, and feeding an increasing human population.

The Department of Biosciences has excellent facilities for both teaching and research, offering high-quality undergraduate courses and a supportive environment for our students and staff.

Global experience

Students have travelled on field trips around the world, including to Africa and the Alps, as well as the Arctic (pictured above), where they have learnt how to use tools that can measure the carbon flux induced by climate change.



Employment

Our graduates are highly valued by employers and they progress into a diverse range of careers and sectors. Many of our graduates go on to postgraduate study at universities across the UK and overseas or take up graduate entry to Medicine courses, while others work in the biosciences sector, the NHS or the pharmaceutical industry. Examples of high-profile employers include:

RANKINGS

8th
in the UK for world-leading research impact (*REF 2014*).

96%
of Biological Sciences students were satisfied with their course overall in the *National Student Survey 2018* (sector average 84%).

5th
in *The Complete University Guide 2018*.

CONTACT

T: +44 (0)191 334 1200

E: bio.admissions@durham.ac.uk

W: www.durham.ac.uk/biosciences/undergraduate



P&G

rspb giving nature a home

gsk

FUJIFILM
Di synth
biotechnologies

COURSE INFORMATION

Biological Sciences BSc (Hons)

Learn to solve key biological challenges.

Biological Sciences is a research-led degree programme that explores the fundamental aspects of biology, from detailed structures of biomolecules to evolution at the level of global populations, and covers the entire range of living organisms, from microbes to humans. It includes a series of possible themed module routes such as Biochemistry, Cell Biology, Genetics, Biomedical Science, and Ecology and Environmental Science, but also allows students to make their own choices of options, giving an optimum combination of guidance and flexibility. The BSc programme also offers the option to take a placement year or a study abroad year between Level 2 and the final year. Transfer to the MBIol programme is also possible.

As a student in the Department of Biosciences, you will have access to state-of-the-art technology for a range of techniques, including imaging using electron and confocal laser scanning microscopy, transgenic studies, genomics, DNA analysis and proteomics, bioinformatics, remote sensing, ecological field sampling and computer modelling. The department occupies modern buildings close to the University's Botanic Garden and near woodlands used for fieldwork.

COURSE FACT FILE

UCAS CODE C103

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAA

Biology or Chemistry or Human Biology at A level (or equivalent) is required plus another science subject at A level (or equivalent).

Typical IB Diploma score – 37

To include 666 in higher level subjects. There are also higher level subject requirements. Please see www.durham.ac.uk/course/C103 for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES

 Study abroad  Placement



91% of our Biological Sciences graduates were in paid employment or further study 6 months after graduation.

Destinations of Leavers from Higher Education (DLHE) 2015

Year 1 course content (common)

- Genetics
- Diversity of Life
- Physiology
- Cell Biology
- Biochemistry
- Chemistry and Maths for Biosciences

Core course content

- Literature Review (dissertation)
- Workshop/Field Course (research techniques)
- Research Skills/Research Module (project or alternative)

Further Options for Subject Areas

- Evolution
- Ecology
- Animal Behaviour
- Plant and Algal Physiology
- Animal and Human Physiology
- Crop Science
- Developmental Biology
- Ageing
- Disease
- Immune Systems
- Stem Cells
- Cell Signalling
- Stress Responses
- Genomics

- Molecular Biology
- Microbiology
- Biotechnology

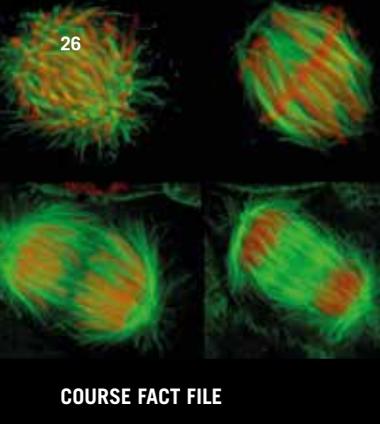
Teaching

You will learn through lectures, supplemented by practical classes and workshops. Practical classes are a major component of contact hours, and are an essential part of training in an experimental science like biology. Projects and literature reviews in the final year provide an opportunity for further developing your interests and research skills.

Assessment

Your assessment will include unseen examination questions designed to test recall, understanding and problem-solving, as well as coursework including essays, laboratory reports, case studies, oral presentations and posters. Literature reviews (dissertation), project reports and laboratory workshop/fieldwork reports are an important part of this degree.

To find out more about this course, please see www.durham.ac.uk/course/C103



COURSE FACT FILE

UCAS CODE C107

COURSE LENGTH 4 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAA

Biology or Chemistry or Human Biology at A level (or equivalent) is required plus another science subject at A level (or equivalent).

Typical IB Diploma score – 37

To include 666 in higher level subjects. There are also higher level subject requirements. Please see www.durham.ac.uk/course/C107 for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs



91% of our Biosciences graduates were in paid employment or further study 6 months after graduation.

DLHE 2015

COURSE INFORMATION

Biosciences MBiol

Training for further research in biological or biomedical sciences.

The four-year integrated Masters MBiol programme is aimed at students who wish to progress into a career in research in the biosciences. Like the three-year BSc course, the MBiol degree includes a series of possible themed module routes such as Biochemistry, Cell Biology, Genetics, Biomedical Science, and Ecology and Environmental Science, within a structure that also allows students to make their own choice of options.

Years 1 and 2 of the MBiol course are identical to the BSc Biological Sciences, developing the fundamental skills and knowledge necessary to make the most of subsequent years. Level 3 is identical to Biological Sciences, except that in place of a research module, there is an additional taught module. The MBiol is distinguished by the final year, which prepares students for research at postgraduate level in industry or academia; students carry out an extended project, which runs through most of the academic year, in a subject area of their choice. For the Level 4 project, students are embedded in research groups within the Department to gain hands-on experience of biosciences at the bench or in the field.

Year 1 course content (common)

- Genetics
- Diversity of Life
- Physiology
- Cell Biology
- Biochemistry
- Chemistry and Maths for Biosciences

Core course content

- Literature Review (dissertation)
- Workshop/Field Course (research techniques)
- Research Skills
- Masters Research Project

Further Options for Subject Areas

- Evolution
- Ecology
- Animal Behaviour
- Plant and Algal Physiology
- Animal and Human Physiology
- Crop Science
- Developmental Biology
- Ageing
- Disease
- Immune Systems
- Stem Cells
- Cell Signalling
- Stress Responses
- Genomics
- Molecular Biology

- Microbiology
- Biotechnology

Teaching

You will learn through lectures, supplemented by practical classes and workshops. Practical classes are a major component of contact hours, and are an essential part of training in an experimental science like biology. Teaching in the Year 4 project is through personal supervision by researchers in the department.

Assessment

Your assessment will include unseen examination questions designed to test recall, understanding and problem-solving, as well as coursework including essays, laboratory reports, case studies, oral presentations and posters. Literature reviews (dissertation), project reports and laboratory workshop/fieldwork reports are an important part of this degree. The final-year research project is assessed through a full Masters-level thesis.

To find out more about this course, please see

www.durham.ac.uk/course/C107

Business, Marketing, Accounting and Finance

The best start to a career in business begins with learning from the best in the business.



Our degrees are designed to help you understand essential and advanced concepts of business, finance, economics, accounting, marketing and management.

We are a research-led business school and one of the longest established in the UK. Our degrees provide learning that is stimulating and challenging.

Study with us and prepare to stand out from the crowd. With our rigorous curriculum and exceptional teaching, you will build world-class foundations for graduate employment or further study. You will also get a taste of real business – learning from expert faculty members and guest speakers, as well as through hands-on work placements and international study opportunities. With our flexible programmes, you are in control and can choose a route that suits your own interests and career aspirations.

The Business School is one of an elite group of institutions in the UK to be accredited by all three major professional bodies – the Association to Advance Collegiate Schools of Business (AACSB), the Association of MBAs (AMBA) and the European Quality Improvement System (EQUIS).

Learn business from the best

Dr Christopher Williams (pictured right)

researches strategy and entrepreneurial dynamics in multinational enterprises and international settings. He works with researchers from around the world and has also developed a number of teaching cases on companies such as 3M, Coca-Cola, Tesco, Starbucks and Xerox. Dr Williams had two decades of industry experience before becoming an academic, and he teaches with the case method.



Employment

Previous undergraduates have progressed to work for global innovators and leaders in their sector, such as:



RANKINGS

5th
in *The Times and Sunday Times Good University Guide 2018*.

6th
in *The Complete University Guide 2018*.

CONTACT

T: +44 (0)191 334 0232

E: business.ugadmissions@durham.ac.uk

W: www.durham.ac.uk/business



COURSE FACT FILE

UCAS CODES

NN43 BA (Hons)

N304 (with study abroad)

N302 (with business placement)

COURSE LENGTH 3–4 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAB

For all Business, Marketing, Accounting and Finance degrees a strong proficiency in Mathematics is required. If Mathematics is not taken as an A level subject, a Grade 7 (or Grade A) in Mathematics at GCSE is required. We particularly welcome the introduction of the Core Mathematics Qualification and we will accept a Core Maths Qualification Grade 5 minimum (or grade B) in lieu of our GCSE Mathematics requirement.

Typical IB Diploma score – 36

To include 665 in higher level subjects. If Mathematics is not taken at higher level, then it is required at standard level 5.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



Study
abroad



Placement

ACCREDITATION

On graduation, exemption from some of the ACA, ACCA and CIMA papers is available, depending on the modules you choose during your degree.

COURSE INFORMATION

Accounting and Finance BA (Hons)

Gain an understanding of advanced and essential concepts in accounting.

Throughout the BA Accounting and Finance you will study a wide range of accounting and finance subjects, giving you the opportunity to take your knowledge to a new level. Areas of study may include: corporate finance, financial and management accounting, audit and assurance, taxation and business law.

If you opt to study abroad in one of our partner universities in your third year, you will experience another culture and develop language skills, as well as adding an international dimension to your employability.

If you opt for a business placement, you will spend your third year gaining practical experience.

Typical course content

- Financial Accounting
- Management Accounting
- Foundations of Finance
- Economics
- Quantitative Methods
- Auditing and Assurance
- Corporate Financial Reporting
- Corporate Finance
- Dissertation

Teaching

You will learn through a combination of lectures, seminars, workshops, informal one-to-one support, and self-directed learning, such as research, reading and writing. All of these are supported by a virtual learning environment, Durham University Online (duo).

Assessment

Assessment of undergraduate student work takes two forms: **formative assessments**, which are academic requirements but do not count towards the overall mark for the module; and **summative assessments**, which constitute formal assessment of a student's performance and do count towards the overall mark for the module. Modules are summatively assessed by a variety of means, including examinations, assignments/projects and presentations.

To find out more, please see

www.durham.ac.uk/course/NN43

www.durham.ac.uk/course/N304

www.durham.ac.uk/course/N302



STUDENT PROFILE

"Accounting and Finance is popular in China, so it provides me with a better career in the future. I've got involved in so many extracurricular activities, such as badminton, one-to-one tutoring, workshops and training courses organised by the career centre. These opportunities helped me to develop my communication skills and teamwork. Actually it changed me a lot."

Bella Zhang, Accounting and Finance student

COURSE INFORMATION

Accounting and Management BA (Hons)

Develop expertise in accounting and management.

The BA Accounting and Management is designed to give you the same strong foundation of knowledge as our other finance and accounting programmes, while also offering the opportunity to develop particular expertise in management. General areas of study may include: corporate finance, financial and management accounting, audit and assurance, taxation and business law. Management-specific topics may include entrepreneurship, marketing principles, and managing in a global environment.

If you opt to study abroad in one of our partner universities in your third year, you will experience another culture and develop language skills, as well as adding an international dimension to your employability. If you opt for a business placement, you will spend your third year gaining practical experience.

COURSE FACT FILE

UCAS CODES

NN42 BA (Hons)

N206 (with study abroad)

N204 (with business placement)

COURSE LENGTH 3–4 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAB

For all Business, Marketing, Accounting and Finance degrees a strong proficiency in Mathematics is required. If Mathematics is not taken as an A level subject, a Grade 7 (or Grade A) in Mathematics at GCSE is required. We particularly welcome the introduction of the Core Mathematics Qualification and we will accept a Core Maths Qualification Grade 5 minimum (or grade B) in lieu of our GCSE Mathematics requirement.

Typical IB Diploma score – 36

To include 665 in higher level subjects. If Mathematics is not taken at higher level, then it is required at standard level 5.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



Study
abroad



Placement

ACCREDITATION

On graduation, exemption from some of the ACA, ACCA and CIMA papers is available, depending on the modules you choose during your degree.

Typical course content

- Financial Accounting
- Management Accounting
- Foundations of Finance
- Economics
- Quantitative Methods
- Business Environment and Function
- Auditing and Assurance
- Corporate Finance
- Corporate Financial Reporting
- Dissertation

Teaching

You will learn through a combination of lectures, seminars, workshops, informal but scheduled one-to-one support, and self-directed learning, such as research, reading and writing. All of these are supported by our virtual learning environment, Durham University Online (duo).

You can also attend an extensive programme of research-focused seminars, where staff and visiting scholars present their cutting-edge research.

Assessment

Assessment of undergraduate student work takes two forms: **formative assessments**, which are academic requirements but do not count towards the overall mark for the module; and **summative assessments**, which constitute formal assessment of a student's performance and do count towards the overall mark for the module. Modules are summatively assessed by a variety of means, including examinations, assignments/projects and presentations.

To find out more, please see

www.durham.ac.uk/course/NN42

www.durham.ac.uk/course/N206

www.durham.ac.uk/course/N204



COURSE FACT FILE

UCAS CODES

N201 BA (Hons)

N207 (with study abroad)

N203 (with business placement)

COURSE LENGTH 3–4 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAB

For all Business, Marketing, Accounting and Finance degrees a strong proficiency in Mathematics is required. If Mathematics is not taken as an A level subject, a Grade 7 (or Grade A) in Mathematics at GCSE is required. We particularly welcome the introduction of the Core Mathematics Qualification and we will accept a Core Maths Qualification Grade 5 minimum (or grade B) in lieu of our GCSE Mathematics requirement.

Typical IB Diploma score – 36

To include 665 in higher level subjects. If Mathematics is not taken at higher level, then it is required at standard level 5.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



Study
abroad



Placement

ACCREDITATION

On graduation, exemption from some of the ACA, ACCA and CIMA papers is available, depending on the modules you choose during your degree.

COURSE INFORMATION

Business and Management BA (Hons)

Develop key business and management skills.

For the graduates of today and tomorrow, being competitive and employable depends on demonstrating innovation, flexibility and commitment to continued learning. We are looking for students who are inquisitive and wish to learn more by investigating and researching. You will develop a range of key business and management skills.

If you opt to study abroad in one of our partner universities in your third year, you will experience another culture and develop language skills, as well as adding an international dimension to your employability. If you opt for a business placement, you will spend your third year gaining practical experience.

Typical course content

- People, Management and Organisations
- Marketing Principles
- The Changing World of Business
- Financial Information for Managers
- Introduction to Business Research
- Managing in a Global Environment
- Information Systems
- Human Resource Management
- Dissertation

Teaching

You will learn through a combination of lectures, seminars, workshops, informal one-to-one support, and self-directed learning, such as research, reading and writing. All of these are supported by our virtual learning environment, Durham University Online (duo).

Assessment

Assessment of undergraduate student work takes two forms: **formative assessments**, which are academic requirements but do not count towards the overall mark for the module; and **summative assessments**, which constitute formal assessment of a student's performance and do count towards the overall mark for the module. Modules are summatively assessed by a variety of means, including examinations, assignments/projects and presentations.

To find out more, please see

www.durham.ac.uk/course/N201
www.durham.ac.uk/course/N207
www.durham.ac.uk/course/N203

STUDENT PROFILE



"Being an aspiring entrepreneur, the Business course that I have chosen covers all the aspects that are needed to open a business, such as – accounting, finance, entrepreneurship, Organisational behaviour and marketing. Additionally, it also gives me a very good platform to build relationships and to network. I'm sure that this combination of a very good education as well as networking opportunities and great facilities will help me excel in my educational career as well as my personal life."

Shiv Nadkarni, Business and Management student

COURSE INFORMATION

Finance BSc (Hons)

Develop the knowledge you need to understand today's global financial markets.

The BSc Finance enables you to acquire a critical understanding of theories, empirical evidence and practical application, while providing a rigorous academic underpinning. In particular, you will learn about corporate finance, investments, financial institutions and the vast array of sophisticated financial products traded in today's global financial markets. Furthermore, you will develop the quantitative techniques needed to analyse, in depth, financial data and financial securities.

If you opt to study abroad in one of our partner universities in your third year, you will experience another culture and develop language skills, as well as adding an international dimension to your employability. If you opt for a business placement, you will spend your third year gaining practical experience.

COURSE FACT FILE

UCAS CODES

2C77 BSc (Hons)

8G15 (with study abroad)

2M83 (with business placement)

COURSE LENGTH 3–4 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAB

For all Business, Marketing, Accounting and Finance degrees a strong proficiency in Mathematics is required. If Mathematics is not taken as an A level subject, a Grade 7 (or Grade A) in Mathematics at GCSE is required. We particularly welcome the introduction of the Core Mathematics Qualification and we will accept a Core Maths Qualification Grade 5 minimum (or grade B) in lieu of our GCSE Mathematics requirement.

Typical IB Diploma score – 36

To include 665 in higher level subjects. If Mathematics is not taken at higher level, then it is required at standard level 5.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



Study
abroad

Placement

ACCREDITATION

On graduation, exemption from some of the ACA, ACCA and CIMA papers is available, depending on the modules you choose during your degree.

Typical course content

- Financial Accounting
- Management Accounting
- Foundations of Finance
- Economics
- Quantitative Methods
- Corporate Finance
- Financial Markets and Institutions
- Financial Econometrics
- Security Investment Analysis
- Dissertation

Teaching

You will learn through a combination of lectures, seminars, workshops, informal one-to-one support, and self-directed learning, such as research, reading and writing. All of these are supported by our virtual learning environment, Durham University Online (duo).

Assessment

Assessment of undergraduate student work takes two forms: **formative assessments**, which are academic requirements but do not count towards the overall mark for the module; and **summative assessments**, which constitute formal assessment of a student's performance and do count towards the overall mark for the module. Modules are summatively assessed by a variety of means, including examinations, assignments/projects and presentations.

To find out more, please see

www.durham.ac.uk/course/2C77

www.durham.ac.uk/course/8G15

www.durham.ac.uk/course/2M83



COURSE FACT FILE

UCAS CODES

N509 BA (Hons)

N511 (with study abroad)

N510 (with business placement)

COURSE LENGTH 3–4 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAB

For all Business, Marketing, Accounting and Finance degrees a strong proficiency in Mathematics is required. If Mathematics is not taken as an A level subject, a Grade 7 (or Grade A) in Mathematics at GCSE is required. We particularly welcome the introduction of the Core Mathematics Qualification and we will accept a Core Maths Qualification Grade 5 minimum (or grade B) in lieu of our GCSE Mathematics requirement.

Typical IB Diploma score – 36

To include 665 in higher level subjects. If Mathematics is not taken at higher level then, it is required at standard level 5.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



Study
abroad



Placement

ACCREDITATION

On graduation, exemption from some of the ACA, ACCA and CIMA papers is available, depending on the modules you choose during your degree.

COURSE INFORMATION

Marketing and Management BA (Hons)

Develop marketing specialisms tailored to your career goals.

Marketing at Durham is varied and dynamic. This degree adopts an interdisciplinary approach, drawing on knowledge from fields such as psychology, sociology, anthropology, philosophy and economics. In addition to understanding functional aspects of the subject – which include areas such as strategy, consumer behaviour, branding, market research and communications – you will have the opportunity to develop specialisms in areas that interest you.

If you opt to study abroad in one of our partner universities in your third year, you will experience another culture and develop language skills, as well as adding an international dimension to your employability. If you opt for a business placement, you will spend your third year gaining practical experience.

Typical course content

- Introduction to Business Research
- The Changing World of Business
- People, Management and Organisations
- Marketing Principles
- Financial Information for Managers
- Strategic Brand Management
- Integrated Marketing Communications
- Consumer Psychology
- Strategic Management
- Dissertation

Teaching

You will learn through a combination of lectures, seminars, workshops, informal but scheduled one-to-one support, and self-directed learning, such as research, reading and writing. All of these are supported by our virtual learning environment, Durham University Online (duo).

Assessment

Assessment of undergraduate student work takes two forms: **formative assessments**, which are academic requirements but do not count towards the overall mark for the module; and **summative assessments**, which constitute formal assessment of a student's performance and do count towards the overall mark for the module. Modules are summatively assessed by a variety of means, including examinations, assignments/projects and presentations.

To find out more, please see

www.durham.ac.uk/course/N509

www.durham.ac.uk/course/N511

www.durham.ac.uk/course/N510



STUDENT PROFILE

"I was always interested in the world of business, but also wanted to know more about psychology. Marketing combines the best of both worlds. The teaching at Durham is simply amazing. The moment you step in the room of your very first lecture, you know you're in a great place. It's hard to explain what makes a good teacher, but whatever it is, they've really got it at Durham."

Daniel Wang, Marketing and Management student

Chemistry

Synthesise your future with an introduction to the key elements of this dynamic and fundamental science.



We are among the best chemistry departments in the UK, consistently ranking highly in a number of key league tables. Our academic staff include internationally renowned academics with a wide range of expertise. You will develop valuable skills in problem-solving, team-working, communication; leadership; and taking responsibility for your own learning. You will also gain advanced practical skills through modern, spacious laboratories and state-of-the-art equipment, developing a wide range of professional skills and making you one of the most employable graduates around.

Chemistry is a linear, quantitative subject, containing a significant volume of factual material. It is an experimental science, where development of practical skills is important. From a coherent and integrated core of theoretical and practical knowledge, you will progress to more specialised material.

RANKINGS

1st
in the UK for world-leading research impact (*REF 2014*).

96%
of our Chemistry students were satisfied overall with their course in the *National Student Survey 2017* (sector-wide average 85%).

3rd
in *The Complete University Guide 2018*.

CONTACT

T: +44 (0)191 334 2118

E: chemistry.admissions@durham.ac.uk

W: www.durham.ac.uk/chemistry/undergraduate

@DurhamChemistry

Interdisciplinary research

The Department has a long tradition of interdisciplinary research, from the development of chemical tests for cancer to the theory and computational study of molecular interactions. Dissertations and research projects are aligned with our research groupings, and you will study the design, synthesis and characterisation of societally and technologically important substances. You will benefit from exposure to innovative research programmes and ideas, and many fourth-year research projects lead to publication.

Employment

Our graduates follow careers in academic and industrial R&D, chemical process development and production management, commerce, administration and teaching, including many companies in *The Times Top 100 Graduate Employers*. Examples of high-profile employers include:

First- and second-year course content

The content of all our degrees is the same in the first two years of the degree and includes:

- Core Chemistry modules
- Practical Chemistry modules
- Mathematical and Experimental Tools required in Chemistry
- First-year elective modules in Mathematics, Chemistry, Languages
- Chemistry of the Elements
- Structure and Reactivity in Organic Chemistry
- Properties of Molecules
- Biological Chemistry or Computational Chemistry

Teaching

Core modules in each year cover the fundamentals, and are supplemented by specialist modules. We teach using lectures, tutorials, problem classes and practical work.



Rolls-Royce

P&G



Johnson Matthey



COURSE FACT FILE

UCAS CODE F100

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – A*AA

Chemistry and Mathematics at A level (or equivalent) is required.

Typical IB Diploma score – 38

To include 666 in higher level subjects, including Chemistry and Mathematics. Please see

www.durham.ac.uk/course/F100 for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

TRANSFER OPPORTUNITIES

This three-year programme does not offer a study abroad or placement opportunity. Subject to meeting marks criteria, and the availability of placements, students can freely transfer between this programme and the F102 (overseas project), the F111 (industrial project) and the four-year MChem F105 (Durham-based project) programmes until the start of the third year of study.

ACCREDITATION

This degree programme is accredited by the Royal Society of Chemistry as partially satisfying the requirements for the award of CChem for holders of first class and second class degrees; a subsequent period of continuing professional development is required to achieve full CChem status.

COURSE INFORMATION

Chemistry BSc (Hons)

Develop your theoretical and practical knowledge in Chemistry.

This is a three-year degree containing the same first and second-year content as our four-year MChem degrees, but concluding with a final year featuring a research-led, literature-based dissertation. Practical work is more open-ended than in the earlier years, and includes some project work. Students aiming at a scientific career usually follow one of the MChem courses, so that they benefit from a major research project in the fourth year, whereas the BSc is an ideal preparation for those who want to demonstrate their degree-level literacy, numeracy and independent study skills prior to a career in, for example, finance or management. Our BSc graduates also often enter the armed services or take a second degree, including graduate-entry medicine programmes.

Third-year course content

In addition to a module of core lectures, you select other modules to reflect your strengths and interests. A major focus of the final year is an individual literature dissertation, in which you explore and critically analyse an area of chemistry literature, demonstrating the research skills you have learnt, including presenting the outcomes. It is also possible to take modules from other departments, providing the skills, knowledge and experience for future career plans. The content includes:

- Core Chemistry 3
- Dissertation
- Chemistry and Society
- Inorganic Concepts and Applications
- Advanced Organic Chemistry
- Molecules and their Interactions
- Practical Chemistry 3 – Inorganic, Organic and Physical

- Materials Chemistry, Advanced Biological Chemistry or Advanced Computational Chemistry

Teaching

This three-year programme is delivered through a mixture of core modules and add-on modules, using lectures, tutorials, problem classes and laboratory practical work. The final year features a research-led, literature-based dissertation including an oral presentation.

Assessment

Your assessment will include unseen examination questions designed to test recall, understanding and problem-solving, as well as coursework including essays, laboratory reports and a dissertation.

To find out more about this course, please see www.durham.ac.uk/course/F100

STUDENT PROFILE



"The quality of research was the main reason I chose Durham. The lectures are taught by world-leading academics who are experts in their field, and they often discuss the applications of the lecture course material to their own research. The highlights for me at Durham have been the undergraduate labs. The quality of teaching and the facilities available have significantly enhanced my lab skills."

Neshat Rozatian, Chemistry BSc student



COURSE FACT FILE

UCAS CODE F105

COURSE LENGTH 4 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – A*AA

Chemistry and Mathematics at A level (or equivalent) is required.

Typical IB Diploma score – 38

To include 666 in higher level subjects, including Chemistry and Mathematics. Please see

www.durham.ac.uk/course/F105 for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

TRANSFER OPPORTUNITIES

This four-year programme offers a final-year project in Durham, and does not offer a study abroad or placement opportunity. Subject to meeting marks criteria, and the availability of placements, students can freely transfer between this programme and the F102 (overseas project), the F111 (industrial project) and the three-year BSc (F100) programmes until the start of the third year of study.

ACCREDITATION

This degree programme is accredited by the Royal Society of Chemistry as fully satisfying the requirements for the award of CChem for holders of first class and second class degrees.

COURSE INFORMATION

Chemistry MChem

Develop your theoretical and practical knowledge in Chemistry.

This degree culminates in a research project, where you will be embedded within one of our research groups. This is an opportunity to apply your knowledge and skills to a chemistry problem that no one has worked on before, contributing to an established research project or breaking ground in a new area of research. You will develop your understanding, problem-solving and practical skills.

Our chemistry research is interdisciplinary, and your research project may be in pure chemistry or at the interface with physics, biosciences or engineering. You may find that you need to learn new skills in programming, or new knowledge in other sciences as part of your research project. Part of what makes chemistry graduates so employable is that they can adapt their knowledge of the central science to other areas of research and study.

Third and fourth-year course content

Building on the common material in the first and second years, in the third year you will be able to focus on your strengths and interests.

You will undertake a short literature survey, to introduce scientific literacy and the methods used to search the chemical literature. In the final year, your research project is complemented by two modules of lectures that cover contemporary topics in chemistry, delivered by the research experts in those areas. The content includes:

- Core Chemistry 3
- Inorganic Concepts and Applications
- Advanced Organic Chemistry
- Molecules and their Interactions
- Practical Chemistry 3 – Inorganic, Organic and Physical
- Materials Chemistry, Advanced Biological Chemistry or Advanced Computational Chemistry
- Core Chemistry 4
- Advanced Research Concepts in Chemistry
- Chemistry Research Project

The content of our final-year taught modules may vary, but

normally includes nanochemistry, supramolecular chemistry, catalysis, reaction dynamics and spectroscopy, polymer synthesis and characterisation, drug design and development, and other areas of current chemistry research.

Teaching

This four-year programme is delivered through a mixture of double core modules and single add-on modules, using lectures, tutorials, problem classes and laboratory practical work, culminating in a major research project in the fourth year.

Assessment

Your assessment will include unseen examination questions designed to test recall, understanding and problem-solving, as well as coursework including essays, laboratory reports and the final-year project report, oral presentation and poster.

To find out more about this course, please see www.durham.ac.uk/course/F105



COURSE FACT FILE

UCAS CODE F111

COURSE LENGTH 4 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – A*AA

Chemistry and Mathematics at A level (or equivalent) is required.

Typical IB Diploma score – 38

To include 666 in higher level subjects, including Chemistry and Mathematics. Please see

www.durham.ac.uk/course/F111 for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES

 **Placement**

This four-year programme offers a final-year project in industry. Subject to meeting marks criteria, and the availability of placements, students can freely transfer between this programme and the F105 (Durham-based project), F102 (overseas project) and the three-year BSc (F100) programmes until the start of the third year of study.

ACCREDITATION

This degree programme is accredited by the Royal Society of Chemistry as fully satisfying the requirements for the award of CChem for holders of first class and second class degrees.

COURSE INFORMATION

Chemistry (with Industrial Project) MChem/Ind

Develop your theoretical and practical knowledge and undertake an industrial placement.

This chemistry degree contains a final-year research placement in industry. Projects are typically in the areas of synthetic drug design, computational drug discovery, catalysis, polymer synthesis and characterisation, and materials and composites chemistry. A number of companies offer projects each year, and students are encouraged to look more widely for specific companies offering placement schemes that interest them.

The project is an opportunity to apply your knowledge and skills to a chemistry problem of real industrial interest. You will gain experience, knowledge and skills from the business world. You will develop your understanding and problem-solving skills, as well as learning new knowledge and refining your practical skills.

Many graduates of this degree programme have gone on to work for their placement company or other companies in the same sector. Others have gone on to postgraduate research, as they recognise the importance of advanced skills and experience in research.

Third and fourth-year course content

The third year of this degree is the same as for the MChem (F105) degree and, building on the first and second years, you will be able to select your areas of strength.

The final-year research project is complemented by a module of distance learning covering contemporary topics in chemistry, delivered by research experts in those areas. The content includes:

- Core Chemistry 3
- Inorganic Concepts and Applications
- Advanced Organic Chemistry
- Molecules and their Interactions
- Practical Chemistry 3 – Inorganic, Organic and Physical
- Materials Chemistry, Advanced Biological Chemistry or Advanced Computational Chemistry
- Core Chemistry 4D
- External Research Project

For the distance learning module, you will have access to structured notes and guidance. Students normally return to Durham for study

periods in January and May, when we can address any questions you have.

Teaching

This four-year programme is delivered through a mixture of core modules and add-on modules, using lectures, tutorials, problem classes and laboratory practical work, culminating in an industry-based research project in the fourth year. Students on placement also study one taught module by distance learning.

Assessment

Your assessment will include unseen examination questions designed to test recall, understanding and problem-solving, as well as coursework including essays, laboratory reports and the final-year project report, oral presentation and poster.

To find out more about this course, please see

www.durham.ac.uk/course/F111

COURSE INFORMATION

Chemistry (with Overseas Project) MChem/Int (Hons)

Carry out chemistry research on a global scale with an overseas project.

This chemistry degree contains a final-year research placement within a research group at a university in Europe or at one of Durham's global partners. This degree offers a great opportunity to develop your language skills and your independent living skills. We will check your language skills and motivation to improve them before the project starts.

The project may be contributing to an established research project or you may be breaking ground in a new area of research. You will develop your understanding and problem-solving skills, as well as learning new knowledge and refining your practical skills. Projects at overseas universities often allow students to work in research areas that are not available in Durham. In 2017, students carried out projects in Lyon, Grenoble, Munich, Berlin, Madrid and Tokyo; placements in English-speaking countries are usually available, although limited.

Third and fourth year course content

Students are required to follow an appropriate language module as one of their elective modules in their first year. It is also possible to take language modules in the second and third years.

The third year of this degree is the same as for the MChem (F105) degree. Your research project is complemented by a module of distance learning covering contemporary topics in chemistry, delivered by research experts in those areas. The content includes:

- Core Chemistry 3
- Inorganic Concepts and Applications
- Advanced Organic Chemistry
- Molecules and their Interactions
- Practical Chemistry 3 – Inorganic, Organic and Physical
- Materials Chemistry, Advanced Biological Chemistry or Advanced Computational Chemistry
- Core Chemistry 4D
- External Research Project

For the distance learning module, you will have access to structured notes and guidance. Students normally return to Durham for study periods in January and May, when we can address any questions you have.

Teaching

This four-year programme is delivered through a mixture of core modules and add-on modules, using lectures, tutorials, problem classes and laboratory practical work, culminating in an overseas research project in the fourth year. Students on placement also study one taught module by distance learning.

Assessment

Your assessment will include unseen examination questions designed to test recall, understanding and problem-solving, as well as coursework including essays, laboratory reports and the final-year project report, oral presentation and poster.

To find out more about this course, please see www.durham.ac.uk/course/F102



COURSE FACT FILE

UCAS CODE F102

COURSE LENGTH 4 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – A*AA

Chemistry and Mathematics at A level (or equivalent) is required.

Typical IB Diploma score – 38

To include 666 in higher level subjects, including Chemistry and Mathematics. Please see

www.durham.ac.uk/course/F102

for more information.

Other qualifications please see

www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



This four-year programme offers a final-year project at an overseas university. Subject to meeting marks criteria, and the availability of placements, students can freely transfer between this programme and the F105 (Durham-based project), F111 (industrial project) and the three-year BSc (F100) programmes until the start of the third year of study.

ACCREDITATION

This degree programme is accredited by the Royal Society of Chemistry as fully satisfying the requirements for the award of CChem for holders of first class and second class degrees.

Classics and Ancient History

Study the Greek and Roman world in one of the largest and most vibrant Classics departments in the UK.



Our academic staff work in a truly interdisciplinary way and specialise in a wide range of artistic, historical, literary, linguistic, cultural and philosophical aspects of the Graeco-Roman world. We are consistently ranked among the top Classics departments in the UK. We offer a wide variety of modules: ancient Greek and Latin for every level of ability, surveys of the main periods and themes of Greek and Roman history, and teaching in all aspects of Classical culture, including philosophy, art, and literature in translation.

We offer three Single Honours courses, with a common first year intended to emphasise the unity of the subject. Each of these degrees has a different emphasis, depending on which area you prefer to put at the centre of your degree: ancient languages, ancient history, or ancient culture. We also offer Joint Honours programmes with the departments of Archaeology and History.

RANKINGS

Joint 2nd

in the UK for internationally excellent and world-leading research impact (*REF 2014*).

4th

in *The Complete University Guide 2018*.

4th

in *The Times and Sunday Times Good University Guide 2018*.

5th

in *The Guardian University Guide 2018*.

Learn ancient languages

A central feature of our programmes is the opportunity to study the Greek and Latin languages, either to embark on them as a beginner or to continue on from what you have already learnt.



Top left: Department of Classics and Ancient History.

Employment

Our graduates are highly valued by employers and progress into a diverse range of careers and sectors, including in IT, insurance, journalism, law, accounting, public relations, the theatre and the Civil Service. Examples of high-profile employers include:



HOUSES OF PARLIAMENT

CONTACT

T: +44 (0)191 334 1670

E: classics.dept@durham.ac.uk

W: www.durham.ac.uk/classics/undergraduate

COURSE INFORMATION

Classics BA (Hons)

Immerse yourself in all aspects of classical culture.

The core of the Classics course is language, although how much language is studied and at what level depends upon the individual student. We offer modules in both Latin and Greek, in both prose and verse, at every level. The course is perfect for those who have never studied an ancient language before and those entering with A levels in Greek and/or Latin.



COURSE FACT FILE

UCAS CODE Q801

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS**Typical A level offer – AAA**

Classical subjects are not essential but selectors look for evidence of linguistic ability.

Typical IB Diploma score – 37

To include 666 in higher level subjects.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES**Typical course content**

- Remembering Athens
- Monuments and Memory in the Age of Augustus
- Greek or Latin
- Historical Periods
- Literary Genre
- Dissertation

Teaching

You will learn through a combination of lectures and seminars, with the aim of becoming an independent learner and researcher. You will attend seminars with a special emphasis on research skills. You will be assigned a module coordinator for consultation about any particular issues you may encounter during your studies.

Assessment

The final-year dissertation gives you a rich opportunity to exercise your skills in independent learning and research. You will receive collective and individual support in choosing a topic at the end of your second year, and you will be given one-to-one supervisory support with an expert in the field throughout the writing of the dissertation in your final year.

To find out more about this course, please see www.durham.ac.uk/course/Q801





COURSE INFORMATION

Classical Civilisation BA (Hons)

Explore the world of classical civilisation.

COURSE FACT FILE

UCAS CODE Q820

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAA

Typical IB Diploma score – 37

To include 666 in higher level subjects.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



This programme is the one to choose if you want a broad and varied exploration of the society and culture of Greece and Rome, and their importance for us today, as well as an opportunity to focus on particular areas which might interest you. These include the option to begin learning Greek and/or Latin language (or continuing, if you have studied the languages already); all students on this programme will take *Language, Translation, Interpretation*, designed to introduce you to the classical languages and to some of the issues involved in translating them to our own times. You will be introduced to classical Athens and early imperial Rome, seen from a variety of perspectives.

You can broaden and complete your first-year programme by selecting other modules concerned with ancient philosophy or art and archaeology, or by choosing topics which interest you from modules available in other departments. In your second and third years, you will continue to have a wide choice of modules embracing the literature, history and philosophy of the Greeks and Romans.

Typical course content

- Remembering Athens
- Monuments and Memory in the Age of Augustus
- Greek or Latin
- Historical Periods
- Literary Genre
- Dissertation

Teaching

You will learn through a combination of lectures and seminars, with the aim of becoming an independent learner and researcher. You will attend seminars with a special emphasis on research skills. You will be assigned a

module coordinator for consultation about any particular issues you may have during your studies.

Assessment

The final-year dissertation gives you a rich opportunity to exercise your skills in independent learning and research. You will receive collective and individual support in choosing a topic at the end of your second year, and you will be given one-to-one supervisory support with an expert in the field throughout the writing of the dissertation in your final year.

To find out more about this course, please see www.durham.ac.uk/course/Q820



COURSE FACT FILE

UCAS CODE V110

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAA

Typical IB Diploma score – 37

To include 666 in higher level subjects.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES

 Study abroad

COURSE INFORMATION

Ancient History BA (Hons)

Explore ancient history.

If you are primarily interested in the history of the Greeks and Romans, this is the programme to choose. The first year shares with our other programmes the two core modules *Remembering Athens* and *Monuments and Memory in the Age of Augustus*, which will introduce you to classical Athens and early imperial Rome. This will prepare you for a wide range of more specifically historical modules about politics and society in the ancient world available in your second and third years: at least half your programme in these years will concentrate on historical topics. In your final year, you will write a dissertation on a subject of your choice.

Typical course content

- Remembering Athens
- Monuments and Memory in the Age of Augustus
- Latin and Greek
- Greek Art and Architecture
- Early Greek Philosophy
- The Craft of the Ancient Historian
- Dissertation

Teaching

You will learn through a combination of weekly lectures, delivered by experts who are active in research in the relevant fields, smaller-group seminars or tutorials per module.

Assessment

The final-year dissertation gives you a rich opportunity to exercise your skills in independent learning and research. You will receive collective and individual support in choosing a topic at the end of your second year, and you will be given one-to-one supervisory support with an expert in the field throughout the writing of the dissertation in your final year.

To find out more about this course, please see

www.durham.ac.uk/course/V110



COURSE FACT FILE

UCAS CODE V101

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – A*AA

Grade A in History at A level (or equivalent) is required.

Typical IB Diploma score – 38

To include 666 in higher level subjects. There are also higher level subject requirements.

Please see www.durham.ac.uk/course/V101 for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES

 **Study abroad**

COURSE INFORMATION

Ancient, Medieval and Modern History BA (Hons)

Delve into the past with ancient, medieval and modern history.

This joint programme enables you to combine modules from our Ancient History programme with those offered by the Department of History.

The balance is broadly equal, but by the third year you can, if you wish, weight your choice of modules more to one side than the other; and the dissertation provides a further opportunity to concentrate your studies in an area that particularly interests you.

In the first year, you will take the two core modules *Remembering Athens* and *Monuments and Memory in the Age of Augustus*, which will introduce you to classical Athens and early imperial Rome, seen from a variety of perspectives (not just historical) and different forms of evidence. These will prepare you for a wide range of more specifically historical modules about politics and society in the ancient world, available in your second and third years.

Typical course content

- Medieval History
- Early Modern History
- Modern History
- Ancient History
- Classics
- Conversations with History
- Dissertation

Teaching

You will learn through a combination of lectures, seminars and tutorials. Lectures introduce broad historical questions and offer contextualisation and critical commentary; seminars provide an opportunity for you to develop your critical skills through discussion.

Assessment

The final-year dissertation gives you a rich opportunity to exercise your skills in independent learning and research. You will receive collective and individual support in choosing a topic at the end of your second year, and you will be given one-to-one supervisory support with an expert in the field throughout the writing of the dissertation in your final year.

To find out more about this course, please see www.durham.ac.uk/course/V101

Combined Honours in Social Sciences

Design your own bespoke degree in our flexible programme.



Combined Honours in Social Sciences provides considerable flexibility and choice across Durham University's breadth of world-renowned, research-led education, allowing you to create a bespoke, academically ambitious degree programme suited to your individual interests, strengths and career plans.

Our Combined Honours in Social Sciences programme enables you to choose modules from two, three or even four subjects (depending on eligibility and timetable compatibility), enabling you to develop your expertise or to explore new interests. The programme provides a flexible, multidisciplinary framework with the opportunity to spend a year abroad, preparing you for your career ambitions.

DURHAM UNIVERSITY RANKINGS

In the top 3

for Geography, Archaeology, and Education, and in the top 10 for Anthropology, Business and Management Studies, Politics, Sociology and Economics (*The Complete University Guide 2018*).

In the top 40

globally for employer reputation (*QS World University Rankings® 2018*).

In the top 100

QS World University Rankings 2018.

Flexible study options

Subjects currently available in the Social Sciences are:

- Anthropology
- Archaeology
- Business
- Economics
- Education
- Geography
- International Relations
- Politics
- Sociology and Criminology
- Sport

Employment

Recent graduates have gone into a diverse range of employment, including merchant and investment banking, management consultancy, local government, marketing and advertising, the Civil Service, the media, public relations and international charities. Some undertake further training to qualify as teachers, solicitors and barristers. Examples of high-profile employers include:

Bank of America 
Merrill Lynch


Department
for International
Development

Deloitte.

CONTACT

T: +44 (0)191 334 1016

E: combined.honours@durham.ac.uk

W: www.durham.ac.uk/chss



COURSE FACT FILE

UCAS CODE LMVO

COURSE LENGTH 3–4 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – A*AA

To study Economics, a grade A at A level or equivalent in Mathematics is required.

To study English, History or Music, a grade A at A level (or equivalent) is required in the subject.

To study French, German, Italian, Russian or Spanish at an advanced level, a grade A at A level (or equivalent) in the language is required.

To study Arabic, German, Italian, Russian or Spanish *ab initio*, a grade A at A level (or equivalent) in any modern foreign language is required.

To study Chinese or Japanese, a grade A at A level (or equivalent) in a modern foreign language is desirable but not essential.

Typical IB Diploma score – 38

To include 666 in higher level subjects. There are also higher level subject requirements. Please see www.durham.ac.uk/course/LMVO for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



Study
abroad

COURSE INFORMATION

Combined Honours in Social Sciences BA (Hons)

Follow your individual interests with our flexible programme.

As a Combined Social Sciences student, you will focus on subjects in the Social Sciences, but you can take up to half of your modules in subjects in the Arts and Humanities (subject to eligibility and timetable compatibility).

Flexible study options

The study of the Social Sciences subjects currently available (see previous page) can also be combined with the study of subjects in the Faculty of Arts and Humanities such as:

- Classics and Ancient History
- English Literature
- History
- Music
- Philosophy
- Theology and Religious Studies
- History of Art
- Arabic
- Chinese
- French
- German
- Italian
- Japanese
- Russian
- Spanish

Teaching

You design your own programme of study, so depending on your choices, you will learn through a combination of lectures, seminars, tutorials, practical classes, fieldwork, excavation, informal but scheduled one-to-one support, and self-directed learning, such as research, reading and writing.

Assessment

Assessment methods vary and depend on your module and subject choices, but typically include examinations, essays, presentations and research projects.

To find out more about this course, please see www.durham.ac.uk/course/LMVO

STUDENT PROFILE

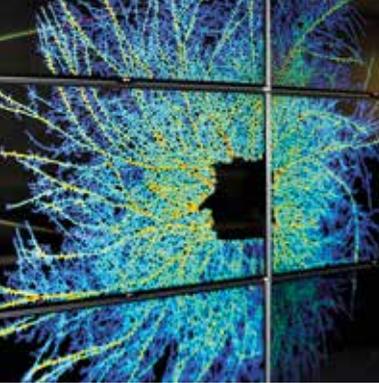


"The programme gave me a unique opportunity to explore issues that interest me. I am now pursuing them further in a postgraduate degree in education policy. It is my ambition to make a positive contribution to the processes of change in future years."

Joyce Uerpairojkit, Combined Honours graduate

Computer Science

The most significant developments in our society over recent decades have come through amazing innovations in technology and the intelligent algorithms that drive those technologies.



Above: Visualisation of large-scale biological data on multiple screens in parallel.

Our graduates are empowered to lead this process of societal and technological change in the decades to come.

Durham University offers Computer Science courses that are exciting, challenging and technologically relevant, covering topics from the foundations of how computers work and how to efficiently manipulate data, up to the state of the art, such as systems for image analysis, object tracking and DNA analysis or the mathematical exploration of the limits of computing.

There is continuing demand for high-quality Computer Science graduates, and our graduates embark on careers across a wide spectrum of companies around the world.

RANKINGS

96%

of our Computer Science students were satisfied overall with their course in the *National Student Survey 2017* (sector-wide average 85%).

95%

of our graduates leave with excellent career prospects. *The Complete University Guide Graduate Prospect Score 2018*.

4th

in *The Complete University Guide 2018*.

CONTACT

T: +44 (0)191 334 1751

E: cs.admissions@durham.ac.uk

W: www.durham.ac.uk/computer.science

Research-led education

Durham Computer Science has internationally recognised research groups in theoretical computer science, which explores the mathematical analysis of algorithms and the limits of computing. The Innovative Computing Group, for example, explores computer vision, robotics, machine learning, bio-informatics and high-performance computing. All this research gives our undergraduates a much sought-after, rigorous, analytical and applied approach, with the opportunity to study cutting-edge concepts taught by leading experts in the field. We strongly believe that students should be part of our research culture through research-led education.

Employment

Recent graduates from our degrees have gone on to work as software engineers, analysts, consultants, programmers and developers, and entrepreneurs, founding their own start-ups, or working in leading software companies, high-technology consultancies, the Civil Service, GCHQ, banking and finance, retail, engineering, the communications and IT industry, and postgraduate research. Examples of high-profile employers include:





COURSE INFORMATION

Computer Science BSc (Hons)

Explore cutting-edge technological applications.

This course will teach you core computer science subjects, such as networks, parallel and distributed computing, concurrency, data structures, algorithms, theory of computation, data compression, programming paradigms, databases, security, systems programming, software engineering, human-computer interaction, aspects of artificial intelligence, and computer graphics. You will explore cutting-edge technological applications of recent research, which currently are in areas such as: quantum computing; machine learning; GPU computing; many core and cluster computing; computing vision; scientific computing; distributed simulation systems; and many more topics. As research moves at a fast pace, new topics will be introduced.

COURSE FACT FILE

UCAS CODE G400

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – A*AA

Grade A in Mathematics at A level (or equivalent) is required.

Typical IB Diploma score – 38

To include 666 in higher level subjects. Higher level mathematics is required. Please see www.durham.ac.uk/course/G400 for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES

 **Study abroad**

ACCREDITATION

Accredited by the British Computer Society (BCS).

STUDENT PROFILE

“Studying Computer Science at Durham provided me with the skills to successfully intern at Blackberry, Google and American Express during summer breaks, ultimately leading to a full-time role with the team I worked with at American Express.”

Leah Clark,
Computer Science graduate



Typical course content

- Programming
- Computational Thinking
- Algorithms and Data Structures
- Computer Systems
- Mathematics for Computer Science
- Networks and Systems
- Programming Paradigms
- Software Engineering
- Group Project
- Software Methodologies
- Theory of Computation
- Final Year Individual Project

Teaching

You will learn through a mixture of lectures, practical and problem-solving classes. Typically lectures provide key information on a particular field of study and identify the main areas for discussion and debate among computer scientists. The practical sessions are a way of putting into practice what you learn in the lectures. Lectures and problem classes in Year 3 are typically small in size, as students are specialising in areas of their choice.

Assessment

Assessment is by coursework and end-of-year examinations. Module weightings are usually 66% examination and 34% coursework; however, some modules such as first year programming and final-year projects are 100% coursework. This variation in weightings not only supports the various learning styles of students, but is also more appropriate for the type of work you are expected to undertake, for example writing software code or working on the more mathematical pen and paper type exercises.

To find out more about this course, please see www.durham.ac.uk/course/G400



COURSE FACT FILE

UCAS CODE G406

COURSE LENGTH 4 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – A*AA

Grade A in Mathematics at A level (or equivalent) is required.

Typical IB Diploma score – 38

To include 666 in higher level subjects. Higher level mathematics is required. Please see www.durham.ac.uk/course/G406 for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



ACCREDITATION

Accredited by the British Computer Society (BCS).



Computer Science have been ranked in the top 10 departments in *The Complete University Guide* in 2016, 2017 and 2018.

COURSE INFORMATION

Computer Science MEng

Hone your critical, independent and innovative thinking

This course builds on the BSc Computer Science course, so that in your fourth year you can focus even more on the subjects that are of interest to you, via modules that are more advanced versions of, or complementary to, earlier modules. What is more, you will undertake a 60-credit advanced research project, potentially on a topic of your choice, during which you will work on a one-to-one basis with a member of staff. Learning at this level is geared towards critical, independent and innovative thinking.

Typical course content

- Programming
- Computational Thinking
- Algorithms and Data Structures
- Computer Systems
- Mathematics for Computer Science
- Networks and Systems
- Programming Paradigms
- Software Engineering
- Group Project
- Software Methodologies
- Theory of Computation
- Third-year Individual Project and fourth-year Advanced Individual Project

Teaching

You will learn through a mixture of lectures, practical and problem-solving classes. Typically lectures provide key information on a particular field of study and identify the main areas for discussion and debate among computer scientists. The practical sessions are a way of putting into practice what you learn in the lectures. Lectures and

problem-solving classes, particularly in the third and fourth year, are typically small in size, as students are specialising in areas of their choice.

Assessment

Assessment is by coursework and end-of-year examinations. Module weightings are usually 66% examination and 34% coursework; however, some modules such as Introduction to programming, and Individual Projects in your third and fourth year are 100% coursework. This variation in weightings not only supports the various learning styles of students, but is also more appropriate for the type of work you are expected to undertake, for example writing software code or working on the more mathematical 'pen and paper' type exercises.

To find out more about this course, please see www.durham.ac.uk/course/G406

STUDENT PROFILE



"I have thoroughly enjoyed studying Computer Science at Durham. The size of the department allowed me to really get to know the academics, making it possible to easily reach out on my research projects. In particular, I was able to design my own final-year project in machine learning, facilitated by the resources in the department. The opportunities available to me have equipped me very well for my future."

Alistair Breeze,
Computer Science MEng graduate

Criminology

Explore crime, deviance and criminal justice as social issues.



Criminology involves considering urgent and important questions such as 'What should count as a crime?', and 'How should those convicted of crimes be punished?'. You will study crime, deviance and criminal justice in relation to wider society and focus on both national and international topics. There is a strong emphasis on contemporary issues, such as the modern criminal justice system, crimes of the powerful and cyber crime, as well as on providing you with an understanding of theories of crime and justice.

Studying at Durham University enables you to work with recognised national and international experts within specific fields of criminology. You will acquire a wide range of transferable skills that are crucial for broader personal and professional development, including the capacity to assemble and evaluate evidence, to think quickly, to write efficiently and to construct persuasive arguments.

Criminology is strongly engaged with the real world. Criminologists contribute to shaping the knowledge and practice of criminal justice agencies and relevant voluntary organisations, as well as influencing criminal justice policy.

RANKINGS

6th
in *The Complete University Guide 2018*.

10th
in *The Times and Sunday Times Good University Guide 2018*.

CONTACT

T: +44 (0)191 334 6827

E: soccrim.admissions@durham.ac.uk

W: www.durham.ac.uk/sass/crim

Innovative teaching practice

We have launched our first teaching programme for Criminology students jointly with Durham Prison, Low Newton Prison and Frankland Prison. Based on a model operating in the United States, this programme is the first of its kind in the UK and continues Durham's long tradition of innovative, research-led criminological teaching.



Above: Durham Prison.

Employment

Our graduates are highly valued by employers and they progress into a diverse range of careers and sectors. Previous graduates have worked for the police and in other high-profile organisations such as:



COURSE INFORMATION

Criminology BA (Hons)

Explore complex criminological questions.

This Criminology course progressively develops your critical understanding of criminology through the examination of key concepts and theory. This is enhanced further through the development of core methodological and analytical skills and expertise. In essence, you will be able to confidently analyse complex criminological questions and present them in a highly academic and scholarly fashion.

COURSE FACT FILE

UCAS CODE L370

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAB

Typical IB Diploma score – 36

To include 665 in higher level subjects.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



Study
abroad

Typical course content

- Understanding Crime
- Criminal Justice Landscape
- Introduction to Research
- Contemporary Criminological Theory
- Research Methods in Action
- Community Placement
- Dissertation

Teaching

You will learn through a mixture of lectures, seminars, research-based workshops, individual supervision of research-based assignments and guided individual work through learning technologies such as Durham University Online (duo). In addition, the School of Applied Social Sciences is linked to the work of research centres, which

regularly run seminars on relevant research interests to which current students are invited.

Assessment

You will be assessed using a variety of methods, including essays, portfolios, coursework and examinations. In your final year, you will submit a dissertation, which allows you to explore in depth a topic of your choice that is of special interest to you.

To find out more about this course, please see www.durham.ac.uk/course/L370

STUDENT PROFILE



“Criminology asks some fascinating questions, challenging us all to think about the society we live in, in a profound way. The teaching at Durham is excellent; it is informative, dynamic and engaging. Criminology is not a passive degree, with lecturers often sparking debate in classes and encouraging students to challenge one another’s ideas.”

Alice Timbrell, Criminology graduate

Earth Sciences

Earth Science is a quantitative, multidisciplinary subject, which examines our planet from the surface to the core.



Earth Science draws upon elements of physics, chemistry, mathematics, biology and physical geography. You will study the present state of the Earth to develop an understanding of the geological past. You will look at climate change, the formation of the oceans, mass extinctions, the nature of rocks and minerals, and the structure and chemistry of the Earth. Earth Science embraces the entire planet from the surface to the core and also contributes to our understanding of other planets in our solar system and beyond.

The Department is very proud of its high-quality teaching, underpinned by internationally renowned research. We are based in a purpose-built, modern building with state-of-the-art facilities for teaching and research. We welcome hard-working, motivated applicants and take pride in our graduates, who go on to a wide range of highly successful careers in the Earth Sciences, both in industry and research.

RANKINGS

Joint 7th
in the UK for world-leading research impact (*REF 2014*).

98%
of our Earth Sciences students said that the teaching on their course was intellectually stimulating in the *National Student Survey 2017* (sector-wide average 86%).

4th
in *The Times and Sunday Times Good University Guide 2018*.

5th
in *The Complete University Guide 2018*.

Links to industry

We routinely consult our industrial advisory board, to ensure that we are always providing students with up-to-date and relevant skills required by employers in the Earth Sciences sector. Our advisory board includes senior professionals from a range of relevant organisations, including Shell, Statoil, the Environment Agency, the British Geological Survey, OGI and FWS Consultants Ltd.



Employment

Many of our graduates go on to study for MSc and PhD degrees, at Durham or other prestigious institutions in the UK and abroad. Our graduates are highly valued by employers and progress into a diverse range of careers and sectors. Examples of high-profile employers include:

ATKINS

ARUP



CONTACT

T: +44 (0)191 334 2198

E: earth.sci.ug@durham.ac.uk

W: www.durham.ac.uk/earth.sciences

COURSE INFORMATION

Earth Sciences MSci

Prepare for a career in industry or research in the Earth Sciences.

This four-year course prepares you for employment or PhD research in the Earth Sciences. For the first three years, you will study according to a BSc programme of your choice from the Department of Earth Sciences. The name of the degree awarded is in accordance with your chosen programme. The fourth year combines a bespoke research project in your specialism, with advanced modules designed to integrate your Earth Science knowledge for vocational and/or research applications.

Graduates go on to work for companies operating in a range of relevant areas, including oil and gas, environmental management, water management, energy, mining and geotechnics. Many students also go on to study for PhD degrees at prestigious universities in the UK and abroad.

COURSE FACT FILE

UCAS CODE F644

COURSE LENGTH 4 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAA

Two science A levels from Mathematics, Further Mathematics, Physics, Chemistry, Geology, Geography, Economics, and Biology or Psychology are required.

For the Geophysics route, Mathematics or Further Mathematics at A level at grade B or above, or a comparable qualification in Mathematics, is required.

Typical IB Diploma score – 37

To include 666 in higher level subjects. There are also higher level subject requirements.

Please see www.durham.ac.uk/course/F644 for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ACCREDITATION

Accredited by the Geological Society of London, subject to students choosing modules to constitute an approved pathway.

Typical course content

- Earth Materials
- Fieldwork
- Understanding Earth Sciences
- Structural Geology and Tectonics
- Sedimentary Environments
- Geophysical Methods
- Igneous and Metamorphic Geochemistry and Petrology
- Geoinformatics
- Volcanology
- Palaeobiology
- Petroleum Geophysics
- Earth System and Climate
- Hydrogeology and Geomechanics
- Environmental Management
- Earth Sciences into Industry

Teaching

During the first three years, you will learn through a mixture of lectures, practical classes, tutorials and fieldwork. The fourth year emphasises independent, research-led learning supported by workshops and one-to-one/small-group tutorials.

Assessment

You will be assessed through a combination of coursework, class tests and end-of-year examinations. A significant proportion of your final assessment will be through your dissertation in Year 3 and your research project in Year 4.

To find out more about this course, please see www.durham.ac.uk/course/F644

STUDENT PROFILE



"My four years of Earth Sciences at Durham gave me much more than just a solid grounding in the fundamentals of geology; it brought me right up to the cutting edge of science. I have undertaken research projects delving into unknowns at the forefront of science, collaborated with industry on real projects, and gained over 15 weeks of field experience in areas of world-class geology across six different countries."

Jordan Phethean, Earth Sciences MSci student



COURSE FACT FILE

UCAS CODE F630

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAB

Two science A levels from Mathematics, Further Mathematics, Physics, Chemistry, Geology, Geography, Economics, and Biology or Psychology are required.

Typical IB Diploma score – 36

To include 665 in higher level subjects. There are also higher level subject requirements. Please see www.durham.ac.uk/course/F630 for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



ACCREDITATION

Accredited by the Geological Society of London, subject to students choosing modules to constitute an approved pathway.

COURSE INFORMATION

Environmental Geoscience BSc (Hons)

Learn about sustainable management of the Earth's resources and understand the Earth's climate.

This course seeks to develop specialist geoscience students for careers in the environmental sector, further study or research. In Year 1, you will develop a fundamental understanding of Earth Sciences. Year 2 specialises more in environmental aspects, during which you will develop skills in chemistry laboratory techniques, GIS, hydrology and paleoclimatology. In Year 3, you will undertake a research dissertation and also experience working in small groups on an environmental management project of your choice.

Graduates go on to work for companies operating in a range of relevant areas, including environmental management, water management, energy, mining and geotechnics.

Typical course content

- Earth Materials
- Fieldwork
- Understanding Earth Sciences
- Environment and Resources
- Sedimentary Environments
- Water and Climate
- Geoinformatics
- Paleoecology
- Earth System and Climate
- Environmental Geochemistry
- Hydrogeology and Geomechanics
- Environmental Management

Assessment

You will be assessed through a combination of coursework, class tests and end-of-year examinations. A significant proportion of your final assessment will be through your environmental geoscience research dissertation in Year 3.

To find out more about this course, please see www.durham.ac.uk/course/F630

Teaching

You will learn through a mixture of lectures, practical classes, tutorials and fieldwork.

STUDENT PROFILE



"This dynamic course is concerned with the interaction between the Earth sciences and human activity. It allowed me to think holistically about subjects ranging from water quality to landscape evolution, from contaminated land to climate change and from energy resources to sustainability."

Sarah Clancy, Environmental Geoscience student

COURSE INFORMATION

Geology BSc (Hons)

Integrate field and laboratory studies to understand how the Earth works.

This course seeks to develop Geology students for careers in the geoscience sector, further study or research. In Year 1, you will develop a fundamental understanding of Earth Sciences. Year 2 specialises more in the core geological disciplines associated with igneous, metamorphic, sedimentary and tectonic processes, with a strong emphasis on fieldwork. In Year 3, you will undertake a geological mapping dissertation, and develop advanced knowledge in specialist geological topics of your choice, with multiple residential fieldwork opportunities.

Graduates go on to work for companies operating in a range of relevant areas, including oil and gas, mining and engineering geology.

COURSE FACT FILE

UCAS CODE F600

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAB

Two science A levels from Mathematics, Further Mathematics, Physics, Chemistry, Geology, Geography, Economics, and Biology or Psychology are required.

Typical IB Diploma score – 36

To include 665 in higher level subjects. There are also higher level subject requirements. Please see www.durham.ac.uk/course/F600 for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



Study
abroad

ACCREDITATION

Accredited by the Geological Society of London, subject to students choosing modules to constitute an approved pathway.

Typical course content

- Earth Materials
- Fieldwork
- Understanding Earth Sciences
- Structural Geology and Tectonics
- Sedimentary Environments
- Geophysical Methods
- Igneous and Metamorphic Geochemistry and Petrology
- Geoinformatics
- Petroleum Geoscience
- Volcanology
- Palaeobiology
- Earth System and Climate
- Hydrogeology and Geomechanics

Teaching

You will learn through a mixture of lectures, practical classes, tutorials and fieldwork.

Assessment

You will be assessed through a combination of coursework, class tests and end-of-year examinations. A significant proportion of your final assessment will be through your geological mapping dissertation in Year 3.

To find out more about this course, please see

www.durham.ac.uk/course/F600

STUDENT PROFILE



"In the first year, the degree programme gave me a broad overview of the subject through field trips, lectures and practicals. In later years, the programme was flexible, which enabled me to focus on areas that interested me and develop independent study skills, both of which prepared me well for postgraduate study."

Liz Atar, Geology student



COURSE FACT FILE

UCAS CODE F662

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAB

Two science A levels from Physics, Chemistry, Geology, Geography, Economics, and Biology or Psychology are required.

One of these science subjects must be Mathematics or Further Mathematics at A level at grade B or above, or a comparable qualification in Mathematics.

Typical IB Diploma score – 36

To include 665 in higher level subjects. There are also higher level subject requirements. Please see www.durham.ac.uk/course/F662 for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



ACCREDITATION

Accredited by the Geological Society of London, subject to students choosing modules to constitute an approved pathway.

COURSE INFORMATION

Geophysics with Geology BSc (Hons)

Apply mathematics and physics to understand the structure and dynamics of the Earth.

This course seeks to develop Geophysics with Geology students for careers in the geophysics sector, further study or research. In Year 1, you will develop university-level skills in mathematics and physics combined with a fundamental understanding of Earth Sciences. Year 2 specialises more in the core geophysical methods associated with geophysical surveying, data analysis and mathematical modelling of Earth Science processes. In Year 3, you will undertake a geophysical research dissertation, and develop advanced knowledge in specialist geophysical and geological topics of your choice.

Graduates go on to work for companies operating in a range of relevant areas, including oil and gas, mining and engineering geology.

Typical course content

- Earth Materials
- Geophysical and Geological Fieldwork
- Understanding Earth Sciences
- Further Mathematics for Geoscientists
- Physics for Geoscientists
- Structural Geology and Tectonics
- Geophysical Data Applications
- Geophysical Methods
- Modelling Earth Processes
- Petroleum Geophysics
- Hydrogeology and Geomechanics
- Earth Structure and Dynamics

Teaching

You will learn through a mixture of lectures, practical classes, tutorials and fieldwork.

Assessment

You will be assessed through a combination of coursework, class tests and end-of-year examinations. A significant proportion of your final assessment will be through your geophysical research dissertation in Year 3.

To find out more about this course, please see www.durham.ac.uk/course/F662

STUDENT PROFILE



"This combined course allowed me to learn techniques that are found across the industry. By combining Geophysics with Geology, I am able to apply mathematics to Earth science problems and also understand its geological implications."

Jack Hardwick, Geophysics with Geology student



COURSE FACT FILE

UCAS CODE F643

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAB

Two science A levels from Mathematics, Further Mathematics, Physics, Chemistry, Geology, Geography, Economics, and Biology or Psychology are required.

Typical IB Diploma score – 36

To include 665 in higher level subjects. There are also higher level subject requirements. Please see www.durham.ac.uk/course/F643 for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

COURSE INFORMATION

Geoscience BSc (Hons)

Understand how the Earth works and combine your Earth Science studies with modules from other departments.

This course seeks to develop geoscience students for careers in the geoscience sector, further study or research. In Year 1, you will develop a fundamental understanding of Earth Sciences. Year 2 specialises more in the core geological disciplines associated with igneous, metamorphic, sedimentary and tectonic processes, with an option to study up to two modules from another department. In Year 3, you will undertake a geological research dissertation, and develop advanced knowledge in specialist geological topics of your choice, with optional residential fieldwork opportunities and up to one module from another department.

Graduates go on to work for companies operating in a range of relevant areas, including oil and gas, mining and engineering geology.

Typical course content

- Earth Materials
- Fieldwork
- Understanding Earth Sciences
- Structural Geology and Tectonics
- Sedimentary Environments
- Geophysical Methods
- Igneous and Metamorphic Geochemistry and Petrology
- Geoinformatics
- Petroleum Geoscience
- Volcanology
- Palaeobiology
- Earth System and Climate
- Hydrogeology and Geomechanics

Teaching

You will learn through a mixture of lectures, practical classes, tutorials and fieldwork.

Assessment

You will be assessed through a combination of coursework, class tests and end-of-year examinations. A significant proportion of your final assessment will be through your geological research dissertation in Year 3.

To find out more about this course, please see www.durham.ac.uk/course/F643



STUDENT PROFILE

"The variety of modules on offer have allowed me to explore the different areas of Geoscience and the flexibility of the course has enabled me to tailor my education to the topics which interest me the most."

Charlotte Withers, Geoscience student

Economics

Economics is a multi faceted discipline –
let Durham University guide you to the top.



Every year the Business School holds a Prize Winners Ceremony to celebrate our students' excellent performance, overall academic involvement and achievements. In 2017 Economics graduate Shangshang Li (pictured above left) was awarded both the 'Barclays Capital Award' and the 'Adam Smith Academic Achievement Award' for the best performance in monetary economics and for achieving the highest mark in the final year of Economics Single Honours Programmes.



Our Economics degrees will provide you with a solid grasp of economic theory, applied economics and statistical techniques. They are an ideal preparation for employment in all areas of graduate work, and our qualifications are highly successful in creating job opportunities.

You will be taught at Durham University Business School, one of the longest established business schools in the UK, in state-of-the-art facilities. The School is also one of an elite group of institutions in the UK to be accredited by all three major business accreditation bodies – the Association to Advance Collegiate Schools of Business (AACSB), the Association of MBAs (AMBA) and the European Quality Improvement System (EQUIS). This achievement is a testament to the quality of the School and provides the extra assurance that Durham University Business School and its programmes have been rigorously tested and proven to be of the high quality demanded by today's professionals.

Influential minds

Professor John Addison (pictured right) is the author of a number of labour economics texts and has been published widely in major economics journals such as the *Economic Journal* and the *American Economic Review*. His research interests include minimum wages and the erosion of collective bargaining in Germany, both of which feature extensively in his teaching of labour economics to undergraduate students.



Employment

Our graduates are highly valued by employers and progress into a diverse range of careers and sectors. Previous graduates have gone on to work as chartered and certified accountants, financial risk analysts, civil servants, management consultants, economic analysts and in retail and general management. Examples of high-profile employers include:

centrica



BREWIN DOLPHIN

RANKINGS

8th
in *The Complete University Guide 2018*.

In the top 10
in *The Guardian University Guide 2018*.

CONTACT

T: +44 (0)191 334 6340

E: business.ugadmissions
@durham.ac.uk

W: www.durham.ac.uk/business

COURSE INFORMATION

Economics BA (Hons)

Gain a solid grasp of economic theory, applied economics and statistical techniques.

Our BA Economics concentrates on the fundamental theories and techniques to help you build a successful career in this competitive field. Taking in historic and current, domestic and international perspectives, you will develop an in-depth understanding of the subject at all levels.

You could also have the option to spend the third term of your second year studying economics modules at either the University of Trento or the University of Pisa in Italy.

If you opt to study abroad in one of our partner universities in your third year, you will experience another culture and develop language skills, as well as adding an international dimension to your employability. If you opt for a business placement, you will spend your third year gaining practical experience.

COURSE FACT FILE

UCAS CODES

L100 BA (Hons)

L109 (with study abroad)

L106 (with business placement)

COURSE LENGTH 3–4 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – A*AA

Grade A Mathematics at A level (or equivalent) is required.

Typical IB Diploma score – 38

To include 666 in higher level subjects. There are also higher level subject requirements. Please see www.durham.ac.uk/course/L100, www.durham.ac.uk/course/L109, or www.durham.ac.uk/course/L106 for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



Study
abroad



Placement

ACCREDITATION

Accredited by the Association to Advance Collegiate Schools of Business (AACSB), the Association of MBAs (AMBA) and the European Quality Improvement System (EQUIS).

Typical course content

- Principles of Economics
- Economic Methods
- The World Economy
- Macroeconomics
- Microeconomics
- Economic Data Analysis
- Dissertation

Teaching

You will learn through a combination of lectures, seminars, workshops, informal but scheduled one-to-one support, and self-directed learning, such as research, reading and writing. All of these are supported by our virtual learning environment, Durham University Online (duo).

Assessment

Assessment of undergraduate student work takes two forms: **formative assessments**, which are academic requirements but do not count towards the overall mark for the module; and **summative assessments**, which constitute formal assessment of a student's performance and do count towards the overall mark for the module. Modules are summatively assessed by a variety of means, including examinations, assignments/projects and presentations.

To find out more, please see
www.durham.ac.uk/course/L100
www.durham.ac.uk/course/L109
www.durham.ac.uk/course/L106

STUDENT PROFILE



"The econometrics is the highlight of my course. I think this can be reckoned as a practical tool that can be applied in my academic work as well as my future work. It combines the theory and data together to work out an appropriate model to make analysis. To me, it is a scientific method to consider an issue."

Cissy Li, Economics BA student



COURSE FACT FILE

UCAS CODE L1R1

COURSE LENGTH 4 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – A*AA

Grade A Mathematics and Grade A in French at A level (or equivalent) are required.

Typical IB Diploma score – 38

To include 666 in higher level subjects. There are also higher level subject requirements. Please see www.durham.ac.uk/course/L1R1 for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ACCREDITATION

Accredited by the Association to Advance Collegiate Schools of Business (AACSB), the Association of MBAs (AMBA) and the European Quality Improvement System (EQUIS).

COURSE INFORMATION

Economics with French BA (Hons)

Gain a solid grasp of economic theory, applied economics and statistical techniques.

Our BA Economics with French focuses on providing multiple perspectives and a truly international experience. Your studies will follow a similar pattern to the BA Economics programme, except that you take compulsory modules in French in your first, second and fourth years. In your third year, you will study at a university in Aix-en-Provence through the Erasmus programme, while continuing to study Economics.

Typical course content

- Principles of Economics
- Economic Methods
- The World Economy
- Economic Data Analysis
- Macroeconomics
- Microeconomics
- French Language
- The Invention of France
- Dissertation

Teaching

You will learn through a combination of lectures, seminars, workshops, informal but scheduled one-to-one support, and self-directed learning, such as research, reading and writing. All of these are supported by our virtual learning environment, Durham University Online (duo).

Assessment

Assessment of undergraduate student work takes two forms: **formative assessments**, which are academic requirements but do not count towards the overall mark for the module; and **summative assessments**, which constitute formal assessment of a student's performance and do count towards the overall mark for the module. Modules are summatively assessed by a variety of means, including examinations, assignments/projects and presentations.

To find out more about this course, please see www.durham.ac.uk/course/L1R1

COURSE INFORMATION

Economics with Management BA (Hons)

Gain a solid grasp of economic theory, applied economics and statistical techniques.

Our BA Economics with Management expands on the core Economics degree. Alongside the fundamental theories and techniques of Economics, you will study selected modules in business and management. Tailoring your degree in this way will help to give you the knowledge and skills to support a career in your particular area of interest.

If you opt to study abroad in one of our partner universities in your third year, you will experience another culture and develop language skills, as well as adding an international dimension to your employability. If you opt for a business placement, you will spend your third year gaining practical experience.



COURSE FACT FILE

UCAS CODES

L103 BA (Hons)

L105 (with study abroad)

L104 (with business placement)

COURSE LENGTH 3–4 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – A*AA

Grade A Mathematics at A level (or equivalent) is required.

Typical IB Diploma score – 38

To include 666 in higher level subjects. There are also higher level subject requirements. Please see www.durham.ac.uk/course/L103, www.durham.ac.uk/course/L105, or www.durham.ac.uk/course/L104 for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



Study
abroad



Placement

ACCREDITATION

Accredited by the Association to Advance Collegiate Schools of Business (AACSB), the Association of MBAs (AMBA) and the European Quality Improvement System (EQUIS).

Typical course content

- Principles of Economics
- Economic Methods
- The World Economy
- People, Management and Organisations
- Macroeconomics
- Microeconomics
- Economic Data Analysis
- Managing in a Global Environment
- Entrepreneurship
- Dissertation

Teaching

You will learn through a combination of lectures, seminars, workshops, informal but scheduled one-to-one support, and self-directed learning, such as research, reading and writing. All of these are supported by our virtual learning environment, Durham University Online (duo).

Assessment

Assessment of undergraduate student work takes two forms: **formative assessments**, which are academic requirements but do not count towards the overall mark for the module; and **summative assessments**, which constitute formal assessment of a student's performance and do count towards the overall mark for the module. Modules are summatively assessed by a variety of means, including examinations, assignments/projects and presentations.

To find out more about this course, please see

www.durham.ac.uk/course/L103

www.durham.ac.uk/course/L105

www.durham.ac.uk/course/L104





COURSE FACT FILE

UCAS CODE LL12

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – A*AA

Grade A Mathematics at A level (or equivalent) is required.

Typical IB Diploma score – 38

To include 666 in higher level subjects. There are also higher level subject requirements. Please see www.durham.ac.uk/course/LL12 for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



ACCREDITATION

Accredited by the Association to Advance Collegiate Schools of Business (AACSB), the Association of MBAs (AMBA) and the European Quality Improvement System (EQUIS).

COURSE INFORMATION

Economics and Politics BA (Hons)

Explore key topics in economics and their connection to politics.

Economics and politics are closely linked throughout society. Our BA Economics and Politics programme reflects this connection, exploring multiple perspectives, while also helping you to develop your own viewpoint. You will have the opportunity to cover diverse topics such as world economy, macro and microeconomics, corporate finance, international relations and development economics. In Years 2 and 3, you can adjust the balance of subjects to broaden your experience or focus on your major area of interest.

Typical course content

- Principles of Economics
- Economic Methods
- The World Economy
- Ideas and Ideologies
- Democratic Political Systems
- Macroeconomics
- Microeconomics
- Dissertation

Teaching

You will learn through a combination of lectures, seminars, workshops, informal but scheduled one-to-one support, and self-directed learning, such as research, reading and writing. All of these are supported by our virtual learning environment, Durham University Online (duo).

Assessment

Assessment of undergraduate student work takes two forms: **formative assessments**, which are academic requirements but do not count towards the overall mark for the module; and **summative assessments**, which constitute formal assessment of a student's performance and do count towards the overall mark for the module. Modules are summatively assessed by a variety of means, including examinations, assignments/projects and presentations.

To find out more about this course, please see www.durham.ac.uk/course/LL12

STUDENT PROFILE



"I considered Politics and Economics a good combination because the subjects are interrelated in the sense that economic decisions are often driven by political processes. Last summer I did an internship with the National Parliament of Latvia. During the internship, I managed to work with state officials of all levels and could carry out different types of tasks. Analytical, administrative, organisational – that gave me a good overview of the day-to-day job in the government. This opportunity extended my network and I managed to meet people who provided me with advice regarding career choices."

Judite Petrovica, Economics and Politics student

Education Studies

Have you ever wondered how education shapes society, and how society shapes education?



Have you ever reflected upon the political nature of decisions made about, and within, educational institutions? Have you ever considered whether education systems are fair, and whether everyone has the same opportunities of access and of success? If any of those questions made you think, then the Education Studies programme may be for you.

Education Studies at Durham University is a broad, multidisciplinary degree. You choose modules that focus on the philosophical, sociological, psychological, historical, political and/or cultural aspects of education. We go far beyond any classroom and consider education, people and their function in the world.

To complement the Education modules, you study half of your degree in one of our eight partner subjects: English; Geography; History; Music; Philosophy; Psychology; Sociology; or Theology and Religion. Hence, this degree is suited to anyone interested in education, but also in broadening their studies with our partner subjects.

RANKINGS

Joint 1st
in the UK for world-leading research impact (*REF 2014*).

100%
of our Education Studies students have said they were satisfied with the quality of their course in the *National Student Survey*, several years running.

1st
in the *Complete University Guide 2018*.

3rd
in *The Times and The Sunday Times Good University Guide 2018*.

CONTACT

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E: ed.ugstudents@durham.ac.uk

W: www.durham.ac.uk/education

 DUsofE

 DUsofE

World-renowned academics

Our Education lecturers are engaged in world-leading research, and the programme is designed with this in mind. At Durham you will find researchers engaged in diverse fields such as eradicating educational disadvantage; understanding assessment, evidence and policy; as well as intercultural education and inclusion.



Employment

Our graduates are highly valued by employers and progress into a diverse range of careers and sectors. Examples of high-profile employers include: the Department for Education, London Borough of Brent Council, Practical Action Publishing, Segero and the charitable sector.

A number of students go on to further study, some directly onto funded doctoral programmes, as well as Masters and PGCE Primary or Secondary.





COURSE FACT FILE

UCAS CODE X1Q3

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAB

Grade A in English Literature or combined English Literature and Language at A level (or equivalent) is required.

Typical IB Diploma score – 36

To include 665 in higher level subjects. There are also higher level subject requirements. Please see www.durham.ac.uk/course/X1Q3 for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



Study
abroad



Placement

This might include: experiencing learning abroad by taking modules in another university; having a work placement in, for example, a school or museum; involvement in charity sector educational projects; or some combination of projects.

COURSE INFORMATION

Education Studies – English Studies BA (Hons)

Have you ever considered how education shapes society, and how society also shapes education?

You will be introduced to, and inducted into, the world of education studies. Specifically, each Education module draws from different perspectives on education, which could be historical, sociological, philosophical, psychological, cultural and/or political. These different lenses allow you to begin to consider 'big' questions about education and the world. You will also study modules in the Department of English Studies.

Typical course content

- Theory and Practice of Literary Criticism
- Shakespeare
- Renaissance Literature
- Restoration and the 18th Century
- Literature of the Romantic Period
- Post-War Fiction and Poetry
- American Fiction
- Dissertation

Teaching

You will learn through a combination of lectures, seminars, tutorials, practicals, fieldwork (school placements), informal but

scheduled one-to-one support, and self-directed learning, such as research, reading and writing. All of these are supported by a virtual learning environment, Durham University Online (duo).

Assessment

Assessment typically comprises academic essays, supported by other assessments, such as examinations, presentations, poster work or portfolios.

To find out more about this course, please see www.durham.ac.uk/course/X1Q3



STUDENT PROFILE

"Studying English Literature at Durham has allowed me to explore an array of literary periods, the historical aspects of studying literature have placed me in excellent stead to simultaneously study Education, with a particular interest on the way education is implemented globally. It is a bonus that both Durham's Education Studies Department and Durham's English Literature Department have been ranked as Number One in the country."

Sapphire Demirsoz, Education and English studies student



COURSE FACT FILE

UCAS CODE X1F8

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAB

Typical IB Diploma score – 36

To include 665 in higher level subjects. Please see

www.durham.ac.uk/course/X1F8

for more information.

Other qualifications please see

www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES

 **Study abroad**
 **Placement**

This might include: experiencing learning abroad by taking modules in another university; having a work placement in, for example, a school or museum; involvement in charity sector educational projects; or some combination of projects.

COURSE INFORMATION

Education Studies – Geography BA (Hons)

Have you ever considered how education shapes society, and how society also shapes education?

You will be introduced to, and inducted into, the world of education studies. Specifically, each Education module draws from different perspectives on education, which could be historical, sociological, philosophical, psychological, cultural and/or political. These different lenses allow you to begin to consider 'big' questions about education and the world. You will also study modules in the Department of Geography.

Typical course content

- History of Education
- Context of Education
- Learning and Teaching
- Education Research Methods
- Range of Geography modules such as:
 - Economic Geography
 - Glaciers and Glaciation
 - Global Environmental Change
 - Handling Geographic Information
 - Mountain Landscapes
 - Power, Politics and Space
 - River Dynamics
 - Social and Cultural Geography
- Dissertation

Teaching

You will learn through a combination of lectures, seminars, tutorials, practicals, fieldwork (school placements), informal but scheduled one-to-one support, and self-directed learning, such as research, reading and writing. All of these are supported by a virtual learning environment, Durham University Online (duo).

Assessment

Assessment typically comprises academic essays, supported by other assessments, such as examinations, presentations, poster work or portfolios.

To find out more about this course, please see www.durham.ac.uk/course/X1F8



COURSE FACT FILE

UCAS CODE X1V1

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAB

Grade A in History at A level is required. Please note: we do not accept Ancient History A level in lieu of History.

Typical IB Diploma score – 36

To include 665 in higher level subjects. There are also higher level subject requirements.

Please see www.durham.ac.uk/course/X1V1 for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



Study
abroad



Placement

This might include: experiencing learning abroad by taking modules in another university; having a work placement in, for example, a school or museum; involvement in charity sector educational projects; or some combination of projects.

COURSE INFORMATION

Education Studies – History BA (Hons)

Have you ever considered how education shapes society, and how society also shapes education?

You will be introduced to, and inducted into, the world of education studies. Specifically, each Education module draws from different perspectives on education, which could be historical, sociological, philosophical, psychological, cultural and/or political. These different lenses allow you to begin to consider 'big' questions about education and the world. You will also study modules in the Department of History.

Typical course content

- History of Education
- Context of Education
- Learning and Teaching
- Education Research Methods
- Range of History modules such as:
 - Beyond the Holocaust
 - English Architecture in the Age of Christopher Wren
 - Health, Wealth, and Happiness
 - Interpreting Conflict in Post-colonial Africa
 - Revolution and History
 - Sexuality and Gender
 - The Birth of Western Society
 - The Making of Modern Africa
 - Wars and Welfare
- Dissertation

Teaching

You will learn through a combination of lectures, seminars, tutorials, practicals, fieldwork (school placements), informal but scheduled one-to-one support, and self-directed learning, such as research, reading and writing. All of these are supported by a virtual learning environment, Durham University Online (duo).

Assessment

Assessment typically comprises academic essays, supported by other assessments, such as examinations, presentations, poster work or portfolios.

To find out more about this course, please see

www.durham.ac.uk/course/X1V1

COURSE INFORMATION

Education Studies – Music BA (Hons)

Have you ever considered how education shapes society, and how society also shapes education?

You will be introduced to, and inducted into, the world of education studies. Specifically, each Education module draws from different perspectives on education, which could be historical, sociological, philosophical, psychological, cultural and/or political. These different lenses allow you to begin to consider 'big' questions about education and the world. You will also study modules in the Department of Music.

COURSE FACT FILE

UCAS CODE X1W3

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAB

Grade A in Music at A level (or equivalent) is required. Grade 8 Theory is acceptable in place of A level Music for students who are unable to take Music at A level.

Typical IB Diploma score – 36

To include 665 in higher level subjects. There are also higher level subject requirements. Please see www.durham.ac.uk/course/X1W3 for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES

 **Study abroad**  **Placement**

This might include: experiencing learning abroad by taking modules in another university; having a work placement in, for example, a school or museum; involvement in charity sector educational projects; or some combination of projects.

Typical course content

- History of Education
- Context of Education
- Learning and Teaching
- Education Research Methods
- Range of Music modules such as:
 - Advanced Musical Techniques
 - Analysis: Elements of Tonal Theory and Practice
 - Composition: 20th Century Innovations
 - Creative Music Technology
 - Historical Studies
 - Introduction to Ethnomusicology
 - Musical Techniques
 - Studies in Popular Music
- Dissertation

Teaching

You will learn through a combination of lectures, seminars, tutorials, practicals, fieldwork (school placements), informal but scheduled one-to-one support, and self-directed learning, such as research, reading and writing. All of these are supported by a virtual learning environment, Durham University Online (duo).

Assessment

Assessment typically comprises academic essays, supported by other assessments, such as examinations, presentations, poster work or portfolios.

To find out more about this course, please see

www.durham.ac.uk/course/X1W3



COURSE FACT FILE

UCAS CODE XV35

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAB

Typical IB Diploma score – 36

To include 665 in higher level subjects. Please see

www.durham.ac.uk/course/XV35 for more information.

Other qualifications please see

www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



**Study
abroad**



Placement

This might include: experiencing learning abroad by taking modules in another university; having a work placement in, for example, a school or museum; involvement in charity sector educational projects; or some combination of projects.

COURSE INFORMATION

Education Studies – Philosophy BA (Hons)

Have you ever considered how education shapes society, and how society also shapes education?

You will be introduced to, and inducted into, the world of education studies. Specifically, each Education module draws from different perspectives on education, which could be historical, sociological, philosophical, psychological, cultural and/or political. These different lenses allow you to begin to consider 'big' questions about education and the world. You will also study modules in the Department of Philosophy.

Typical course content

- History of Education
- Context of Education
- Learning and Teaching
- Education Research Methods
- Range of Philosophy modules such as:
 - Ethics in Business Practice
 - Gender, Film and Society
 - History and Philosophy of Psychiatry
 - Metaphysics
 - Moral Theory
 - Philosophy of Mind
 - Philosophy of Religion
 - Political Philosophy
- Dissertation

Teaching

You will learn through a combination of lectures, seminars, tutorials, practicals, fieldwork (school placements), informal but scheduled one-to-one support, and self-directed learning, such as research, reading and writing. All of these are supported by a virtual learning environment, Durham University Online (duo).

Assessment

Assessment typically comprises academic essays, supported by other assessments, such as examinations, presentations, poster work or portfolios.

To find out more about this course, please see

www.durham.ac.uk/course/XV35



COURSE FACT FILE

UCAS CODE X1C8

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAB

Grade B or 5 at GCSE Mathematics (or equivalent) is required.

Typical IB Diploma score – 36

To include 665 in higher level subjects. There are also 'standard level' subject requirements. Please see www.durham.ac.uk/course/X1C8 for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



Study abroad



Placement

This might include: experiencing learning abroad by taking modules in another university; having a work placement in, for example, a school or museum; involvement in charity sector educational projects; or some combination of projects.

COURSE INFORMATION

Education Studies – Psychology BA (Hons)

Have you ever considered how education shapes society, and how society also shapes education?

You will be introduced to, and inducted into, the world of education studies. Specifically, each Education module draws from different perspectives on education, which could be historical, sociological, philosophical, psychological, cultural and/or political. These different lenses allow you to begin to consider 'big' questions about education and the world. You will also study modules in the Department of Psychology.

Typical course content

- History of Education
- Context of Education
- Learning and Teaching
- Education Research Methods
- Range of Psychology modules such as:
 - Advances in Neural Engineering
 - Biological Psychology and Perception
 - Cognitive Neuropsychology
 - Fetal Development
 - Human Evolutionary Psychology
 - Learning and Animal Cognition
 - Neuropsychology of Amnesia
 - Social Perception
 - Social and Developmental Psychology
 - The Visual Brain
 - Topics in Cognitive Psychology
- Dissertation

Teaching

You will learn through a combination of lectures, seminars, tutorials, practicals, fieldwork (school placements), informal but scheduled one-to-one support, and self-directed learning, such as research, reading and writing. All of these are supported by a virtual learning environment, Durham University Online (duo).

Assessment

Assessment typically comprises academic essays, supported by other assessments, such as examinations, presentations, poster work or portfolios.

To find out more about this course, please see

www.durham.ac.uk/course/X1C8



COURSE FACT FILE

UCAS CODE XL33

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAB

Typical IB Diploma score – 36

To include 665 in higher level subjects. Please see

www.durham.ac.uk/course/XL33

for more information.

Other qualifications please see

www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



**Study
abroad**



Placement

This might include: experiencing learning abroad by taking modules in another university; having a work placement in, for example, a school or museum; involvement in charity sector educational projects; or some combination of projects.

COURSE INFORMATION

Education Studies – Sociology BA (Hons)

Have you ever considered how education shapes society, and how society also shapes education?

You will be introduced to, and inducted into, the world of education studies. Specifically, each Education module draws from different perspectives on education, which could be historical, sociological, philosophical, psychological, cultural and/or political. These different lenses allow you to begin to consider 'big' questions about education and the world. You will also study modules in the Sociology department.

Typical course content

- History of Education
- Context of Education
- Learning and Teaching
- Education Research Methods
- Range of Sociology modules such as:
 - Contemporary Criminological Theory
 - Self, Identity and Society
 - Societies in Transition
 - Sociological Imaginations
 - The Sociology of Social Exclusion
- Dissertation

All of these are supported by a virtual learning environment, Durham University Online (duo).

Assessment

Assessment typically comprises academic essays, supported by other assessments, such as examinations, presentations, poster work or portfolios.

To find out more about this course, please see www.durham.ac.uk/course/XL33

Teaching

You will learn through a combination of lectures, seminars, tutorials, practicals, fieldwork (school placements), informal but scheduled one-to-one support, and self-directed learning, such as research, reading and writing.

COURSE INFORMATION

Education Studies – Theology and Religion BA (Hons)

Have you ever considered how education shapes society, and how society also shapes education?

You will be introduced to, and inducted into, the world of education studies. Specifically, each Education module draws from different perspectives on education, which could be historical, sociological, philosophical, psychological, cultural and/or political. These different lenses allow you to begin to consider 'big' questions about education and the world. You will also study modules in the Department of Theology and Religion.

COURSE FACT FILE

UCAS CODE X1V6

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAB

Typical IB Diploma score – 36

To include 665 in higher level subjects. Please see

www.durham.ac.uk/course/X1V6

for more information.

Other qualifications please see

www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



Study
abroad



Placement

This might include: experiencing learning abroad by taking modules in another university; having a work placement in, for example, a school or museum; involvement in charity sector educational projects; or some combination of projects.

Typical course content

- History of Education
- Context of Education
- Learning and Teaching
- Education Research Methods
- Range of Theology and Religion modules such as:
 - Aramaic
 - Christianity in Context
 - Emotion and Identity in Religion
 - God and Evil
 - God and Good
 - Myth and Meaning
 - Passion Narratives (in Greek)
 - Religion and Film
 - Syriac
 - The First Urban Churches
- Dissertation

Teaching

You will learn through a combination of lectures, seminars, tutorials, practicals, fieldwork (school placements), informal but scheduled one-to-one support, and self-directed learning, such as research, reading and writing. All of these are supported by a virtual learning environment, Durham University Online (duo).

Assessment

Assessment typically comprises academic essays, supported by other assessments, such as examinations, presentations, poster work or portfolios.

To find out more about this course, please see

www.durham.ac.uk/course/X1V6

Education

BA Primary Education (with QTS)

You can play a part in teaching and inspiring future generations.



RANKINGS

1st
in the *Complete University Guide 2018*.

In the National Student Survey 2017 our students said that:

- Our staff are good at explaining things (93%)
- My course has provided me with opportunities to explore ideas or concepts in depth (94%)
- My course has provided me with opportunities to apply what I have learnt (94%)
- I have been able to contact staff when I needed to (89%)

Rated as 'Outstanding' course
by Ofsted in the most recent assessment in 2013.

2nd
in *The Guardian University Guide 2018*.

3rd
in *The Times and Sunday Times Good University Guide 2018*.

The School of Education at Durham University is an Ofsted-rated Outstanding Provider of Initial Teacher Education (rated in 2010/11 and again in 2012/13).

The core of our programme is the partnership between the University and schools. The course has been developed so that students are taught by primary education experts, using innovative and research-informed methods to develop their knowledge and skills. Outstanding teachers require excellent subject and pedagogical knowledge, and our programme offers both academic and practical opportunities to develop both.

Our partnership with schools is firmly embedded within the programme, so students spend time in school throughout the course of study. Our network of primary schools covers a wide geographical area and a diverse range of schools. We operate a cluster model, where schools work in teams to offer a variety of teaching experiences to our students, putting into practice their professional learning.

Our programme weaves together knowledge, skills and understandings from research, theory and practice-based experiences.

Employment

Upon successful completion of our programme, you will gain Qualified Teacher Status (QTS), which means you are ready for employment as a Newly Qualified Teacher (NQT). Your skills will be highly transferable, and our graduates are very successful in achieving employment and/or further study within six months of graduating.



CONTACT

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E: ed.qcadmissions@durham.ac.uk

W: www.durham.ac.uk/education

 DUSofE

 DUSofE



COURSE INFORMATION

Primary Education BA (Hons)

Hone the skills to develop and support your pupils' learning.

The Primary Education degree offers Qualified Teacher Status (QTS) and is ideal for those committed to a teaching career in a primary school. In addition to preparing you to teach the whole curriculum, the course enables you to become a specialist in a particular curriculum area: English, Mathematics or Science.

You will undertake a minimum of 120 days' school experience in a variety of schools and a programme addressing whole-school issues that affect the learning environment of the child. We have a very strong partnership arrangement for this programme, based on school training centres.

COURSE FACT FILE

UCAS CODE X101

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – ABB

Typical IB Diploma score – 34

To include 655 in higher level subjects.

You should also possess GCSE (or equivalent) grade 4 (or grade C) in English language, Mathematics and Science. You will be required to pass compulsory skills tests in literacy and numeracy by 1 August 2019. An enhanced DBS check and Fit to Teach certificate are also required by 1 August 2019.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



Placement

ACCREDITATION

Offers Qualified Teacher Status (QTS).



95% of Durham Primary Education graduates were in employment or further study 6 months after graduating.

Destinations of Leavers from Higher Education 2015

Typical course content

- English
- Mathematics
- Science
- Professional and Academic Study Skills
- Development and Learning in the Very Early Years
- Dissertation

Teaching

You will learn through a combination of lectures, seminars, tutorials, practicals, fieldwork (school placements), informal but scheduled one-to-one support, and

self-directed learning, such as research, reading and writing. The formal teaching supports and underpins extensive periods of placement in schools, where you will learn the skills desired by employers.

Assessment

Most modules are assessed by examinations, assignments and a portfolio.

To find out more about this course, please see www.durham.ac.uk/course/X101



STUDENT PROFILE

"The teaching at Durham is outstanding. The full-time staff and the visiting researchers offer vital knowledge and experiences to help you become the best practitioner you can be. I would say I have benefited from learning from research-active academics because it makes you analyse and critically deliberate around a particular topic.

"I gained valuable experience and knowledge, vital to my teacher training. Without this experience, I know I wouldn't be at the level I am today."

Owen Todd, Primary Education student

Engineering

Engineers are needed now more than ever. At Durham University we produce world-class engineers who are continually in high demand.



Above: Department of Engineering.

RANKINGS

Joint 1st

in the UK for internationally excellent and world-leading research impact (*REF 2014*).

4th

in *The Guardian University Guide 2018*.

5th

in *The Complete University Guide 2018*.

CONTACT

T: +44 (0)191 334 1700

E: engineering.admissions@durham.ac.uk

W: www.durham.ac.uk/engineering

Our modern engineers are capable of solving the problems of the twenty-first century, bridging the traditional engineering disciplines; from fly-by-wire aircraft to mechanical devices manufactured on a microchip.

You will undertake a common first two years, which allow you to make an informed choice of specialism in your final year, while you can study at an overseas institution as an additional year between Levels 2 and 3. Currently we have links with universities in Canada, Hong Kong, Singapore, Australia, Denmark, Germany and France.

Our Engineering degrees are accredited by the relevant engineering institutions (for example, the Institution of Mechanical Engineers, the Institution of Engineering and Technology, the Institution of Civil Engineers, the Institution of Structural Engineers, the Chartered Institution of Highways and Transportation, and the Institute of Highway Engineers).

You will be taught by expert staff, who are all actively engaged in research at the frontiers of modern engineering analysis, design and practice. Their excitement and knowledge are brought into the undergraduate course through design projects, the final-year project and third- and fourth-year modules.

Cutting-edge facilities

Undergraduate students gain access to the Department's extensive and diverse research facilities and expertise during their final-year projects. For example, airflow sensors, made using cutting-edge microfabrication techniques in the 200m² class 1000 cleanroom, have been tested and characterised in the Department's wind tunnel facilities.

Employment

Our graduates are highly valued by employers and progress into a diverse range of careers and sectors.

Previous graduates have gone on to work in graduate engineering roles in civil, mechanical, electronic, electrical, manufacturing, design, aeronautics and systems engineering, and as consultants, technology analysts and software developers. Examples of high-profile employers include:



Rolls-Royce

BAE SYSTEMS
INSPIRED WORK

Marshall



COURSE FACT FILE

UCAS CODE H103

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – A*AA

Grade A in Mathematics and Physics at A level (or equivalent) is required.

Typical IB Diploma score – 38

To include 666 in higher level subjects. There are also higher level subject requirements. Please see www.durham.ac.uk/course/H103 for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



ACCREDITATION

Accredited on behalf of the Engineering Council.

COURSE INFORMATION

General Engineering BEng (Hons) (civil engineering; electronic engineering; mechanical engineering)

Develop the skills to respond to changing technologies.

This three-year General Engineering degree course has been designed to offer you the knowledge and skills necessary to join engineering teams across the world. It is complementary to the four-year Durham MEng in Engineering, and transfer is possible after the first or second year. You will undertake a common first two years, which allow you to make an informed choice of specialism in your final year. There may be the opportunity to study at an overseas institution as an additional year between Levels 2 and 3. Currently we have links with universities in Canada, Hong Kong, Singapore, Australia, Denmark, Germany and France.

This course prepares you for an exciting career in modern engineering, with the flexibility to respond to changing technologies.

Typical course content

- Applied Mechanics
- Electromagnetism
- Thermodynamics and Fluid Mechanics
- Electronic Measurement
- Mathematics for Engineers and Scientists
- Individual Technical Project

Teaching

You will learn through a mixture of lectures, problem classes and practicals. You will gain direct experience of practical

and interpretative skills through laboratory classes, design activities and a Professional Engineering Applications Course.

Assessment

Most modules are assessed primarily by examinations. However, modules typically include a coursework component, covering subjects such as CAD, Programming and Engineering Design.

To find out more about this course, please see

www.durham.ac.uk/course/H103



STUDENT PROFILE

"I am currently a Vehicle Integration Engineer for Jaguar Land Rover in a team called Cross Car Line Features. We watch over and help the teams that develop new features across the entire line of vehicles.

"I feel that my Durham University degree has massively helped me to achieve my career goals."

**Samantha Brizuela, Mechanical Engineering graduate;
Vehicle Integration Engineer at Jaguar Land Rover**



COURSE FACT FILE

UCAS CODE H100

COURSE LENGTH 4 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – A*AA

Grade A in Mathematics and Physics at A level (or equivalent) is required.

Typical IB Diploma score – 38

To include 666 in higher level subjects. There are also higher level subject requirements. Please see www.durham.ac.uk/course/H100 for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



Study
abroad



Placement

ACCREDITATION

Fully accredited by: the Institution of Civil Engineers; the Institution of Structural Engineers; the Institution of Engineering and Technology; and the Institution of Mechanical Engineers.

COURSE INFORMATION

General Engineering MEng (Hons) (aeronautics; civil engineering; electronic engineering; mechanical engineering; new and renewable energy)

Develop the skills to respond to changing technologies.

The Master of Engineering degree is a four-year first degree that delivers the breadth and depth that you will need to succeed in the world of engineering. It is designed to produce graduates who will go on to lead engineering teams. You will undertake a common first two years with the BEng students, which allow you to make an informed choice of specialism in your final two years. There may be an opportunity to study at an overseas institution as an additional year between Levels 2 and 3. Currently we have links with universities in Canada, Hong Kong, Singapore, Australia, Denmark, Germany and France.

Typical course content

- Applied Mechanics
- Electromagnetism
- Thermodynamics and Fluid Mechanics
- Electronic Measurement
- Mathematics for Engineers and Scientists
- Final Year Project

Teaching

You will learn through a mixture of lectures, problem classes and practicals. You will gain direct experience of practical

and interpretative skills through laboratory classes, design activities and a Professional Engineering Applications Course.

Assessment

Most modules are assessed primarily by examinations. However, modules typically include a coursework component, covering subjects such as CAD, Programming and Engineering Design.

To find out more about this course, please see

www.durham.ac.uk/course/H100

STUDENT PROFILE



"I have been active within the student society DUEM (Durham University Electric Motorsport), where I am the current Team Principal. We are a society that designs, builds and races solar-powered cars internationally across the globe. In 2015 and 2017 I had the opportunity to go out to Australia to race in the World Solar Challenge. This has given me the opportunity to travel and develop a lot of skills on top of my degree, such as presentation and logistical planning."

**Oliver Headlam-Morley,
General Engineering student**

English Studies

From the Vikings to Shakespeare's kings; from *Beowulf* to Virginia Woolf. You can read it all at Durham University.



RANKINGS

Joint 3rd

in the UK for internationally excellent and world-leading research (REF 2014).

95%

of our English Studies students said they were satisfied with the quality of their course in the *National Student Survey 2017* (sector-wide average 90%).

1st

in *The Complete University Guide 2018*.

Joint 1st

in *The Times and Sunday Times Good University Guide 2018*.

3rd

in *The Guardian University Guide 2018*.

CONTACT

T: +44 (0)191 334 2576

E: english.admissions@durham.ac.uk

W: www.durham.ac.uk/english.studies

Twitter: @READEnglish

Facebook: readdurhamenglish

English studies will appeal to people with a sensitivity to language, a love of reading and a sense of intellectual adventure. As poet Lawrence of Durham put it over 800 years ago, "Describing art in words itself takes art".

Not only does the Department of English Studies provide a thorough grounding in literary theory and the 'great tradition' of English literature – from Chaucer and Shakespeare through to plays, poems and novels written in the twentieth and twenty-first centuries – but it also offers a wide range of imaginative and carefully designed modules.

You will have the opportunity to study English-language literature in a variety of non-British contexts, including Ireland, Canada, Australia and the USA; and/or to study some of the languages used in medieval England, such as Old Norse, Old French and Old English. English is a very popular and highly regarded subject, and the linguistic, critical and analytical skills that it teaches are highly transferable.

Leaders in the field

The English Studies Department's leading role in interdisciplinary research on cross-cutting themes – such as medical humanities; modern conflicts, cultures, states; and poetry and poetics – is reflected in its exciting range of special topic modules.

Employment

Our graduates are highly valued by employers. They progress into a diverse range of careers and sectors, including arts and theatre management, broadcasting, publishing and journalism, business, accounting, marketing and advertising, teaching, higher education, law, third sector and government positions. Examples of high-profile employers include:

National Theatre



Penguin
Random House
UK



Care and support
through terminal illness



Thames & Hudson





COURSE FACT FILE

UCAS CODE Q300

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – A*AA

Grade A in English Literature at A level (or the combined English Literature and Language A level) (or equivalent) is required.

Typical IB Diploma score – 38

To include 666 in higher level subjects. There are also higher level subject requirements.

Please see www.durham.ac.uk/course/Q300 for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



Study
abroad

STUDENT PROFILE

"I have developed many skills while studying English Literature – greater analytical capacity, a better, more developed sense of different societies, epochs, traditions, ideologies... literature necessarily comprises learning about history, art, science even. It is like being shaped for life, with a greater appreciation of the world we live in."

Alexandra Webber Isaacs,
English Literature graduate



COURSE INFORMATION

English Literature BA (Hons)

Gain a thorough grounding in literature and criticism.

English Literature offers a comprehensive syllabus, which combines traditional areas of literary study with new and developing areas of the discipline. It aims to develop your conceptual abilities and analytical skills, by exposing you to a variety of literary-critical approaches, to promote and develop clarity and persuasiveness in argument and expression, and to enable you to develop, to a high degree of competence, a range of skills which are both subject-specific and transferable.

Typical course content

Level 1

- Introduction to Drama
- Introduction to the Novel
- Introduction to Poetry
- Optional modules (e.g. Romance and Chivalry, English Language)

Level 2

- Shakespeare
- Literary Theory
- Optional modules (e.g. American Poetry, Chaucer, Old English, Renaissance Literature, Victorian Literature, and a range of seminar modules)

Level 3

- Dissertation
- Optional modules (e.g. American Fiction, Post-war Literature, Romantic Literature, and a range of special topics)

Teaching

You will learn through a combination of lectures, seminars and tutorials. In addition, the course requires a considerable amount of directed independent learning, consisting of reading primary and secondary sources, writing formative and assessed

essays, and preparing tutorial and seminar assignments. Teaching is research-led from the outset, with a gradually increasing focus on the development of research skills as you progress through your degree.

Assessment

Most modules at Level 1 are assessed by formative essays and end-of-year examinations, while Levels 2 and 3 involve a mixture of formative and summative essays and examinations. You will also write a 12,000-word dissertation in your final year.

To find out more about this course, please see www.durham.ac.uk/course/Q300



COURSE INFORMATION

English Literature and History BA (Hons)

Gain a thorough grounding in literature, criticism and historiography.

Joint Honours in English and History is a cross-disciplinary course, which develops and assesses skills that are common to both disciplines alongside others that are specific to each. The course offers you the opportunity to acquire a range of both literary-critical and historical knowledge, develops your ability to deploy and contextualise a number of subject-specific skills in each discipline, and locates these skills and forms of knowledge in relation to one another.

COURSE FACT FILE

UCAS CODE QV21

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – A*AA

History and English Literature at A level (or the combined English Literature and Language A level) (or equivalent) is required.

Typical IB Diploma score – 38

To include 666 in higher level subjects. There are also higher level subject requirements.

Please see www.durham.ac.uk/course/QV21 for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



Study
abroad

Typical course content

Level 1

Choose from e.g.:

- Introduction to Drama
- Introduction to the Novel
- Introduction to Poetry
- The Birth of Western Society
- Reformation Europe
- Tensions of Empire

Level 2

- Shakespeare and/or Literary Theory
- Optional modules (e.g. American Poetry, Chaucer, Old English, Modern China, Renaissance Literature, The Ottoman World, Victorian Literature, and a range of seminar modules)

Level 3

- Dissertation
- Optional modules (e.g. American Fiction, From War to Cold-War, Post-war Literature, Radicalism in the English Revolution, Romantic Literature, and a range of special topics)

Teaching

You will learn through a combination of lectures, seminars and tutorials, with strong emphasis on small-group work and individual feedback sessions. In addition, the course requires a considerable amount of directed independent learning, composed of reading primary and secondary sources, writing formative and assessed essays, and preparing tutorial and seminar assignments. Teaching is research-led from the outset, with a gradually increasing focus on the development of research skills as you progress through your degree.

Assessment

Most modules at Level 1 are assessed by formative essays and end-of-year examinations, while Levels 2 and 3 involve a mixture of formative and summative essays and examinations. You will also write a 12,000-word dissertation in your final year.

To find out more about this course, please see

www.durham.ac.uk/course/QV21



COURSE FACT FILE

UCAS CODE QV35

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – A*AA

English Literature at A level (or the combined English Literature and Language A level) (or equivalent) is required.

Typical IB Diploma score – 38

To include 666 in higher level subjects. There are also higher level subject requirements.

Please see www.durham.ac.uk/course/QV35 for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



**Study
abroad**

COURSE INFORMATION

English Literature and Philosophy BA (Hons)

Gain a thorough grounding in literature, criticism and philosophy.

The Joint Honours in English Literature and Philosophy is a cross-disciplinary course, which develops and assesses skills, knowledge and understanding across English and Philosophy, typically including a range of major philosophical and literary texts, important concepts, questions, arguments and methods. The course also fosters your understanding of the relationships between English and Philosophy, and develops your detailed knowledge in either English or Philosophy through the preparation of a dissertation on a chosen topic.

Typical course content

Level 1

- Introduction to Drama
- Introduction to the Novel
- Introduction to Poetry
- Ethics and Values
- Knowledge and Reality
- Reading Philosophy

Level 2

- Literary Theory
- Moral Theory
- Optional modules (e.g. American Poetry, Chaucer, Old English, Modern Philosophy, Philosophy of Mind, Renaissance Literature, Victorian Literature, and a range of seminar modules)

Level 3

- Dissertation
- Optional modules (e.g. Aesthetics, American Fiction, Formal and Philosophical Logic, Metaphysics, Post-war Literature, Romantic Literature, and a range of special topics)

Teaching

You will learn through a combination of lectures, seminars and tutorials. In addition, the course requires a considerable amount of directed independent learning, comprising reading primary and secondary sources, writing formative and assessed essays, and preparing tutorial and seminar assignments. Teaching is research-led from the outset, with a gradually increasing focus on the development of research skills as you progress through your degree.

Assessment

Most modules at Level 1 are assessed by formative essays and end-of-year examinations, while Levels 2 and 3 involve a mixture of formative and summative essays and examinations. You will also write a 12,000-word dissertation in your final year.

To find out more about this course, please see

www.durham.ac.uk/course/QV35

Foundation Centre

Realising potential and delivering higher education without barriers.



We offer specially tailored study programmes to prepare students for degree-level study, specialising in helping mature learners return to education and preparing EU students who are unable to study to a sufficient level in their own country for direct entry to university courses in the UK. We can also support students who are changing between academic fields.

Our students come to us from diverse educational and cultural backgrounds; many have had a long break from formal education. We help students to realise the skills and personal qualities they each possess and to apply these in developing the academic knowledge they will need as they progress through their studies.

Foundation Centre programmes are fully integrated with Durham University degree programmes, counting as Year 0 of a full undergraduate degree. Students will progress directly on to their degree at Durham, once they have successfully completed their Foundation Year.

For further information, please see www.durham.ac.uk/foundationcentre



RANKINGS

Over **90%** of Durham's subjects are ranked within the **top 4** in the UK (*Complete University Guide 2018*).

CONTACT

T: +44 (0)191 334 0172
E: foundationcentre@durham.ac.uk
W: www.durham.ac.uk/foundationcentre



Employment

Our graduates enter a wide range of occupational areas in both the public and private sector, including science, teaching, business and finance. Durham University has an excellent graduate employment record, and the skills acquired here serve as a valuable preparation for life after university.

Geography

You will study some of the world's major challenges in an internationally recognised department.



RANKINGS

91% & 95%

of BSc and BA students respectively were satisfied with the teaching on their course *National Student Survey 2017* (sector average 88% (BSc) and 87% (BA)).

In the top 10

for five consecutive years in the *QS World University Rankings®* by Subject (2017).

2nd

in *The Times and Sunday Times Good University Guide 2018*.

3rd

in *The Complete University Guide 2018*.

3rd

in *The Guardian University Guide 2018*.

CONTACT

T: +44 (0)191 334 1883

E: geography.admissions@durham.ac.uk

W: www.durham.ac.uk/geography

TW: @geogdurham

Climate change, environmental governance, landslides, natural hazards, geopolitical conflict and territorial dispute, migration, sea level rise, energy poverty, flooding, debt, austerity, urbanisation: these are just a few of the significant challenges that are confronting us today, and few departments are better placed than Durham Geography to study them. Our Department is one of the leading centres of geographical scholarship in the world.

Drawing on a breadth of internationally recognised expertise, we deliver degree programmes that enable you to study human activity and the physical environment as well as the interactions between them. We teach and research across the discipline – from Antarctica to Bangladesh, from spatial theory to flood modelling, and from GIS to urbanisation and sustainable development. We endeavour to enthuse and stimulate you from the seminar room to the fieldsite, stretching you to realise your intellectual potential.

Our aim is to sustain a world-class research, teaching and learning environment with high-quality laboratories and IT facilities in a supportive and collegiate atmosphere. As a result of this, our graduates are eminently employable.

Putting theory into practice

We provide the opportunity for you to gain valuable practical experience and put the theory you have learnt into practice on Geography field trips (pictured). Previously our students have visited Iceland, Switzerland, Norway, Nepal, Berlin, Cape Town and Jerusalem.



Employment

Our graduates are highly valued by employers and progress into a diverse range of careers and sectors. Examples of high-profile employers include:

SKANSKA



Met Office

TeachFirst

COURSE INFORMATION

Geography BA (Hons)

Study some of the world's major challenges.

Our Geography degrees begin with a broad foundation, during which you are introduced to both physical and human geography. In the second and third years, our modules lead progressively to material that is specialist and at the cutting edge of Human Geography research. There is also the opportunity to study integrated modules that span the Human/Physical Geography interface. In addition, in the second and third years, you may take one module from the Geography BSc list (subject to timetable compatibility). In the third year, you will undertake your own Research Project (a double module dissertation), supervised by a member of staff.

COURSE FACT FILE

UCAS CODE L702

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – A*AA

Typical IB Diploma score – 38

To include 666 in higher level subjects. Please see www.durham.ac.uk/course/L702 for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES

 **Study abroad**

Typical course content

- Geographies of Crisis
- Environment and Society
- Theory and Concepts in Contemporary Human Geography
- Economic Geography
- Geographies of Development
- Political Geography
- Social and Cultural Geography
- Urban Geography
- Climate Change: Geographical Perspectives
- Contested Environments
- Natural Hazards, Risk and Resilience
- Dissertation
- UK and overseas fieldtrips

Teaching

You will learn through a combination of lectures, seminars, workshops, practical classes, tutorials, fieldwork, group projects, student presentations, and self-directed learning, such as research, reading and writing.

Assessment

Modules are assessed by a diverse range of coursework (including essays, fieldwork reports, practicals, presentations and posters) and some may also have an examination.

To find out more about this course, please see

www.durham.ac.uk/course/L702

STUDENT PROFILE



"What I love about studying geography at Durham is the opportunities you have. Whether that is being taught by world-leading academics who are some of the most influential people in the subject, or the field trips to fascinating areas of the world. This year I was lucky enough to go to the Arctic to learn about the changing environment and the associated governance issues – it was easily my favourite field trip from my past three years in Durham."

Sarah Jordan, Geography BA graduate



COURSE FACT FILE

UCAS CODE F800

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAA

One science subject required. Geography is considered as a science.

Typical IB Diploma score – 37

To include 666 in higher level subjects. There are also higher level subject requirements. Please see www.durham.ac.uk/course/F800 for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



Study
abroad

COURSE INFORMATION

Geography BSc (Hons)

Study some of the world's major challenges.

Our Geography degrees begin with a broad foundation, during which you are introduced to both physical and human geography. In the second and third years, our modules lead progressively to material that is specialist and at the cutting edge of Physical Geography research. There is also the opportunity to study integrated modules that span the Physical/Human Geography interface. In addition, in the second and third years, you may take one module from the Geography BA list (subject to timetable compatibility). In the third year, you will undertake your own Research Project (a double module dissertation), supervised by a member of staff.

Typical course content

- Understanding Earth's Principles
- Environment and Society
- Handling Geographic Information
- Fluvial Systems
- Mountain Landscapes
- Geochemistry of the Environment
- Glaciers and Glaciation
- Global Environmental Change
- Climate Change: Geographical Perspectives
- Contested Environments
- Natural Hazards, Risk and Resilience
- Dissertation
- UK and overseas fieldtrips

Teaching

You will learn through a combination of lectures, seminars, workshops, practical classes, tutorials, fieldwork, group projects, student presentations, and self-directed learning, such as research, reading and writing.

Assessment

Modules are assessed by a diverse range of coursework (including essays, fieldwork reports, practicals, presentations and posters) and some may also have an examination.

To find out more about this course, please see

www.durham.ac.uk/course/F800

STUDENT PROFILE



"The field trips are absolutely the highlight of my course and are a unique part of Physical Geography. These are a fantastic part of the course as you get the chance to apply the knowledge and theories you learn in the classrooms to actual problems in the world. These trips are really rewarding as you get to carry out your own research and implement the concepts you learn throughout the rest of the year. You also develop countless transferable skills through the subject as there is a broad array of teaching methods. This is incredibly beneficial for post-university life as it makes you more employable."

Antonia Macdonald, Geography BSc graduate

Health and Human Sciences

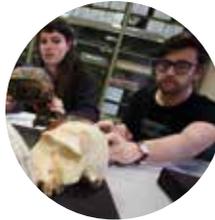
Our Health and Human Sciences programme provides a global, interdisciplinary perspective on human health and wellbeing.



Based in one of the leading and most diverse departments of anthropology in the UK, our Health and Human Sciences programme synthesizes biological and evolutionary research into human genetics and physiology with comparative ethnographic approaches to the social, political, ideological and ecological contexts that shape health risks and treatments.

Cutting-edge developments

A degree in Health and Human Sciences from Durham will give you a unique opportunity to learn about cutting-edge developments across a wide range of subjects, from human origins and genetics to international development and globalisation, focusing on how these emerging insights can be applied to contemporary global health concerns in the developed and developing world.



Employment

Our graduates are highly valued by employers and progress into a diverse range of careers and sectors, including in research and development, advertising, management consultancy, education, and the civil and diplomatic services. Examples of high-profile employers include:



RANKINGS

Joint 1st

in the UK for internationally excellent and world-leading research impact (*REF 2014*).

8th

in *The Complete University Guide 2018*.

CONTACT

T: +44 (0)191 334 1612

E: anthropology@durham.ac.uk

W: www.durham.ac.uk/anthropology



COURSE FACT FILE

UCAS CODE B991

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAB

Typical IB Diploma score – 36

To include 665 in higher level subjects.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



**Study
abroad**

COURSE INFORMATION

Health and Human Sciences BSc (Hons)

Learn to analyse healthcare from an interdisciplinary, anthropological perspective.

A degree in Health and Human Sciences will equip you to critically debate discourses surrounding healthcare from an interdisciplinary, anthropological perspective that draws together local, regional and international scales of analysis. You will receive a thorough grounding in the theory and practice of anthropology in the broadest sense, addressing the core disciplines of social and biological anthropology as well as gaining interdisciplinary perspectives on culture, society and health. In the second year, you will develop a deeper and more complex understanding of medical and health-related anthropology, enriched by interdisciplinary perspectives on culture, society and biology, alongside anthropological theory and methods. You can tailor the course to your own maturing interests, by selecting from a range of specialised modules, as well as by designing and carrying out your own research project for your dissertation.

Typical course content

- People and Cultures
- Human Evolution and Diversity
- Anthropological Theories and Methods
- Health, Illness and Society
- Biology, Culture and Society
- Field Course
- Sex, Reproduction and Love
- International Health and Development
- Ecology, Genomics and Health
- Dissertation

Teaching

You will learn through lectures and smaller-group teaching in seminars and practical classes. In Year 2, you will have the

opportunity to take part in our residential fieldwork module, and learn how to put interdisciplinary approaches into practice. Potential locations include Sri Lanka, Greece, South Africa and The Hebrides. In your third year, you will undertake a dissertation on an anthropological topic of your choice.

Assessment

Assessment varies by module, but may include written examinations, coursework in the form of essays or research projects, and presentations.

To find out more about this course, please see

www.durham.ac.uk/course/B991

History

Durham – highly ranked History Department in a unique historical location.



Durham University has one of the most highly regarded history departments in the UK and our students love being here. This reputation is the product of the quality and commitment of our staff, and the breadth of our teaching, which reflects the research interests of a Department with an international outlook.

We offer modules covering periods from the Middle Ages to the present and many different parts of the world: Chinese, Japanese, African and US history are all taught at Durham University, alongside British and other European history. Our degree courses reflect the rich variety of modern historical writing, including cultural, media and gender history as well as political, religious, social and economic history. We are proud to attract so many bright and articulate students; our students achieve excellent results, and proceed to successful careers in both the private and public sectors.

RANKINGS

93%

of our History students were satisfied with the quality of their course in the *National Student Survey 2016* (sector-wide average 91%).

2nd

in *The Times and Sunday Times Good University Guide 2018*.

2nd

in *The Complete University Guide 2018*.

4th

in *The Guardian University Guide 2018*.

CONTACT

T: +44 (0)191 334 1040

E: admissions.history@durham.ac.uk

W: www.durham.ac.uk/history

Twitter: @durham_history

Facebook: Durham History

A culture of research

We believe that students should be part of our research culture through research-led education. For example, Professor Ludmilla Jordanova (pictured above), a distinguished writer on public history, works with students to explore the ways in which both the past and knowledge about the past are represented for diverse audiences, encouraging students to develop an understanding of what is meant by 'history', its complexities, strengths and limitations.



Employment

Our graduates are highly valued by employers and progress into a diverse range of careers and sectors. Previous graduates have gone on to work in teaching at school and university level, in museums and galleries, in law, finance, banking and accountancy, the Civil Service and the charity sector. Examples of high-profile employers include:





COURSE FACT FILE

UCAS CODE V100

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – A*AA

History at A level (or equivalent) is required. Please note: Ancient History A level cannot be accepted instead of History.

Typical IB Diploma score – 38

To include 666 in higher level subjects. There are also higher level subject requirements. Please see www.durham.ac.uk/course/V100 for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



COURSE INFORMATION

History BA (Hons)

Study an extensive range of historical periods from the Middle Ages to the present day and across the world.

Our History degree offers you the opportunity to study a wide range of periods and approaches to history. Some modules will cover large topics or long periods – these will introduce you to subjects that may be unfamiliar and will pose new questions and new problems. Others focus on a specific theme in some depth, giving you the chance to develop rigorous historical understanding. Our teaching is research-led: it reflects the research interests of staff, is at the cutting edge of the discipline, and most importantly, encourages students to be historians, by posing questions and solving problems.

Typical course content

- Medieval History
- Early Modern History
- Late Modern History
- Conversations with History
- Dissertation

Teaching

You will learn through weekly lectures and small-group seminars. For the seminars, you will be given reading to do in advance and, on the basis of this, you and the other students in your group will discuss particular issues. Students are expected to lead the discussion in seminars.

Assessment

Most modules are assessed by coursework essays or projects and by examinations in which you write answers to essay-style questions. An oral presentation forms part of the assessment of 'Conversations with History'.

To find out more about this course, please see www.durham.ac.uk/course/V100



STUDENT PROFILE

"I have enjoyed studying societies from all round the world and across human history, engaging with areas of history that I had never before had the opportunity to look at.

"I found staff to be attentive and helpful, and I consider it a privilege to have been able to work with academics who are experts and leaders in their fields of research."

Luke Elton, History graduate

Law

A world top 40 Law School.



Durham Law School is a world leader in legal education and research. Our award-winning academic staff produce ground-breaking research with impact and we are active in public engagement both nationally and internationally. Durham Law School is in the QS World Rankings top 40 law schools and our research was ranked 3rd best in the UK's last national Research Excellence Framework in 2014.

We are proud to deliver some of the best results for student satisfaction and employability – and our graduates include some of law's leading figures, such as current members of the UK Supreme Court, the Court of Appeal, Members of Parliament and in Government. Our top-ranked global law courses are very competitive with an excellent and diverse student population from across the world delivering a cutting-edge, research-led curriculum with a commitment to small group teaching through seminars and tutorials much prized by employers.

RANKINGS

95%

of our Law students found their course intellectually stimulating in the *National Student Survey 2017* (sector-wide average 86%).

4th

in *The Guardian University Guide 2018*.

40th

in *QS World Rankings 2017*.

CONTACT

T: +44 (0)191 334 2856

E: law.ugadmissions@durham.ac.uk

W: www.durham.ac.uk/law

TW: [@DurhamLawSchool](https://twitter.com/DurhamLawSchool)

World-class global education

The Durham Law School's academic staff are leading figures in the field drawn from across the world that deliver an intellectually stimulating legal education in a diverse and supportive environment. Teaching is informed by our latest cutting-edge research that does more than explain the law - we help students understand how to shape it. We inspire our students to succeed wherever their future careers might take them.

Employment

Our graduates enjoy successful careers on the UK Supreme Court, Court of Appeal, Parliament, as solicitors and barristers, consultants and much more.



Linklaters

Baker
McKenzie.





COURSE FACT FILE

UCAS CODE M101

COURSE LENGTH 3–4 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – A*AA

Completion of the Law National Admissions Test (LNAT) is required.

Typical IB Diploma score – 38

To include 666 in higher level subjects.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



Study abroad

ACCREDITATION

Accredited by The Solicitors Regulation Authority and the Bar Standards Board.

COURSE INFORMATION

Law LLB (Hons)

Receive an award-winning legal education.

Our LLB degree is a flexible, full-time course delivered over three years taught by award winning staff - and fully approved as a Qualifying Law Degree for careers as a barrister or solicitor.

Students gain an excellent understanding of the law of England and Wales plus legal research and practice. We provide opportunities to specialise across a wide range of optional modules in Law and other subject areas.

Typical course content

- Contract Law
- Tort Law
- UK Constitutional Law
- The Individual and the State
- Commercial Law
- Criminal Law
- Public International Law

Teaching

Our cutting edge undergraduate modules are taught through a combination of lectures, small group tutorials of 6 to 8 students and seminar groups by many of the leaders in the field. Students benefit from an interactive Harvard-style

lecture theatre, moot court, pro bono room, workrooms and one-to-one support as well as a virtual learning environment, Durham University Online (duo).

Assessment

We use a wide array of assessments including formative and summative (assessed) essays, oral presentations and examinations completed throughout the year. All are tailored to meet specified learning outcomes in each module.

To find out more about this course, please see www.durham.ac.uk/course/M101



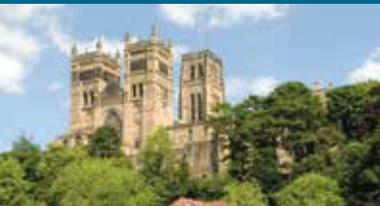
STUDENT PROFILE

"Studying Law at Durham has given me intellectual drive, rounded personal development and a good education and helped me to get my current position – I am now training in the corporate department of a law firm, Lee & Lee in Singapore."

Si Cheng Lim, Law graduate; Practice Trainee, Lee & Lee (Singapore)

Liberal Arts

Liberal Arts gives you the opportunity to design your own programme of study.



DURHAM UNIVERSITY RANKINGS

1st

for English Literature and Music, **2nd** for History, Theology and Religious Studies, Arabic, French, German, Italian, Russian, and Spanish, and **3rd** for Chinese and Japanese, in *The Complete University Guide 2018*.

In the top 3

for 15 subjects and top 10 for all subjects which can be studied in the Liberal Arts programme, in *The Complete University Guide 2018*.

In the top 5

universities in the UK in *The Times and Sunday Times Good University Guide 2018*.

In the top 30

universities worldwide for the Arts and Humanities in the *Times Higher Education World University Rankings 2018*.

In the top 40

universities worldwide for employer reputation in the *QS World University Rankings® 2018*.

CONTACT

T: +44 (0)191 334 3017

E: liberal.arts@durham.ac.uk

W: www.durham.ac.uk/liberal.arts

Liberal Arts is a flexible, multidisciplinary degree programme for students who want to specialise in two or more principal subjects. It offers students who are interested in several subjects, and in making creative connections between their subjects, the opportunity to construct a distinctive programme of study shaped by their particular interests and aspirations.

Complementing the University's Single and Joint Honours programmes, the Liberal Arts programme enables its students to work in some of the UK's most highly rated schools and departments in the Arts, Humanities, and Social Sciences. Liberal Arts students can specialise in particular subjects to a much greater extent than is often possible in programmes of this kind. Many students increasingly focus on English Literature, or History, or Modern Languages, or Philosophy, for example, but study their major subjects in conjunction with other subjects in the Humanities, such as Classics and Theology, and in the Social Sciences, such as Economics, Politics, and Sociology.

If you are looking for the freedom to follow your interests, wherever they might take you, then Liberal Arts might be the right programme for you.

Design your own degree

In the Liberal Arts programme, students can take modules in almost any subject in the Arts, Humanities, and Social Sciences, depending on eligibility and timetable compatibility. Many have focused on subjects often studied together, such as English Literature and French or History and Politics. Others, however, have created programmes of study involving less common combinations of subjects across the Arts, Humanities, and Social Sciences, such as Philosophy and Geography, Music and Sociology, and Theology and Anthropology.



Further study and employment

Many of our graduates go on to take postgraduate degrees, in Oxford, Cambridge, London, and in other universities in the UK and internationally, and many others go on to professional training for careers in law, education, and business.

Graduates of multidisciplinary programmes are valued by employers for the range of their intellectual skills, their adaptability, their creativity, and their independence of mind. Our graduates have gone on to work for many high-profile employers in the UK and internationally, including:

accenture
High performance. Delivered.


Department
for Culture
Media & Sport


Unilever

 **BNP PARIBAS**



COURSE FACT FILE

UCAS CODE LA01

COURSE LENGTH 3–4 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – A*AA

To study English Literature, History or Music: a grade A at A level (or equivalent) is required in the subject.

To study French, German, Italian, Russian or Spanish at an advanced level: a grade A at A level (or equivalent) in the language is required.

To study Arabic, German, Italian, Russian or Spanish *ab initio*: a grade A at A level (or equivalent) in a modern foreign language is required.

To study Chinese or Japanese: a grade A at A level (or equivalent) in a modern foreign language is desirable but not essential.

To study Economics: a grade A at A level (or equivalent) in Mathematics is required.

Typical IB Diploma score – 38

To include 666 in higher level subjects. There are also higher level subject requirements. Please see www.durham.ac.uk/course/LA01 for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



Study abroad

Students initially enrol on the three-year programme, but many later transfer to our four-year programme, Liberal Arts (with Year Abroad), so that they can spend their third year studying or working abroad.

COURSE INFORMATION

Liberal Arts BA (Hons)

Follow your intellectual interests, wherever these might take you.

You will have the option to study two, three, or even four subjects, focusing on the elements of the subject that reflect your interests and career aspirations.

Subjects studied may include:

- Classics and Ancient History
- English Literature
- History
- History of Art
- Music
- Philosophy
- Theology and Religious Studies
- Arabic
- Chinese
- French
- German
- Italian
- Japanese
- Russian
- Spanish
- Anthropology
- Archaeology
- Business
- Economics
- Education
- Geography
- Politics and International Relations
- Sociology

Teaching

The ways in which you will learn will be determined by your choice of subjects and modules, but might typically include a combination of lectures, seminars, practicals, tutorials, research supervision, and self-directed study.

Assessment

Your choice of subjects and modules will determine the ways in which your work is assessed, but the assessment methods are likely to include essays, examinations, seminar presentations, and a major research project.

To find out more about this course, please see www.durham.ac.uk/course/LA01

STUDENT PROFILE



"The flexibility of the Liberal Arts programme has inspired me to pursue my intellectual interests. Through the subjects I have chosen to specialise in, I have acquired a wide range of skills, giving me the confidence to take on any challenge after university. The programme has been central to my experience as a Durham undergraduate, and has enabled me to develop the tools I need to succeed in my future career."

Ysabel Dela Rosa, Liberal Arts student

Mathematical Sciences

We offer stimulating, flexible and intellectually satisfying degrees.



Whether you are looking for a Single Honours degree, or wish to combine Mathematics with other subjects, Durham University offers a distinct blend of high-quality teaching and research along with excellent facilities and a stimulating environment for your studies. Whichever degree you choose, you will benefit from research-led education by experts in a wide variety of fields across pure mathematics, applied mathematics, statistics and probability.

With a modern curriculum you will learn from the most cutting-edge and relevant teaching, enabling you to develop the mathematical knowledge and skills needed for further study or to gain employment in a wide range of sectors.

RANKINGS

Joint 1st

in the UK for internationally excellent and world-leading research impact (*REF 2014*).

92%

of students agreed that the course was intellectually stimulating (sector-wide average 86%) in the *National Student Survey 2017*.

4th

in *The Times and Sunday Times Good University Guide 2018*.

5th

in *The Complete University Guide 2018*.

CONTACT

T: +44 (0)191 334 3103

E: maths.ugadmissions@durham.ac.uk

W: www.durham.ac.uk/mathematical-sciences/undergraduate

World-renowned guest lecturers

We are proud to host the Collingwood Lecture, in memory of Sir Edward

Collingwood, a respected research mathematician and scientist, after whom Collingwood College is named. These annual lectures are given by medallists of international renown. Recent distinguished lecturers have included Fields Medallists and Nobel Prize winners such as Professor Peter Higgs (pictured above), who is a Durham University honorary graduate and after whom the Higgs boson is named.



Employment

Previous undergraduates have progressed to work as research scientists, teachers, statisticians, operational researchers, investment analysts, actuaries, insurance analysts and accountants, for numerous academic institutions and leaders in their sectors such as:



Morgan Stanley

PRUDENTIAL 





COURSE FACT FILE

UCAS CODE G100

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer –

A*A*A–A*AA

Suitable performance in the University Admission Tests TMUA or MAT or 1 in any STEP will lead to the lower A*AA offer (A*A in Mathematics and Further Mathematics, either way round plus A in any other A level or equivalent). Otherwise the standard offer is A*A*A (A*A* in Mathematics and Further Mathematics plus A in any other A level or equivalent). Please see www.durham.ac.uk/course/G100 for more information.

Typical IB Diploma score – 38

To include 776 or 766 in higher level subjects. There are also higher level subject requirements. Please see www.durham.ac.uk/course/G100 for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



Study
abroad



Placement

COURSE INFORMATION

Mathematics BSc (Hons)

Develop the mathematical knowledge needed for further study or employment.

The three-year BSc Mathematics course gives you the opportunity to study a wide range of mathematics topics. Our degree covers pure mathematics, applied mathematics, statistics and probability. You will cover the background to all areas in the first year, while in the second year you can begin to specialise, allowing you to choose to fully specialise in one area, or to opt for a broader range of modules in the third year. In your final year, you will develop your research and communication skills in the module Project III.

Typical course content

- Calculus and Probability
- Linear Algebra
- Analysis
- Programming and Dynamics
- Complex Analysis
- Analysis in Many Variables
- Project III

Teaching

Most of the teaching in mathematics consists of lectures, in which lecturers will derive theorems and work through examples, constructing arguments piece by piece and in real time, developing strategies and motivation. The best way to learn

maths is to actually do it, by working through problems in tutorials and assignments, so lectures are supplemented by tutorials.

Assessment

Most of our modules are assessed by end-of-year examinations. For final-year projects, you will write a dissertation, as well as making a poster and giving a short presentation on your chosen topic, all of which are marked by a member of staff.

To find out more about this course, please see

www.durham.ac.uk/course/G100

STUDENT PROFILE



"I found the course at Durham provides the essential foundations needed to do a Maths degree, and then the course gives you enough freedom to allow you to go down whichever mathematical branch you wish to."

"The fact that the Mathematics Department had a strong mathematical physics background really appealed to me. To know that my lecturers were working on current, relevant and exciting projects, made choosing Durham even more appealing."

Henna Bains, Maths BSc student

COURSE INFORMATION

Mathematics MMath (Hons)

Develop the mathematical knowledge needed for further study or employment.

The MMath is a four-year degree in mathematics. It offers a good basis for a wide range of employment, including a career as a professional mathematician or statistician in industry or if you wish to go on to do research in the higher education sector. You will spend one third of your final year on project work, and consequently will be able to study in depth a topic in which you are particularly interested.

COURSE FACT FILE

UCAS CODE G103

COURSE LENGTH 4 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer –

A*A*A–A*AA

Suitable performance in the University Admission Tests TMUA or MAT or 1 in any STEP will lead to the lower A*AA offer (A*A in Mathematics and Further Mathematics, either way round plus A in any other A level or equivalent). Otherwise the standard offer is A*A*A (A*A* in Mathematics and Further Mathematics plus A in any other A level or equivalent). Please see www.durham.ac.uk/course/G103 for more information.

Typical IB Diploma score – 38

To include 776 or 766 in higher level subjects. There are also higher level subject requirements. Please see www.durham.ac.uk/course/G103 for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES

 **Study abroad**

Typical course content

- Calculus and Probability
- Linear Algebra
- Analysis
- Programming and Dynamics
- Complex Analysis
- Analysis in Many Variables
- Double Project

Teaching

Most of the teaching in mathematics consists of lectures, in which lecturers will derive theorems and work through examples, constructing arguments piece by piece and in real time, developing strategies and motivation. The best way to learn maths is to actually do it, by working through problems in tutorials and assignments, so lectures are supplemented by tutorials.

Assessment

Most of our modules are assessed by end-of-year examinations. For final-year projects, you will write a dissertation, as well as making a poster and giving a short presentation on your chosen topic, all of which are marked by a member of staff.

To find out more about this course, please see www.durham.ac.uk/course/G103

**STUDENT PROFILE**

"The teaching at Durham, for me, is a highlight. I find lectures to be informative and entertaining. They also come with lots of supplementary material to allow you to learn in the best way possible for you."

Jordan Moore, MMath student

Modern Languages and Cultures

In a world of increasing cultural and economic globalisation, a degree in Modern Languages is your passport to international career opportunities and a lifelong love of languages and cultures.



Employers of all kinds are looking for 'global graduates': people with excellent communication skills, the ability to mediate sensitively between cultures, and the confidence to adapt to different environments. At Durham University you can specialise in one or two languages and the cultural worlds associated with them – choose from Arabic, Chinese, French, German, Hispanic Studies, Italian, Japanese and Russian. You will develop high-level language skills and in-depth intercultural awareness. The year abroad will give those capabilities a crucial boost, as well as providing valuable experience of work or study in different countries. We strongly emphasise the study of cultural production – a stimulating range of options, enriched by the world-class research expertise of our staff, which will enhance your critical thinking, communication, research and analytical skills. From October 2019, we will be introducing an exciting new BA in Visual Arts and Film – further detail will be available in due course at www.durham.ac.uk/mlac/undergraduate

RANKINGS

94%

of our students said the staff were good at explaining things, **95%** said they had made the subject interesting, and **94%** said their course was intellectually stimulating in the *National Student Survey 2017*.

2nd

in *The Complete University Guide 2018*.

Joint 3rd

for graduate salaries five years after graduating- *Government Leo data*.

In the top 5

for all languages we offer in *The Times and Sunday Times Good University Guide 2018*.

High-profile collaborations

Santiago

Fouz

Hernández

(pictured

inset, right,

with filmmaker

Ventura Pons)

is Professor of Hispanic Studies.

He is a specialist in Spanish cinema and regularly collaborates with contemporary film directors.

Professor Hernández has recently organised an international series of tributes to director Ventura Pons in Newcastle, San Francisco, Barcelona and Mexico City. These projects feed into specialist classes on contemporary Spanish cinema and culture.



Employment

Our graduates are highly valued by employers and progress into a diverse range of careers and sectors including: in education (teaching English abroad; secondary and primary teaching); and as business professionals (research, administration, marketing, human resources, sales and business development, financial services). Around 85% of our graduates are in professional employment or postgraduate study six months after graduating. Examples of high-profile employers include:



accenture



Above: Photograph courtesy of Laura Lamaki.

CONTACT

T: +44 (0)191 334 3441

E: mlac.ugadmissions@durham.ac.uk

W: www.durham.ac.uk/mlac

COURSE INFORMATION

Modern Languages and Cultures with Year Abroad BA (Hons)

A degree in Modern Languages is your passport to international career opportunities.

The BA in Modern Languages and Cultures offers you the opportunity to combine the development of high-level language skills with in-depth critical engagement with other cultures through studying literature, art, film, history and politics.

You will also have the opportunity to spend your third year abroad, as an English assistant in a school, as a student in an overseas university, or on a work placement. This is a time of enormous linguistic and personal development, from which you should gain a high level of fluency in your language(s) and enjoy a unique opportunity to make new friends, appreciate other cultures and learn to work and study in new ways.

COURSE FACT FILE

UCAS CODE R002

COURSE LENGTH 4 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAA

Grade A in French, German, Italian, Russian or Spanish at A level (or equivalent) is required.

Grade A in a modern European language at A level (or equivalent) is required to begin the study of a new beginners' language, including Arabic.

Typical IB Diploma score – 37

To include 666 in higher level subjects. There are also higher level subject requirements. Please see www.durham.ac.uk/course/R002 for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



Study
abroad



Placement

Typical course content

- Advanced reading, writing, speaking and listening skills in your target language(s), together with in-depth grammatical knowledge, translation and (in some languages) interpreting
- A diverse range of cultural modules focusing on literature, culture, history, politics, visual arts and cinema
- Dissertation

Teaching

In cultural modules, lectures introduce broad themes and offer contextualisation and critical commentary; seminars provide an opportunity to develop your critical

skills through discussion. Language classes cultivate speaking, listening, reading and writing skills.

Assessment

Cultural modules are assessed by essays, commentaries, projects and examinations, while language modules are assessed by a mixture of oral, listening and written examinations. All students write a dissertation in their final year and complete a project in the target language during the year abroad.

To find out more about this course, please see

www.durham.ac.uk/course/R002



STUDENT PROFILE

"Being abroad is a great way to immerse yourself in new cultures; my language skills have improved enormously and I've now got seven months' teaching practice as well as volunteering experience on my CV."

Claire Ewbank, Modern Languages and Cultures graduate, visited France and Germany



COURSE FACT FILE

UCAS CODE RV92

COURSE LENGTH 4 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAA

Grade A in French, German, Italian, Russian or Spanish at A level (or equivalent) is required.

Grade A in a modern European language at A level (or equivalent) is required to begin the study of a new beginners' language, including Arabic.

Grade A in History at A level (or equivalent) is required.

Typical IB Diploma score – 37

To include 666 in higher level subjects. There are also higher level subject requirements.

Please see www.durham.ac.uk/course/RV92 for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



Study
abroad



Placement

COURSE INFORMATION

Modern European Languages and History *with Year Abroad* BA (Hons)

Develop high-level language skills and in-depth historical awareness.

This four-year Joint Honours Modern European Languages and History course offers you the ability to further your interest in the study of a modern language, while exploring different periods and themes of history.

You will also have the opportunity to spend your third year abroad, as an English assistant in a school, as a student in an overseas university, or on a work placement. This is a time of enormous linguistic and personal development, from which you should gain a high level of fluency in your language and enjoy a unique opportunity to make new friends, appreciate other cultures and learn to work and study in new ways.

Typical course content

- A language module in each year, developing reading, writing, speaking and listening skills as well as grammatical knowledge
- A variety of history modules including Medieval/Early Modern History and Modern History
- Modules exploring the literature, film, art, history and politics of the countries in which your chosen language is spoken
- Dissertation

Teaching

Teaching will include a combination of lectures, seminars, tutorials and language classes. Lectures introduce broad historical questions and offer contextualisation and critical commentary; seminars provide an opportunity for you to develop your critical skills through discussion.

Language classes include grammar, oral and audio-visual components and a variety of techniques to develop your language skills.

Assessment

Cultural and historical modules are assessed by essays, commentaries, projects and examinations, while language modules are assessed by a mixture of oral, listening and written examinations. All students write a dissertation in their final year and complete a project in the target language during the year abroad.

To find out more about this course, please see www.durham.ac.uk/course/RV92



COURSE FACT FILE

UCAS CODE T102

COURSE LENGTH 4 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAB

You are not expected to have any previous knowledge of Chinese. Grade A in History at A level is required if taking the History option.

Typical IB Diploma score – 36

To include 665 in higher level subjects. There are also higher level subject requirements. Please see

www.durham.ac.uk/course/T102

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



COURSE INFORMATION

Chinese Studies *with Year Abroad* BA (Hons)

Develop your Chinese language skills and spend a year in China.

This is a four-year multidisciplinary degree, during which you will develop advanced knowledge and understanding of Chinese language and culture. You will take a core language module in each of the three years spent in Durham, as well as choosing optional modules from a range of courses offered in the School of Modern Languages and Cultures and in other related departments, including Anthropology, Economics, Education, History, Government & International Affairs, and Religious Studies. The available optional modules include European languages and Japanese. In your final year, you will write a dissertation on an aspect of Chinese studies. You will spend your third year studying the Chinese language at a university in China.

Typical course content

- Chinese Language
- Chinese Culture
- Chinese History
- Chinese Cinema
- Exchanges, Ideology and Practice in Late Imperial China
- Chinese Historical and Literary Texts
- Dissertation

Teaching

In cultural and historical modules, lectures introduce broad themes and offer contextualisation and critical commentary; seminars provide an opportunity to develop your critical skills through discussion. Language classes cultivate speaking, listening, reading and writing skills.

Assessment

Optional modules are assessed by essays, commentaries, projects and examinations, while language modules are assessed by a mixture of oral, listening and written examinations. All students complete a dissertation in their final year and a project during the year abroad.

To find out more about this course, please see

www.durham.ac.uk/course/T102



COURSE FACT FILE

UCAS CODE T202

COURSE LENGTH 4 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAB

You are not expected to have any previous knowledge of Japanese, but if you do have an A level (or equivalent) in Japanese, then you can enter the Advanced stream from Year 1. Grade A in History at A level is required if taking the History option.

Typical IB Diploma score – 36

To include 665 in higher level subjects. There are also higher level subject requirements. Please see www.durham.ac.uk/course/T202

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



Study
abroad

COURSE INFORMATION

Japanese Studies with Year Abroad BA (Hons)

Develop your Japanese language skills and spend a year in Japan.

This is a four-year multidisciplinary degree, during which you will develop advanced knowledge and understanding of Japanese language and culture. All students take a core language module in each of the three years spent in Durham, as well as choosing optional modules from courses offered in the School of Modern Languages and Cultures and by other related departments, including Anthropology, Economics, Education, History, Government & International Affairs, and Religious Studies. The available optional modules include European languages and Chinese. All final-year students write a dissertation on an aspect of Japanese studies. You will spend your third year studying Japanese language at a university in Japan.

Typical course content

- Japanese Language
- Japanese Culture
- Japanese History
- The Body and the Extremity of the Senses
- Translation and the Making of Modern Japan
- Dissertation

Teaching

In cultural and historical modules, lectures introduce broad themes and offer contextualisation and critical commentary; seminars provide an opportunity to develop your critical skills through discussion. Language classes cultivate speaking, listening, reading and writing skills.

Assessment

Optional modules are assessed by essays, commentaries, projects and examinations, while language modules are assessed by a mixture of oral, listening and written examinations. All students write a dissertation in their final year and complete a project during the year abroad.

To find out more about this course, please see

www.durham.ac.uk/course/T202

Music

When you join us, you will develop your creative, practical and critical skills in a unique and beautiful location.



Above: The Music Department.

RANKINGS

Joint 1st

in the UK for internationally excellent and world-leading research impact (*REF 2014*).

94%

of students were satisfied overall with their course according to the *National Student Survey 2017* (sector average 85%).

1st

in *The Times and Sunday Times Good University Guide 2018*.

1st

in the *Complete University Guide 2018*.

CONTACT

T: +44 (0)191 334 3140

E: music.ugadmissions@durham.ac.uk

W: www.durham.ac.uk/music

Our programmes are well balanced, covering everything from the music of the great composers to contemporary music and Indian ragas, studied from the perspectives of history, theory, aesthetics and ethnography as well as through composition and performance.

The Department is located at the heart of a UNESCO World Heritage Site in Durham City – an extraordinarily beautiful place. But it is the juxtaposition of ancient and cutting edge that makes Durham so unusual and inspiring; within the old buildings, we strive to forge fresh interpretations and create exciting new music, using state-of-the-art technology.

At the same time, there's an amazing variety of music-making going on at Durham: four orchestras, an unrivalled range of choral singing opportunities and theatrical productions, new musical ensembles, gamelan, jazz bands, rock bands, and much more.



Above: Studio facilities.

Employment

The Durham experience leads to employability – with strong guidance not just from staff and the careers service but crucially from alumni who have really made it and who return to share their wisdom at in-house careers fairs. Some graduates proceed to further study, whether in a university department, conservatoire or elsewhere. Others embark on careers, particularly in the following areas: education, music teaching, arts administration, broadcasting, production, management, journalism and accountancy.



COURSE FACT FILE

UCAS CODE W300

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAB

A level Music (or equivalent) is required. ABRSM Grade VIII Theory is acceptable in addition to AAB at A level or equivalent, should A level Music, or equivalent, not have been available.

Typical IB Diploma score – 36

To include 665 in higher level subjects. There are also higher level subject requirements. Please see www.durham.ac.uk/course/W300 for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



Study
abroad



Placement

COURSE INFORMATION

Music BA (Hons)

Develop your creative, practical and critical skills in a top-class department.

We pride ourselves on combining the traditional and the modern in the study of music. The learning of techniques such as harmony, counterpoint and aural skills is juxtaposed with an investigation of the most up-to-date thinking in musicology, critical theory, composition (acoustic and electroacoustic), analysis, ethnomusicology and performance.

Moreover, our teaching, essentially research-led, is enhanced by distinctive staff specialisations that include nineteenth- and twentieth-century British music, music of the Soviet Union, Korean and Indian music, popular music, music technology, conducting, cognitive musicology, early music and contemporary composition.

Typical course content

- Historical Studies
- Performance: Listening and Performing Practice Through History (with Recital)
- Performance: Practice Through History (with Essay)
- Musical Techniques
- Composition: Twentieth-Century Innovations
- Ethnomusicology
- Analysis: Elements of Tonal Theory and Practice

Teaching

You will learn through a combination of lectures, seminars and tutorials (including

one-to-one supervision), as well as instrumental or vocal tuition and performance and composition workshops.

Assessment

The third year is structured around an independent project, which can take the form of a musicological dissertation, a composition portfolio, or a 40-minute solo recital.

To find out more about this course, please see

www.durham.ac.uk/course/W300



STUDENT PROFILE

"I have a passion for music analysis. This research field has not only equipped me with an enquiring mind and the ability to think outside the box, but has also helped greatly with my performance studies: I have found that analysing the formal structure and harmonic make-up of a piece leads to a more meaningful understanding and thus, a more informed and coherent performance."

Laura Erel, Music graduate; Organ Scholar, Chichester Cathedral

COURSE INFORMATION

Music and Philosophy BA (Hons)

Develop your musical knowledge, while opening your mind through the study of Philosophy.

We pride ourselves on combining the traditional and the modern in the study of music. The learning of techniques such as harmony, counterpoint and aural skills is juxtaposed with an investigation of the most up-to-date thinking in musicology, critical theory, composition (acoustic and electroacoustic), analysis, ethnomusicology and performance.

As part of the Philosophy element of the course, you will examine the broad divisions of Philosophy, into Metaphysics and Theory of Knowledge on the one hand, and Moral Philosophy on the other. You will also have the opportunity, if you choose, to examine classic works by writers such as Plato, Hume and Sartre.

COURSE FACT FILE

UCAS CODE WV53

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS**Typical A level offer – AAB**

A level Music (or equivalent) is required. ABRSM Grade VIII Theory is acceptable in addition to AAB at A level or equivalent, should A level Music, or equivalent, not have been available.

Typical IB Diploma score – 36

To include 665 in higher level subjects. There are also higher level subject requirements. Please see www.durham.ac.uk/course/WV53 for more information. Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

Typical course content

- Historical Studies
- Performance: Listening and Performing Practice Through History (with Recital)
- Ethics and Values
- Knowledge and Reality
- Aesthetics
- Musical Techniques
- Composition: Twentieth Century Innovations
- Ethnomusicology
- Analysis: Elements of Tonal Theory and Practice

Teaching

You will learn through a combination of lectures, seminars and tutorials (including one-to-one supervision), as well as instrumental or vocal tuition and performance and composition workshops.

Assessment

The third year is structured around an independent project, which can take the form of a musicological dissertation, a composition portfolio, or a 40-minute solo recital.

To find out more about this course, please see www.durham.ac.uk/course/WV53

ADDITIONAL OPPORTUNITIES

Study
abroad



Placement



Natural Sciences

Follow your own path with these most adaptable and versatile of degrees.



Above: Students on a field trip to Whitburn, Tyneside.

DURHAM UNIVERSITY RANKINGS

Durham University is in the top 40 for employer reputation in the *QS World University Rankings 2018*.

77%

of the subject departments contributing to Natural Sciences are ranked in the UK's top 10 in *The Times and Sunday Times Good University Guide 2017*.

CONTACT

T: +44 (0)191 334 1014

E: natural.sciences@durham.ac.uk

W: www.durham.ac.uk/natural.sciences

This is a long-standing, challenging and rewarding degree programme for science students who wish to read more than one subject at degree level. Key characteristics are choice, flexibility and depth. It offers the option of 24 BSc and 5 MSci Joint Honours degrees (see table below) provided by 12 departments and the opportunity of designing your own BSc or MSci programme major in at least one science, with the wide choice of subjects being supplemented by Education and Sport. Not all subjects are taught in Year 4 of the MSci (see * in key to table).

Many pathways are accredited, so that by graduation you will have interdisciplinary training regardless of your route of study. Our ethos is research-led, with a range of modules being taught by leaders in their field.

COMBINATIONS AVAILABLE AS BSc/MSci JOINT HONOURS DEGREES

	An	Bi	Bs	Ch	CS	ES	Ec	Ed	Gg	Ma	Ph	Py	Ps	Sp
An		●											●	
Bi	●			●		●			●	●		●	●	
Bs					●									
Ch		●				●				●		●		
CS			●							●		●		
ES		●		●					●	●				
Ec										●			●	
Ed														
Gg		●				●				●			●	
Ma		●		●	●	●	●		●		●	●	●	
Ph										●		●		
Py		●		●	●					●	●			
Ps	●	●					●		●	●				
Sp														

An – Anthropology

Bi – Biology*

Bs – Business

Ch – Chemistry*

CS – Computer Science

ES – Earth Sciences

Ec – Economics

Ed – Education

Gg – Geography

Ma – Mathematics*

Ph – Philosophy

Py – Physics*

Ps – Psychology

Sp – Sport

Employment

Our graduates are highly valued by employers and progress into a diverse range of careers and sectors. Examples of high-profile employers include: Deloitte, EY, Rolls-Royce and TeachFirst.

COURSE INFORMATION

Natural Sciences BSc (Hons)

Take a flexible degree and choose your own subject combinations.

The key characteristics of the Natural Sciences degrees at Durham are choice, flexibility and depth. The Natural Sciences degree programme has a wide choice of subjects not limited to the Natural Sciences, and within most subjects there is a choice of which pathway to follow. This is a very flexible degree, and you can even delay choosing your subjects until you get to Durham. See www.durham.ac.uk/course/CFGO for more information.

COURSE FACT FILE

UCAS CODE CFGO

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – A*AA

You will need three A levels (excluding General Studies and Critical Thinking) or equivalent with at least one of these in a Science (Biology; Human Biology; Chemistry; Mathematics; Physics). You will need specific A level grades to study:

- Biology: A in either Biology or Chemistry
- Chemistry: A*A in Chemistry and Mathematics
- Computer Science: A in Mathematics
- Economics: A in Mathematics
- Mathematics: either A*A in Maths and Further Maths at A level; or A* in Maths plus A in AS Further Maths for students unable to take A2 Further Maths
- Physics: A*A in Maths and Physics.

Typical IB Diploma score – 38

To include 766 or 666 in higher level subjects. There are also higher level subject requirements. Please see www.durham.ac.uk/course/CFGO for more information.

Other qualifications please see

www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



Study
abroad



Placement

ACCREDITATION

Certain subject pathways through the Natural Sciences degree are accredited by the relevant subject professional body.

As part of the BSc Natural Sciences you may follow one of the following patterns of study:

- The BSc Joint Honours degrees in Natural Sciences, which involve studying certain approved pairs of subjects in each of the three years on a defined pathway
- The BSc Honours Natural Sciences degrees, which offer more flexibility than the Joint Honours degrees. Students may choose to combine 'unapproved' pairs of subjects, may study three subjects or may even start a new subject in the second year.

support, and self-directed learning, such as research, reading and writing. All of these are supported by our virtual learning environment, Durham University Online (duo).

Assessment

All subjects are assessed by examinations, but there may be some element of continuous assessment in modules where there is a practical element. In your final year, you will be required to study modules where the content is student driven and involves independent thought and personal management of the work's direction.

Teaching

You will learn through a combination of lectures, seminars, workshops, informal but scheduled one-to-one

To find out more about this course, please see

www.durham.ac.uk/course/CFGO

STUDENT PROFILE



"I originally chose Durham because the Natural Sciences course offered so much flexibility. I've really enjoyed my time at Durham, and a large part of that was due to the freedom of the Natural Sciences course, which let me shape my studies to my interests, and so take the modules I enjoyed. I think this really helped me to succeed, and definitely played a part in allowing me to take advantage of other opportunities at Durham, including the trip to Dalian, China, with the Faculty of Science – a brilliant trip."

Charlotte Sherwood, Natural Sciences graduate



COURSE FACT FILE

UCAS CODE FGCO

COURSE LENGTH 4 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – A*AA

You will need three A levels (excluding General Studies and Critical Thinking) or equivalent with at least one of these in a Science (Biology; Human Biology; Chemistry; Mathematics; Physics). You will need specific A level grades to study:

- Biology: A in either Biology or Chemistry
- Chemistry: A*A in Chemistry and Mathematics
- Computer Science: A in Mathematics
- Economics: A in Mathematics
- Mathematics: either A*A in Maths and Further Maths at A level; or A* in Maths plus A in AS Further Maths for students unable to take A2 Further Maths
- Physics: A*A in Maths and Physics.

Typical IB Diploma score – 38

To include 766 or 666 in higher level subjects. There are also higher level subject requirements. Please see www.durham.ac.uk/course/FGCO for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



Study
abroad



Placement

ACCREDITATION

Certain subject pathways through the Natural Sciences degree are accredited by the relevant subject professional body.

COURSE INFORMATION

Natural Sciences MSci

Take a flexible degree and choose your own subject combinations.

The key characteristics of the Natural Sciences degrees at Durham are choice, flexibility and depth. The Natural Sciences degree programme has a wide choice of subjects not limited to the Natural Sciences, and within most subjects there is a choice of which pathway to follow. This is a very flexible degree, and you can even delay choosing your subjects until you get to Durham. See www.durham.ac.uk/course/FGCO for more information.

As part of the MSci Natural Sciences you may follow one of the following patterns of study:

- The MSci Joint Honours degrees are available in the following approved combinations: Biology and Chemistry, Biology and Physics, Chemistry and Mathematics, Chemistry and Physics, and Mathematics and Physics. This involves following a defined pathway.
- The MSci Natural Sciences offers more flexibility than the Joint Honours degrees. Students may combine subjects, may study three subjects or may even start a new subject in the second year. In your fourth year, the following subjects may be combined or studied alone: Chemistry, Computer Science, Earth Sciences, Mathematics and Physics.

Teaching

You will learn through a combination of lectures, seminars, workshops, informal but scheduled one-to-one support, and self-directed learning, such as research, reading and writing. All of these are supported by our virtual learning environment, Durham University Online (duo).

Assessment

All subjects are assessed by examinations, but there may be some element of continuous assessment in modules where there is a practical element. In your final year, you will be required to complete a project where the content is student driven and involves independent thought and personal management of the work's direction.

To find out more about this course, please see www.durham.ac.uk/course/FGCO

STUDENT PROFILE



"I have just started an internship in Novartis, a globally successful pharmaceutical company. I am part of the procurement (sales) team as a Junior Buyer. Without the degree from Durham University I highly doubt I would be where I am now."

**Lucy Butt, Natural Sciences graduate;
Junior Buyer, Novartis**

Philosophy

This most ancient yet compelling intellectual discipline is fundamental to our understanding of what it is to be human.



Philosophy studies profound and important questions that arise in all areas of human life. At Durham University, we offer a distinctive, research-led Philosophy curriculum, incorporating considerable levels of variety and choice. Whatever you choose, you will be taught by internationally renowned experts in the field.

We are one of the UK's top philosophy departments. The exceptionally high-quality education you receive here will equip you with critical abilities that can be put to use in all sorts of ways and which are prized by employers.

Learn from internationally renowned philosophers

The Department hosts lectures and seminars by renowned UK and overseas philosophers on a weekly basis. Recent visitors have included Amie Thomasson, Noam Chomsky and Peter Singer (pictured, inset above). The student philosophy society also regularly attracts visits from well-known philosophers, such as Simon Blackburn and Mary Midgley.



Above: Photograph courtesy of Tony Phillips.

Employment

Our graduates proceed to higher-degree study and an academic career; or enter a wide range of professions, including law, the Civil Service and politics, management, public relations, teaching, journalism, media and publishing, marketing, retail and business, IT and financial services. Examples of high-profile employers include:



HOUSES OF PARLIAMENT



Save the Children



Penguin
Random House
UK

RANKINGS

95%

of our Philosophy students said that the course is intellectually stimulating in the *National Student Survey 2017*.

6th

in *The Guardian University Guide 2018*.

6th

The Times and Sunday Times Good University Guide 2018.

CONTACT

T: +44 (0)191 334 6550

E: philosophy.department@durham.ac.uk

W: www.durham.ac.uk/philosophy



COURSE FACT FILE

UCAS CODE V500

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAA

Typical IB Diploma score – 37

To include 666 in higher level subjects.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



COURSE INFORMATION

Philosophy BA (Hons)

Gain an understanding of what it means to be human.

Philosophy asks questions that other disciplines don't, won't or can't, so it provides the foundations for these disciplines as well as tools for challenging and developing them.

Durham's Department of Philosophy is among the UK's most prestigious departments, and we pride ourselves on excellent research and teaching. Our community is lively, friendly and committed to gaining philosophical knowledge and understanding. You will learn skills that employers value, including how to analyse evidence, assess experts' arguments, work collaboratively to solve difficult problems, and write with clarity and precision. You can also gain experience as a journal editor, librarian, archivist or research assistant.

Typical course content

- Ethics and Values
- Knowledge and Reality
- Reading Philosophy
- A wide choice of optional modules
- Dissertation

Teaching

You will learn through a combination of lectures, seminars, tutorials and self-directed learning, such as research, reading and writing. All of these are supported by our virtual learning environment, Durham University Online (duo).

Assessment

Some modules are assessed by essays, some by an end-of-year examination, and some by a combination of the two. In your final year, you will submit a dissertation, which allows you to explore in depth a topic of your choice.

To find out more about this course, please see

www.durham.ac.uk/course/V500

STUDENT PROFILE



"I have found Philosophy to be a truly interesting subject, examining fascinating questions that mankind has pondered for years. The course at Durham University has a good balance of analytical and continental philosophy as well as teaching from some world leaders in areas like the Philosophy of Science."

Charles Smith, Philosophy student

COURSE INFORMATION

Philosophy and Politics BA (Hons)

Gain an understanding of the human mind, organisations and political power.

It is increasingly important that there are people who can think critically about institutions, ideologies and received opinions. Studying philosophy and politics at Durham will allow you to develop these critical capacities, and gain insight into how political theories, organisations and communities work.

You will learn skills that employers value, including how to analyse evidence, assess experts' arguments, work collaboratively to solve difficult problems, and write with clarity and precision. In this degree programme you are especially encouraged to direct these skills towards issues in contemporary politics, informed by studying modules such as Ideas and Ideologies, Democratic Political Systems, Moral Theory, Philosophy of Economics, and Political Philosophy.

Our community is lively, friendly and committed to gaining political and philosophical knowledge and understanding. The University's Politics Society, Philosophy Society, and PPE Society will give you the chance to learn and develop new ideas in a sociable setting. You will also have the opportunity to apply for a one-year study placement in one of the following institutions: the University of California or Boston College in the USA; the University of British Columbia in Canada; the University of Hong Kong; and the National University of Singapore.

COURSE FACT FILE

UCAS CODE LV25

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS**Typical A level offer – AAA**

Including at least one social science or humanities subject at A level.

Typical IB Diploma score – 37

To include 666 in higher level subjects. There are also higher level subject requirements.

Please see www.durham.ac.uk/course/LV25 for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES

Study abroad

Typical course content

- Ethics and Values
- Knowledge and Reality
- Reading Philosophy
- Moral Theory and Political Philosophy
- A wide choice of Politics modules
- Dissertation

Teaching

You will learn through a combination of lectures, seminars, tutorials, informal but scheduled one-to-one support, and self-directed learning, such as research, reading and writing.

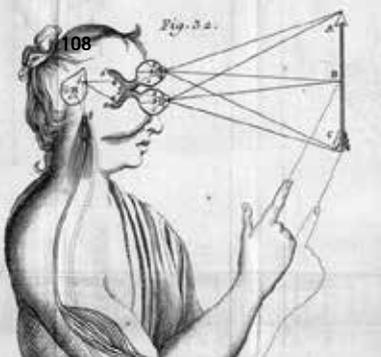
All of these are supported by our virtual learning environment, Durham University Online (duo).

Assessment

Some modules are assessed by essays, some by an end-of-year examination, and some by a combination of the two.

In your final year, you will submit a dissertation, which allows you to explore in depth a topic of your choice.

To find out more about this course, please see www.durham.ac.uk/course/LV25



COURSE FACT FILE

UCAS CODE CV85

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAA

Grade 4 (or grade C) in Mathematics GCSE is required.

Typical IB Diploma score – 37

To include 666 in higher level subjects. There are also standard level subject requirements. Please see

www.durham.ac.uk/course/CV85

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



ACCREDITATION

Accredited by the British Psychological Society as conferring eligibility for the Graduate Basis for Chartered Membership.

COURSE INFORMATION

Philosophy and Psychology BA (Hons)

Study profound questions concerning human psychology and the nature of the human mind.

At Durham you will follow one of the most expansive philosophy degrees in the country. We are unique in the UK in our wide-ranging expertise in Anglo-American analytical philosophy and continental philosophy. We also have special expertise in the philosophy of science, and social science, and the history of science and medicine. Here you can study Philosophy with Psychology and there is a broad choice of modules within Psychology.

Typical course content

- Ethics and Values
- Knowledge and Reality
- Reading Philosophy
- Moral Theory
- Philosophy of Mind
- A wide choice of Psychology modules
- Dissertation

Teaching

You will learn through a combination of lectures, seminars, tutorials, informal but scheduled one-to-one support, and self-directed learning, such as research, reading and writing. All of these are supported by our virtual learning environment, Durham University Online (duo).

Assessment

Some modules are assessed by essays, some by an end-of-year examination, and some by a combination of the two. In your final year, you will submit a dissertation, which allows you to explore in depth a topic of your choice.

To find out more about this course, please see

www.durham.ac.uk/course/CV85



STUDENT PROFILE

"I chose my course in the hope that my personal philosophy – one of closer integration between philosophy and psychology – would be reinforced whilst also being challenged, and I was surely not disappointed. I leave Durham confident that studying philosophy here has provided me with the tools to more comfortably navigate all aspects of my life."

Ben Kirk, Philosophy and Psychology student



COURSE FACT FILE

UCAS CODE VV56

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAA

Typical IB Diploma score – 37

To include 666 in higher level subjects.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



COURSE INFORMATION

Philosophy and Theology BA (Hons)

Explore the bigger questions about human life, religion and the universe.

At Durham you will follow one of the most expansive philosophy degrees in the country. We are unique in the UK in our wide-ranging expertise in Anglo-American analytical philosophy and continental philosophy. We also have special expertise in the philosophy of science, and social science, and the history of science and medicine.

Here you can study Philosophy with Theology and there is a broad choice of modules within Theology. You will also have the opportunity to participate in exchange schemes where you can spend a year of your studies abroad, either with universities in Europe or at the University of California (subject to availability).

Typical course content

- Ethics and Values
- Knowledge and Reality
- Reading Philosophy
- Moral Theory
- The New Testament
- Christian Theology
- A wide choice of other Theology modules
- Dissertation

Teaching

You will learn through a combination of lectures, seminars, tutorials, informal but scheduled one-to-one support, and self-directed learning, such as research, reading and writing.

All of these are supported by our virtual learning environment, Durham University Online (duo).

Assessment

Some modules are assessed by essays, some by an end-of-year examination, and some by a combination of the two. In your final year, you will submit a dissertation, which allows you to explore in depth a topic of your choice that is of special interest to you.

To find out more about this course, please see www.durham.ac.uk/course/VV56

Philosophy, Politics and Economics (PPE)

"The ideas of economists and political philosophers, both when they are right and when they are wrong, are more powerful than is commonly understood. Indeed the world is ruled by little else." **John Maynard Keynes, British Economist (1936)**



The PPE degree is a joint honours degree, providing an exciting possibility of exploring philosophy, politics and economics in all their connections and depth. At Durham University all three subjects must be studied to the end of the degree, although a certain level of specialisation can be achieved in any one of the three, allowing you to tailor your degree to suit your interests and career aspirations.

You can extend your PPE degree to four years, by doing study abroad or a work placement in the third year.

Flexible and varied

"If I were to single out one great thing about the PPE programme at Durham University, it would definitely be the flexibility that you have when it comes to choosing your modules. It is very easy to focus more on one subject, as I eventually did, but it's just as simple to study all three subjects for the whole three years.



The range of topics that you can choose from in each subject is astounding and I often found myself unable to pick between different modules that all seemed equally interesting!"

Alexis Grigorieff,
Philosophy, Politics and Economics (PPE) graduate

Employment

Our graduates are highly valued by employers and progress into a diverse range of careers and sectors, including finance and banking, consultancy and government positions. Examples of high-profile employers include:



HOUSES OF PARLIAMENT

Shelter

Danske Bank

Deloitte.

RANKINGS

Durham University is in the top 100 of the *QS World University Rankings® 2018* and globally in the top 40 for employer reputation.

CONTACT

T: +44 (0)191 334 6340

E: economics.admissions@durham.ac.uk

W: www.durham.ac.uk/ppe



COURSE FACT FILE

UCAS CODE VL52

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – A*AA

Grade A in an arts/humanities subject at A level (or equivalent) and Mathematics at A level (or equivalent) is required. If you are taking Mathematics and Further Mathematics, a further two subjects must be taken at A2 level.

Typical IB Diploma score – 38

To include 666 in higher level subjects. There are also higher level subject requirements.

Please see www.durham.ac.uk/course/VL52 for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



Study
abroad



Placement



91% of PPE graduates were in employment or further study 6 months after graduating.

*Destinations of
Leavers from Higher
Education 2015*

COURSE INFORMATION

Philosophy, Politics and Economics (PPE) BA (Hons)

Explore philosophy, politics and economics in all their connections and depth.

PPE is a flexible joint honours degree, offering you the opportunity to explore philosophy, politics and economics – their connections, influences and impact. You will gain an understanding of how and why they have been so inextricably linked historically, and the ways in which they have developed and diverged over the course of the last two centuries, both in content and in method.

You will investigate the subjects in theory and practice, gaining the knowledge and skills to pursue different lines of inquiry and to interrogate your own ideas. You can choose to add an extra dimension to your studies, by extending your course with a work placement or an international exchange. All this provides a rigorous academic framework that is highly regarded as excellent preparation for a successful career, no matter what path you take.

Typical course content

- Ethics and Values
- Knowledge and Reality
- Political Theory
- Principles of Economics (Micro and Macro Theory)
- Economic Methods
- Dissertation

Teaching

You will learn through a combination of lectures, seminars, tutorials, workshops, informal but scheduled one-to-one support, and self-directed learning, such as research, reading and writing.

All of these are supported by our virtual learning environment, Durham University Online (duo).

Assessment

Some modules are assessed by essays, some by an end-of-year examination, and some by a combination of the two. In your final year, you will submit a dissertation, which allows you to explore in depth a topic of your choice.

To find out more about this course, please see

www.durham.ac.uk/course/VL52

STUDENT PROFILE



"PPE at Durham is a highly prestigious degree programme that attracts passionate and driven students from all around the globe – a fantastic opportunity to meet like-minded people, exchange ideas and, most importantly, build friendships for life."

Jana Cattien, Philosophy, Politics and Economics (PPE) graduate

Physics

Physics is central to our understanding of natural phenomena, from the smallest-length scales probed in elementary particle accelerators to the grandest structures of the universe.



Physics has enhanced our lives, by underpinning inventions such as mobile communications, the Internet, solar cells and medical scanners. At Durham University you can learn about the Big Bang, black holes, the Higgs boson, high temperature superconductors, lasers, cold-atom Bose-Einstein condensates, biophysics and much more, from leading researchers in the field.

You will have excellent opportunities to study abroad and you will develop a wide range of skills of lasting value in whatever career you choose.

A leading physics and astronomy department

Durham has one of the leading physics and astronomy departments in the UK. Each year we admit about 170 students to study for degrees in Physics, Physics and Astronomy, and Theoretical Physics. Our research ranges from fundamental topics, such as elementary particle physics and cosmology, to applied areas, such as material physics and biophysics.

The Department incorporates the brand new Ogden Centre for Fundamental Physics (pictured above), home to the Institute for Particle Physics Phenomenology and to the Institute for Computational Cosmology. The Ogden Centre is also the base for our innovative outreach programme for schoolchildren and their teachers.



Employment

Our graduates are highly valued by employers and progress into a diverse range of careers and sectors, including as research scientists, graduate engineers, graduate trainee auditors and trainee clinical scientists. Examples of high-profile employers include:



RANKINGS

Joint 1st

in the UK for internationally excellent and world-leading research impact (*REF 2014*).

96%

of our Physics students said they felt the course was intellectually stimulating in the *National Student Survey 2017*.

4th

in *The Times and Sunday Times Good University Guide 2018*.

4th

in *The Complete University Guide 2018*.

CONTACT

T: +44 (0)191 334 3726

E: physics.admissions@durham.ac.uk

W: www.durham.ac.uk/physics

COURSE INFORMATION

Physics BSc (Hons)

Join a dynamic and focused intellectual community.

Our three-year BSc degree in Physics is accredited by the Institute of Physics. The BSc degree is aimed at those mainly interested in a degree in Physics as a preparation for a career not necessarily in the Physics area. The course structure has been designed to provide flexibility in your final choice of degree course. The first year of the BSc and MPhys degree courses in Physics, Physics and Astronomy, and Theoretical Physics is identical, and it is possible to select modules in your second year such that you need not make a firm choice of course until the end of the second year.

You will have the opportunity to apply for a year-long placement with one of the Physics Department's or the University's international partners.

COURSE FACT FILE

UCAS CODE F300

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – A*A*A

To include Physics and Mathematics at A level (or equivalent).

Typical IB Diploma score – 38

To include 776 in higher level subjects. There are also higher level subject requirements. Please see www.durham.ac.uk/course/F300 for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



Study
abroad



Placement

ACCREDITATION

Accredited by the Institute of Physics.

Typical course content

- Foundations of Physics
- Mathematical Methods in Physics
- Laboratory Skills and Electronics (+programming)
- Physics Problem-solving

Teaching

You will learn through a combination of lectures, laboratory sessions, tutorials and workshops. You will benefit from the creative environment of a large research department and will join a dynamic and focused intellectual community.

Our research ranges from fundamental elementary particle physics and cosmology to more applied topics, in which we collaborate closely with industry.

Assessment

Assessment is mainly by end-of-year examinations and by project reports and presentations where appropriate.

To find out more about this course, please see www.durham.ac.uk/course/F300



STUDENT PROFILE

"Durham University has a strong Physics Department with a great reputation and excellent links to industry. To become a research physicist, a physics degree is clearly an essential pre-requisite but it was also Durham's strong links with industry that helped me find my current job."

Owen Jones, Physics graduate; Physicist, Tracerco



COURSE FACT FILE

UCAS CODE F301

COURSE LENGTH 4 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – A*A*A

To include Physics and Mathematics at A level (or equivalent).

Typical IB Diploma score – 38

To include 776 in higher level subjects. There are also higher level subject requirements.

Please see www.durham.ac.uk/course/F301 for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



Study
abroad



Placement

ACCREDITATION

Accredited by the Institute of Physics.

COURSE INFORMATION

Physics MPhys (Hons)

Join a dynamic and focused intellectual community.

Our Physics MPhys degree is a four-year integrated Masters degree in Physics which is accredited by the Institute of Physics. An MPhys degree will suit those looking for professional training leading to research in physics or a physics-related career.

The course structure has been designed to provide flexibility in your final choice of degree course. The first year of the BSc and MPhys degree courses in Physics, Physics and Astronomy, and Theoretical Physics is identical, and it is possible to select modules in your second year such that you need not make a firm choice of course until the end of the second year.

You will have the opportunity to apply for a year-long placement with one of the Physics Department's or the University's international partners.

Typical course content

- Foundations of Physics
- Mathematical Methods in Physics
- Laboratory Skills and Electronics (+programming)
- Physics Problem-solving
- Research-based Project

Teaching

You will learn through a combination of lectures, laboratory sessions, tutorials and workshops.

You will benefit from the creative environment of a large research department and will join a dynamic and focused intellectual community. Our research ranges from fundamental elementary particle physics and cosmology to more applied topics, in which we collaborate closely with industry.

Assessment

Assessment is mainly by end-of-year examinations in Years 2, 3 and 4 and by project reports and presentations where appropriate.

To find out more about this course, please see

www.durham.ac.uk/course/F301



COURSE INFORMATION

Physics and Astronomy MPhys (Hons)

Join a dynamic and focused intellectual community.

Our Physics and Astronomy MPhys degree is a four-year integrated Masters degree in Physics and Astronomy which is accredited by the Institute of Physics. An MPhys degree will suit those looking for professional training leading to research in physics or a physics-related career.

The course structure has been designed to provide flexibility in your final choice of degree course. The first year of the BSc and MPhys degree courses in Physics, Physics and Astronomy, and Theoretical Physics is identical, and it is possible to select modules in your second year such that you need not make a firm choice of course until the end of the second year.

You will have the opportunity to apply for a year-long placement with one of the Physics Department's or the University's international partners.

COURSE FACT FILE

UCAS CODE FF3N

COURSE LENGTH 4 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – A*A*A

To include Physics and Mathematics at A level (or equivalent).

Typical IB Diploma score – 38

To include 776 in higher level subjects. There are also higher level subject requirements.

Please see www.durham.ac.uk/course/FF3N for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



Study
abroad



Placement

ACCREDITATION

Accredited by the Institute of Physics.

Typical course content

- Foundations of Physics
- Mathematical Methods in Physics
- Laboratory Skills and Electronics (+programming)
- Stars and Galaxies
- Physics Problem-solving
- Research-based Project

Teaching

You will learn through a combination of lectures, laboratory sessions, tutorials and workshops. You will benefit from the creative environment of a large research department and

will join a dynamic and focused intellectual community.

Our research ranges from fundamental elementary particle physics and cosmology to more applied topics, in which we collaborate closely with industry.

Assessment

Assessment is mainly by end-of-year examinations in Years 2, 3 and 4 and by project reports and presentations where appropriate.

To find out more about this course, please see

www.durham.ac.uk/course/FF3N

STUDENT PROFILE



"The teaching in the Physics Department is excellent in general. The third- and fourth-year courses in particular are highly researched and for these courses you are taught by real experts in their field who are constantly innovating and publishing in the area that they are teaching in! This, of course, presents a number of benefits in that lecturers are always interested in and highly knowledgeable about what they are talking about."

Josh Borrow, Physics and Astronomy student



COURSE FACT FILE

UCAS CODE F344

COURSE LENGTH 4 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – A*A*A

To include Physics and Mathematics at A level (or equivalent).

Typical IB Diploma score – 38

To include 776 in higher level subjects. There are also higher level subject requirements. Please see www.durham.ac.uk/course/F344 for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



Study
abroad



Placement

ACCREDITATION

Accredited by the Institute of Physics.

COURSE INFORMATION

Theoretical Physics MPhys (Hons)

Join a dynamic and focused intellectual community.

Our Theoretical Physics MPhys degree is a four-year integrated Masters degree in Theoretical Physics which is accredited by the Institute of Physics. An MPhys degree will suit those looking for professional training leading to research in physics or a physics-related career.

The course structure has been designed to provide flexibility in your final choice of degree course. The first year of the BSc and MPhys degree courses in Physics, Physics and Astronomy, and Theoretical Physics is identical, and it is possible to select modules in your second year such that you need not make a firm choice of course until the end of the second year.

You will have the opportunity to apply for a year-long placement with one of the Physics Department's or the University's international partners.

Typical course content

- Foundations of Physics
- Mathematical Methods in Physics
- Laboratory Skills and Electronics (+programming)
- Theoretical Physics
- Physics Problem-solving
- Research-based Project

Teaching

You will learn through a combination of lectures, laboratory sessions, tutorials and workshops. You will benefit from the creative environment of a large research department and will join a dynamic and focused intellectual community.

Our research ranges from fundamental elementary particle physics and cosmology to more applied topics, in which we collaborate closely with industry.

Assessment

Assessment is mainly by end-of-year examinations in Years 2, 3 and 4 and by project reports and presentations where appropriate.

To find out more about this course, please see www.durham.ac.uk/course/F344

Politics

From soapboxes to statecraft, you will learn how and why nations are run the way they are.



Our expert staff will help you to develop a thorough knowledge of the structure and functions of the modern state, the history of ideas about the nature and purpose of politics, and the development of particular regions and their political systems.

Teaching is at the centre of the activities of the School of Government and International Affairs (SGIA), where undergraduates enjoy a vibrant and challenging intellectual environment. The School places great importance on research-led education, which integrates new and cutting-edge research into the curriculum and introduces students to a variety of research-oriented skills and research-based projects.

Outstanding guest speakers

We regularly host outstanding guest speakers of international significance. For example, we collaborated with the Durham Global Security Institute and the School of Politics and International Affairs at Leeds University to host a debate between the former UK Ambassador to Libya and Iraq, Sir Richard Dalton (pictured above left), and the former head of Mossad and former Israeli Ambassador to the EU, Efraim Halevy (pictured above right), on 'Arab Uprisings, Iranian Influence and the Future of the Middle East'.



Employment

Previous graduates have gone on to complete postgraduate study or to follow careers in organisations such as the Civil Service and the Foreign Office (often fast track), international organisations (United Nations), think tanks or as social science researchers (public, private and third sector), journalists (at home and abroad) and working for high-profile employers such as:



RANKINGS

Joint 1st
in the UK for internationally excellent and world-leading research impact (*REF 2014*).

6th
in *The Complete University Guide 2018*.

CONTACT

T: +44 (0)191 334 5656
E: politics.department@durham.ac.uk
W: www.durham.ac.uk/sgia



COURSE INFORMATION

Politics BA (Hons)

Explore the structure and functions of the modern state and the history of ideas about the nature and purpose of politics.

COURSE FACT FILE

UCAS CODE L200

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAA

Including a social science or humanities subject.

Typical IB Diploma score – 37

To include 666 in higher level subjects. There are also higher level subject requirements.

Please see www.durham.ac.uk/course/L200 for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



Study
abroad

Taught by expert staff, undergraduate education in Politics at Durham is structured around three main streams: Political Thought, Political Institutions, and International Relations. You will move from generalist study in these areas in your early years to more specialised options in Politics that explore the diverse and dynamic politics of the contemporary world. Modules in the second and third years reflect the research expertise of the School's members of staff. Such areas include, but are not limited to: European Politics, the History of Political Thought, Middle East Politics, the Politics of East Asia, and International Relations Theory.

Typical course content

- Political Theory
- Researching Politics and International Relations
- Comparative Politics
- Democratic Political Systems
- Research Project
- Foundations of Western Political Thought OR Analytical Politics
- Dissertation

Teaching

Teaching is at the centre of the activities of the School of Government and International Affairs, where you will enjoy a vibrant and challenging intellectual environment. The School places great importance on research-led teaching, which integrates new

and cutting-edge research into the curriculum and will introduce you to a variety of research-oriented skills and research-based projects.

Assessment

Assessment methods vary between examinations, group projects, assessed essays and a dissertation. You will normally be assessed during (or at the end of) the year in which you take a module. In your final year, you will submit a dissertation, which allows you to explore in depth a topic of your choice.

To find out more about this course, please see

www.durham.ac.uk/course/L200

STUDENT PROFILE



"A major highlight of the degree for me has been the opportunity to listen to world-renowned speakers on the key political issues of the day. I feel that a degree from Durham University makes me an ideal candidate for a job in either the public or private sector. The rigorous nature of the course and even the different skills that each module teaches can be applied across the board."

Simon Povey, Politics graduate

COURSE INFORMATION

Politics with Year Abroad BA (Hons)

Explore the structure and functions of the modern state and the history of ideas about the nature and purpose of politics.

Taught by expert staff, undergraduate education in Politics at Durham is structured around three main streams: Political Thought, Political Institutions, and International Relations. You will move from generalist study in these areas in your early years to more specialised options in Politics that explore the diverse and dynamic politics of the contemporary world. Modules in the second and third years reflect the research expertise of the School's members of staff.

Politics *with Year Abroad* is broadly similar to the Politics programme, but with an additional year abroad at a university in Italy, France, Spain, the Netherlands, Poland, Germany or Sweden through the Erasmus programme. We also have overseas exchange programmes with universities in the USA, Canada, China and Singapore.

COURSE FACT FILE

UCAS CODE L202

COURSE LENGTH 4 years

TYPICAL ENTRY REQUIREMENTS**Typical A level offer – AAA**

Including a social science or humanities subject.

Typical IB Diploma score – 37

To include 666 in higher level subjects. There are also higher level subject requirements.

Please see www.durham.ac.uk/course/L202 for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES

Study
abroad

Typical course content

- Political Theory
- Researching Politics and International Relations
- Comparative Politics
- Democratic Political Systems
- Research Project
- Foundations of Western Political Thought OR Analytical Politics
- Year Abroad
- Dissertation

Teaching

Teaching is at the centre of the activities of the School of Government and International Affairs, where you will enjoy a vibrant and challenging intellectual environment. The School places great importance on research-

led teaching, which integrates new and cutting-edge research into the curriculum and will introduce you to a variety of research-oriented skills and research-based projects.

Assessment

Assessment methods vary between examinations, group projects, assessed essays and a dissertation. You will normally be assessed during (or at the end of) the year in which you take a module. In your final year, you will submit a dissertation, which allows you to explore in depth a topic of your choice.

To find out more about this course, please see www.durham.ac.uk/course/L202

STUDENT PROFILE

"The research-active academics have allowed me to explore academic fields and studies that are still developing. It is great to be at the forefront of new academic pursuits, especially as a young student. I am currently on a year abroad at the Norwegian University of Science and Technology (NTNU) in Trondheim, Norway. Studying abroad has helped me to understand alternative ways of living and studying, and has greatly enhanced my social and linguistic skills."

Luke Hallewell, Politics with Year Abroad student



COURSE INFORMATION

International Relations BA (Hons)

Examine the development of different regions and their political systems.

COURSE FACT FILE

UCAS CODE L250

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAA

Including a social science or humanities subject.

Typical IB Diploma score – 37

To include 666 in higher level subjects. There are also higher level subject requirements.

Please see www.durham.ac.uk/course/L250 for more information.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES

 **Study abroad**

Taught by expert staff, undergraduate education in Politics at Durham is structured around three main streams: Political Thought, Political Institutions, and International Relations. You will move from generalist study in these areas in your early years to more specialised options in International Relations, exploring the diverse and dynamic politics and international relations of the contemporary world. Modules in the second and third years reflect the research expertise of the School's members of staff.

You will also have the opportunity to apply for a one-year study placement in one of the following institutions: the University of California and Boston College in the USA; the University of British Columbia in Canada; the University of Hong Kong; and the National University of Singapore.

Typical course content

- Introduction to International Relations
- International Security
- Global Regions
- Researching Politics and International Relations
- International Organisations OR International Theory
- Year Abroad (if appropriate)
- Dissertation

Teaching

Teaching is at the centre of the activities of the School of Government and International Affairs, where you will enjoy a vibrant and challenging intellectual environment. The School places great importance on research-led

teaching, which integrates new and cutting-edge research into the curriculum and will introduce you to a variety of research-oriented skills and research-based projects.

Assessment

Assessment methods vary between examinations, group projects, assessed essays and a dissertation. You will normally be assessed during (or at the end of) the year in which you take a module. In your final year, you will submit a dissertation, which allows you to explore in depth a topic of your choice.

To find out more about this course, please see www.durham.ac.uk/course/L250

STUDENT PROFILE



"The department buildings are modern and comfortable, while the city centre is full of architecture that pre-dates my country's government! The teaching at Durham is unparalleled. Every lecturer that I have been in contact with has been eager to help me to explore International Relations further. I have been lectured by some of the top minds in my field."

Sarah Ellington, International Relations student

Psychology

Psychology aims to understand and improve how people perceive, think, act, react and interact.



In a Psychology degree at Durham, you will examine all aspects of behaviour, by investigating the processes underpinning the thoughts, feelings and motivations behind our actions.

Durham is one of the leading Psychology departments in the UK. You will receive a genuinely research-led education. As well as learning the core principles of Psychology, you will participate in research through seminars, conferences and research assistantship schemes. You will also have access to our world-leading clinical and experimental facilities, including motion capture, eye tracking and biophysical recording laboratories.

Our degree is accredited as conferring eligibility for the Graduate Basis for Chartered Membership (GBC) of the British Psychological Society. This will allow you to qualify as a professional psychologist. However, the degree also provides you with an excellent variety of skills and abilities that are transferable to a diverse array of professions.

RANKINGS

93%

of our Psychology students were satisfied with the quality of their course in the *National Student Survey 2017* (sector-wide average 85%).

6th

in the *Complete University Guide 2018*.

5th

in *The Times and Sunday Times Good University Guide 2018*.

CONTACT

T: +44 (0)191 334 3264

E: psychology.admissions@durham.ac.uk

W: www.durham.ac.uk/psychology

We focus on you

Psychology is a wonderful discipline; surprising, beguiling and revealing. We are energised teachers, who love our subject and want to share that passion with you. So our teaching is profoundly student-led. From in-depth tutorials with academic staff to individual support from your academic adviser, we are there with you every step of the way.

You will conduct your own research through our popular Research Assistant Scheme and your third-year Dissertation. You will work with world experts and use cutting-edge technologies such as virtual reality and EEG. At Durham, we don't just teach you – we encourage you to work with us on new ideas, so that together we make new discoveries about human behaviour.

Employment

Through dedicated teaching sessions, an optional placement module, external speakers and even an employability retreat – we actively prepare you for working life. You can also complete a Durham Award, a mark of excellence recognised by potential employers. We are incredibly proud that our dedication has helped us to reach fifth place from 116 UK psychology departments for graduate prospects in the *Complete University Guide 2018*. Examples of high-profile employers include:

accenture
High performance. Delivered.

pwc

Deloitte.



COURSE FACT FILE

UCAS CODE C800

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAA

Grade 5 (or grade B) or above in Mathematics at GCSE (or equivalent) is required.

Typical IB Diploma score – 37

To include 666 in higher level subjects. There are also standard level subject requirements. Please see

www.durham.ac.uk/course/C800

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



Study
abroad



Placement

ACCREDITATION

Accreditation is by the British Psychological Society and this degree provides eligibility for Graduate Basis for Chartered Membership (GBC).

COURSE INFORMATION

Psychology BSc (Hons)

Be part of the future of psychological science.

Psychology is concerned with understanding human nature, and investigating the processes underpinning the thoughts, feelings and motivations behind our actions. You will get the chance to study people in terms of their internal mental processes, the biological mechanisms that underlie their behaviour, and the social and developmental context in which they act. You will explore topics such as social behaviour, childhood development and cognitive neuroscience. We particularly encourage you to run and participate in the Department's cutting-edge experiments. This will give you a deep, hands-on understanding of the issues you are studying.

Typical course content

First- and second-year core content includes topics in:

- Abnormal Psychology
- Biological Psychology
- Cognition
- Developmental Psychology
- Individual Differences
- Social Psychology.

You will also receive extensive training in Research Methods and Statistics.

In your third year, you will choose from a wide range of specialist modules taught by world-leading researchers in topics such as Atypical Development, Social Influence, Evolutionary Psychology, and Clinical Neuroscience. You will also complete your own Research Project, making new discoveries in a topic of your choice.

Teaching

You will be taught by academics who are leaders in their field of research. We enjoy engaging students through lectures, small-group tutorials and hands-on practical classes. We offer in-depth, individual feedback, and provide support from staff and student peers.

Assessment

In your final year, you will submit a project that details your own original work. This is a great way to explore a topic that you are passionate about, and to showcase the many skills that you have gained during your Durham Psychology degree.

To find out more about this course, please see

www.durham.ac.uk/course/C800

STUDENT PROFILE



"I was given the opportunity to work as a research assistant over summer alongside Dr Nardini, which has been a huge highlight for me, as I have been able to work amongst academics who are influential within the developmental field, learn several new skills and be involved in several projects, all at different stages."

Megan Elley, Psychology student

Sociology

Develop an in-depth understanding of society and social issues.



Above: Sociology teaching team.

RANKINGS

2nd
in *The Complete University
Guide 2017*.

CONTACT

T: +44 (0)191 334 6827

E: soccrim.admissions@durham.ac.uk

W: [www.durham.ac.uk/sass/
sociologyprogrammes](http://www.durham.ac.uk/sass/sociologyprogrammes)

 @DurhamSociology

Sociology contributes to transformative social change, highlighting salient social trends, advising on social policy and tackling forms of social exclusion. Our Sociology degrees focus on the application of theory and method to real-life social problems in areas such as health, gender and work.

The student experience at Durham includes teaching delivered by internationally recognised experts in sociology and social policy. You will acquire a range of transferable skills in critical analysis, data collection and its dissemination. This includes a practical focus on personal development and employability.

Leaders in sociological research

In 2014, Durham University celebrated 50 years of teaching Sociology and Social Policy.

Key Durham sociologists such as Philip Abrams and David Byrne have shaped

the discipline, and Durham University continues to lead research internationally in areas such as gender, health, social justice, interpersonal violence and innovative research methods.



Employment

Our degrees are an excellent foundation for careers in a wide range of sectors, including health and welfare, the Civil Service, local government, banking and academia. We support students to gain excellent employability skills. As well as pursuing further study, recent graduates have proceeded to careers with a range of high-profile employers, including:





COURSE FACT FILE

UCAS CODE L300

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAB

Typical IB Diploma score – 36

To include 665 in higher level subjects.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



Our optional School of Applied Social Sciences Community Placement module gives you the opportunity to undertake a work placement in your third year. You will be assessed on your reflections on this placement.

COURSE INFORMATION

Sociology BA (Hons)

Develop an in-depth understanding of society and social issues.

Studying Sociology at Durham is about sharing a common enthusiasm for exploring how human beings behave, think and feel within social settings. This degree is wide ranging, focusing on applying knowledge and theory to real-life situations.

In each year of study you will be required to take the equivalent of six single modules (some of these are double modules). As the course develops, the modules taken become increasingly specialised and you will be able to undertake your own sociological research on a specialist topic.

Typical course content

- Introduction to Research
- Conceptualising Society
- Societies in Transition
- Sociological Imaginations
- Research Methods in Action
- Community Placement
- Dissertation

Teaching

You will learn through a mixture of lectures, seminars, research-based workshops, individual supervision of research-based assignments and guided individual work through learning technologies such as Durham University Online (duo).

In addition, the School of Applied Social Sciences is linked to the work of several Durham research centres, which regularly run seminars on relevant research interests to which current students are invited.

Assessment

Depending on module choice, typically 72% of your degree will be assessed by coursework. In your final year, you will submit a dissertation, which allows you to explore in depth a topic of your choice.

To find out more about this course, please see

www.durham.ac.uk/course/L300



STUDENT PROFILE

"Throughout my time at Durham University I was provided with a wealth of opportunities to develop myself in a whole host of areas, both academic and extracurricular. These proved instrumental in helping me secure my position on a marketing graduate scheme once leaving university."

Joshua Parker, Sociology graduate

Sport and Exercise Sciences

Durham University is an outstanding place to study Sport and Exercise Sciences, as well as offering exceptional opportunities for participation and excellence in sport.



Sport degrees have been taught for over 20 years at Durham, and have gained a well-deserved reputation for excellence that is represented in consistently high rankings in subject league tables. From October 2019, we will complement our existing BA Sport, Exercise and Physical Activity degree with a new BSc in Sport and Exercise Science. Further information on both the new and existing programmes will be available on our website: www.durham.ac.uk/sportandexercise

Both degrees will allow you to study a broad range of topics across the spectrum from grassroots to elite sport, and also across the varied connections between sport and issues such as obesity, crime and inequality. The flexibility that is distinctive to our degrees also enables you to choose from a range of optional modules at every level, so you can tailor your studies according to your own interests and career aspirations.

RANKINGS

91%

of our Sport, Exercise and Physical Activity students said they were satisfied with the quality of their course in the *National Student Survey 2017* (sector-wide average 84%).

5th

in *The Complete University Guide 2018*.

8th

in *The Times and Sunday Times Good University Guide 2018*.

Incredibly flexible degrees

"Choosing to study sport at Durham University was

the best decision I have ever made.

I have had the most incredible three years studying on what I truly believe to be the best sport degree in the country. The programme is incredibly flexible, and is constantly evolving so that the curriculum is up to date and involves the latest research."



**Katie Falkingham,
Sport, Exercise and Physical
Activity graduate**

Employment

We have an excellent record for graduate employment and our past graduates are employed in a wide range of careers reflecting the flexibility and range of options on our degree programmes.

Potential careers include: sports advertising and marketing; sport development and management; events and stadia management; sports media and journalism; primary and secondary teaching; professional sport coaching; exercise prescription and allied health professions; high-performance sport; and sports science and athletic support services.

Examples of high-profile employers include:



CONTACT

T: +44 (0)191 334 6985

E: sport.admissions@durham.ac.uk

W: www.durham.ac.uk/sportandexercise



COURSE FACT FILE

UCAS CODE C603

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAB

Typical BTEC National Diploma (18 units) – DDD

Typical IB Diploma score – 36

To include 665 in higher level subjects. Please see

www.durham.ac.uk/course/C603

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES



Study abroad



Placement

Our Sport in the Community Placement module offers a varied range of placements each year, enabling you to work with well-established organisations in the sport industry. Placement opportunities will enable you to gain practical experience of planning, delivering and evaluating provision in a school, community or performance sport setting. Emphasis is placed on analysing and reviewing your experiences, so that you develop an evidence-based portfolio that demonstrates effectively your knowledge and expertise to employers.

COURSE INFORMATION

Sport, Exercise and Physical Activity BA (Hons)

Develop a comprehensive understanding of academic and applied aspects of sport and physical activity from a multidisciplinary perspective.

Typical course content

Our degree programme is made up of an array of modules organised around the following six subject areas:

- Psychology of Sport and Exercise
- Physiology of Sport and Exercise
- Physical Activity and Health
- Sociology of Sport
- Sports Development and Policy
- Research Methods in Sport, Exercise and Physical Activity

Teaching

You will learn through a combination of lectures, seminars, practical laboratories and workshops, one-to-one support, group and individual tasks, and self-directed learning. Your teaching will be delivered by leading academics, who are internationally recognised for their research. We also ensure that our class sizes are such that practical laboratory and workshop sessions all allow hands-on experience of work undertaken by sport and exercise science professionals.

Professional skills development

Our programme is designed to enable you to develop key professional and vocational skills, which can be

applied to a wide range of future career paths. In all of our modules, you will have opportunities to apply academic knowledge to practice in sport, exercise and physical activity professions. In your third year, the 'Sport in the Community Placement' module provides a further, specific opportunity to develop key professional skills and competencies.

Assessment

Your degree will mostly be assessed through a range of coursework assignments which include, for example, psychological profiling of sport participants and performers, essays and presentations on contemporary issues in sport, and reports on physiological testing undertaken in our human performance laboratory.

In your final year, you will submit a dissertation, which allows you to undertake an in-depth exploration of a topic that is of special interest to you.

To find out more about this course, please see www.durham.ac.uk/course/C603

STUDENT PROFILE



"I chose Durham because it's one of the best universities in the UK and close to home. I particularly enjoy my course because it's got both the sociological side and the science side, which is very useful."

Emily Claugan, Sport, Exercise and Physical Activity student

Theology and Religion

A recognised global leader in the exploration of theology and religion.



Above: Durham Cathedral.

Theology and Religion at Durham University combines aspects of philosophy, history, literature and social sciences, and will give you valuable insights into how people past and present have drawn on religion to both understand and shape the world around them. The department has established an international reputation as one of the leading research departments in its field, and we are equally proud of our high-quality teaching and our commitment to our students. Our degree programmes offer you enormous flexibility, with a rich variety of subjects, and the opportunity to engage in serious and exciting explorations in all areas of the discipline.

RANKINGS

1st

in the UK for internationally excellent and world-leading research and joint 1st for internationally excellent and world-leading research impact (REF 2014).

95%

of our Theology and Religion students said they were satisfied with the quality of their course in the *National Student Survey 2016* (sector-wide average 92%).

2nd

in *The Times and Sunday Times University Guide 2017*.

3rd

in the *QS World University Subject Rankings 2017*.

Innovative research

'Refugee Hosts' is a recent project that the department is involved with. This aims to improve our understanding of the challenges and opportunities that arise in local responses to displacement, both for refugees from Syria and for the members of the communities that are hosting them, this project fills a major evidence gap about the roles played by local communities – including those that explicitly or implicitly identify with and are motivated by faith – in supporting, and/or undermining, people affected by conflict and displacement.



Employment

Graduates enter a wide range of career areas, including charity work, teaching, media, journalism, government, law, recreation and leisure, marketing, business and finance, and the clergy. Our graduates find employment with leading employers including:



ikonarts
management

National
Theatre

Deloitte.

CONTACT

T: +44 (0)191 334 3940

E: theo.ugadmissions@durham.ac.uk

W: www.durham.ac.uk/theology.religion

COURSE INFORMATION

Religion, Society and Culture BA (Hons)

A journey to the heart of society, belief, politics and the arts.

The Department of Theology and Religion has flourished at Durham University since its foundation in 1832, and has established an international reputation as one of the leading departments in its field. Teaching and research within the Department retains traditional rigour at the same time as embracing the latest pedagogy and issues in this highly topical area. The department has particular strength in the study of religion society and culture and is at the forefront of shaping the national and global debate in this area.

COURSE FACT FILE

UCAS CODE

V617 BA (Hons)

V618 (with study abroad)

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAB

Typical IB Diploma score – 36

To include 665 in higher level subjects.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES

Study
abroad

Placement



96% of our Theology graduates were in employment or further study 6 months after graduating.

*Destinations of
Leavers from Higher
Education 2015*

Typical course content

- Islam Observed
- African
- South Asian Religions
- Religion, Media, and Popular Culture
- Anthropology of Religious Controversy
- Emotion Religion and Identity
- Religion in Contemporary Britain

Teaching

You will learn through a combination of lectures, seminars, tutorials and study skills classes, developing your knowledge and your ability to undertake your own independent and scholarly engagement with texts and issues.

Assessment

Forty per cent of your degree will be assessed by coursework. In your final year you will submit a double dissertation, which allows you to explore in depth a topic of your choice that is of special interest to you.

To find out more about this course, please see www.durham.ac.uk/course/V617 www.durham.ac.uk/course/V618

COURSE INFORMATION

Theology and Religion BA (Hons)

A multidisciplinary approach to religious thought, practice and scripture.

The Department of Theology and Religion has flourished at Durham University since its foundation in 1832, and has established an international reputation as one of the leading departments in its field. Teaching and research within the Department retains traditional rigour at the same time as embracing the latest pedagogy and issues in this highly topical area. This degree explores both established faiths and emerging phenomena with a focus on three key areas: Scriptural Studies (including biblical languages), Christian Theology (including both church history and philosophy) and Religion and Society (including world religions and politics).

COURSE FACT FILE

UCAS CODE V614

COURSE LENGTH 3 years

TYPICAL ENTRY REQUIREMENTS

Typical A level offer – AAB

Typical IB Diploma score – 36

To include 665 in higher level subjects.

Other qualifications please see www.durham.ac.uk/study/ug/apply/entry-reqs

ADDITIONAL OPPORTUNITIES

Study abroad



Placement



96% of our Theology graduates were in employment or further study 6 months after graduating.

Destinations of Leavers from Higher Education 2015

Typical course content

- Study of Religion
- Biblical Theology
- God and Evil
- Religious Violence in the Reformation World
- Myth and Meaning
- Christian Tradition and the Practice of Politics
- Science and Theology

Assessment

Forty per cent of your degree will be assessed by coursework. In your final year, you will submit a double dissertation, which allows you to explore in depth a topic of your choice that is of special interest to you.

To find out more about this course, please see

www.durham.ac.uk/course/V614

Teaching

You will learn through a combination of lectures, seminars, tutorials and study skills classes, developing your knowledge and your ability to undertake your own independent and scholarly engagement with texts and issues.

STUDENT PROFILE

"I chose to study Theology and Religion because of the breadth of subjects covered. I am able to study Ethics, Science and Doctrine as well as Biblical Theology. These areas are currently available all the way through the course not just at final year, which was really important to me."

Talitha Devey, Theology and Religion graduate

Do you want to shape your own future?

There can be so much more to student life than studying – and nowhere more so than at Durham.

At Durham University, we have committed to prioritising your student experience, providing unrivalled opportunities delivered through our three key strands:

- Our distinctive collegiate system; (see page 131)
- Dedicated wider student experience organisations; (see page 150)
- Durham Students' Union. (see page 155)

These three elements combined enable you to create and shape your own individual student experience. At Durham, you can discover and become the person you want to be.



No. 1 Team Sport University *BUCS* rankings since 2013



college sports teams across 18 sports



Students' Union societies



90 student theatre performances every year



79 music societies



Active student volunteers

CREATE YOUR OWN EXPERIENCE

A major difference at Durham is the level of involvement and responsibility that students have in the life of the University. The sheer scale of student-run, student-led activities available gives you every opportunity to try something new, discover new passions and continue to develop ones you already have. Whether you are interested in sport, theatre, music or volunteering, at Durham there are hundreds of student clubs and societies to get involved in, plus a further 200 to enjoy through Durham Students' Union.

DURHAM COLLEGES

Our distinctive collegiate system includes 16 undergraduate colleges located across Durham City. These residential communities range in size from around 400 to over 1,000 students. Your degree programme is not taught in college, but your college does provide an informal setting to learn in beyond your academic course for the whole time you are studying at Durham.

Each college offers access to many of these student-led opportunities, from managing sports teams and organising social events, to representing your fellow students. By participating in this way, you can influence and deliver the activities and events within your college and across the University community.

Ultimately, a Durham degree will be the most important line on your CV, but we want you to be able to support it with evidence of the impact you can make and the person you have become.



"The whole University experience is wonderful! The studies are intellectually challenging but that's not all that matters. There are all kind of societies from sports, theatre, music to some special ones such as Harry Potter or the Chocolate society."

Marie Polaskova,
Psychology BSC student,
St John's College

Durham is a proudly collegiate university

As a Durham student, you will become a member of a college, somewhere that is so much more than just the place where you will live. In each of our colleges, you will find a sense of community that is distinctive to Durham.



INTELLECTUAL CURIOSITY

Our colleges empower you to explore your intellectual curiosity, bringing together students from all disciplines, to foster an atmosphere of discussion and sharing of ideas. You will connect with students from all areas of study in these diverse, interdisciplinary communities, encouraging you to explore and analyse different ideas through guest lectures, talks and exhibitions.

PARTICIPATION AND LEADERSHIP

We have 16 undergraduate colleges, meaning 16 times the opportunities to develop your team-working, leadership, problem-solving and initiative through participation in sports teams, societies, arts groups, associations, committees and so much more. Through our colleges, we offer unparalleled opportunities for you to be directly involved in organising and leading events.

For more information about our colleges please see www.durham.ac.uk/experience/colleges

PERSONAL DEVELOPMENT AND SUPPORT

Your college community is there to encourage your development and growth. Whether it be your friends coming to watch a play you are in, or having a conversation with Student Support staff during a difficult time, members of your college will support you and allow you to flourish.

Whatever your previous experience, within your college you will have opportunities to challenge yourself and try something completely new, with the support from staff and fellow students to achieve it. You could become a Sports Club Captain, hold a position on the Common Room Executive, join the cast of a theatre production, organise a Summer Ball or take an active role in one of the many volunteering and outreach projects run through your college.

Every college offers:

- Residence within Durham
- Shared community facilities
- Either catering, self-catering or a combination of both dining options
- Sports, societies and associations
- Events and activities
- Student governance through Common Rooms
- Dedicated developmental and pastoral staff



WHAT IS A COMMON ROOM?

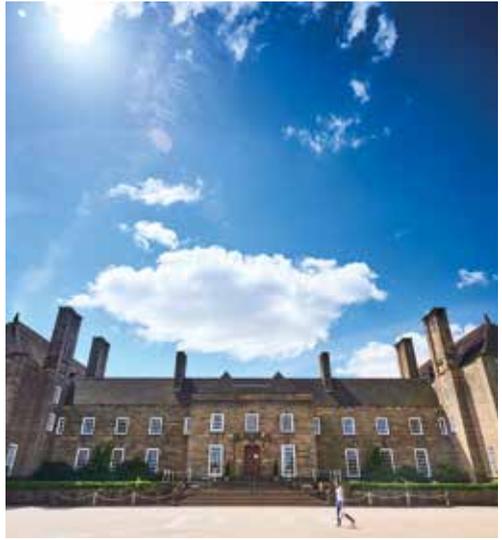
Every college has a representative body of undergraduate students, called a Junior Common Room (JCR) or a Student Representative Council, which organises many of the events, societies, sports and other activities within college.

Common Rooms are led by an elected body of voluntary student officers, including an Executive Committee.

Through the Common Rooms, student life at Durham is shaped by the students themselves.

COLLEGE FORMALS

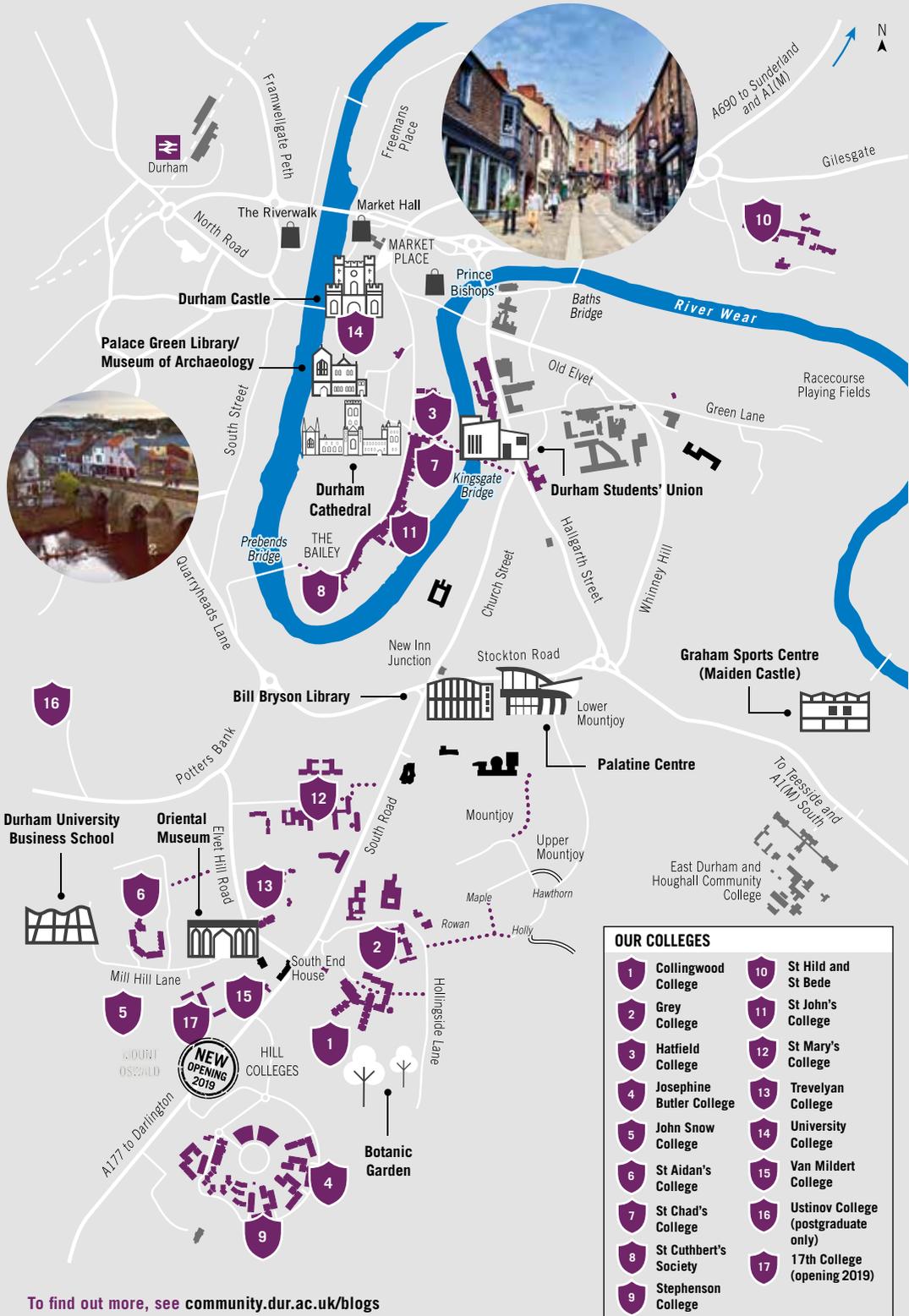
All colleges provide opportunities for shared dining, through events known as 'Formals' – evenings when students and staff are brought together in college to share food, conversation and tradition.



"If I had to pick one thing that makes Durham University so great it would be the collegiate system. The sense of belonging that it creates made me feel comfortable from day one. My college now feels like my home-from-home and the friends I've made like family. It also makes it easier to get involved in sports and societies, especially because we're able to initiate one if it does not yet exist."

Charlotte Wedekind,
Marketing with business placement student,
Stephenson College.





OUR COLLEGES

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To find out more, see community.dur.ac.uk/blogs

Collingwood College



Reflecting our motto 'Love the Best' Collingwood encourages you to be the best you can be, in whatever you do.

We are a large college with an informal culture; Collingwood students are ambitious, take risks and make great things happen.

With 65 sports teams (from football to ultimate frisbee), over 20 societies and committees (from FemSoc to volunteering), and 50 Junior Common Room positions to run for (from President to sports reporter), Collingwood is full of energy, and our student groups make the most of our outstanding facilities. Our library is a hub for student journalists, arts clubs and 'Big Ideas' discussions. Our theatre, recording studio and music room provide creative space for the 'Woodplayers', student bands and the music society. Our 3G sports pitch, gym and yoga studio allow Team Collingwood to train and play at any time. Whatever you want to do, Collingwood is the place to do it.

Collingwood is a big community that loves to get together. The social hub of College is our bar,

The Stag's Head, where you can attend the weekly quiz, perform at an open mic night, or spend a lazy Sunday afternoon watching live sport. We come together in celebration during our formals, which are big and bold; they're either black tie or fancy dress, with huge in-College entertainment after dinner (think fairground rides, live music and silent discos). Our biggest College event is Collingwood Day – a huge music festival held in June, where we celebrate the end of another fantastic year at Collingwood.

Collingwood isn't just about your years as a student, but transforms you for life. Our unique Research Internship Programme, Collingwood Connect Careers Sessions, and our alumni-funded 1972 Club Opportunities Fund allow current students to seize rare, life-changing opportunities. From walking the coast of Wales, researching urban innovation or learning about life in the CIA, Collingwood students have discovered passions and can make a difference.

It is hard to capture Collingwood life on paper; come and visit us to see if this is the place for you is the place for you. *Aime le Meilleur.*



CONTACTS

W: www.durham.ac.uk/collingwood

E: collingwood.admissions@durham.ac.uk

T: +44 (0)191 334 5015

Principal:
Professor Joe Elliott

Grey College



It's easy to say nice things about Grey, but what's much more impressive is that it's hard to pick out a fault. If pushed, we'd say the hill up to the College could perhaps be slightly less steep!

That aside, there are so many reasons why Grey would be the best college for you to attend; the main one is that it feels like a home. It's a perfect size; large enough to keep your time at the University fulfilling and entertaining by meeting new people throughout your degree, while remaining small enough to foster a genuine sense of community.

Grey is one of the earliest post-war expansion colleges at Durham, so is able to offer great facilities, including our own recently refurbished drama hall, music practice rooms and media studio, and a modern, fully equipped gym, as well as the many traditions that reflect Durham's history, such as regular gowned formal dinners.

Another important aspect of our College is that the Junior Common Room (JCR), our College student body, functions as an independent charity. This means that all activity in the JCR has to be in line with our charitable aims, and it is genuinely devoted to improving student experience and development (by law!). We're also one of the few colleges with our very own Student Experience and Volunteering Officer, a role devoted to helping students' wider development, including employability.

Once you add to this our College's great location two minutes from the Mountjoy site – ideal for that precious extra few minutes in bed before morning classes – a bar that's won the best college bar award ('Best Bar None') several times – ideal for relaxing after you've completed your studies for the day – and consistently high placement in the college sports league – ideal for burning off calories and getting involved with something you love or even trying something new – it's really not hard to see why students here are proud and happy to be at Grey.



CONTACTS

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T: +44 (0)191 334 5639

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Master: Professor Thomas Allen

Hatfield College



Hatfielders belong to a vibrant, creative, welcoming community.

Reflecting our motto, Hatfield students aim to be the best they can be, not only through their studies, but also by taking part in many other challenges and activities. Whether you want to pursue continuing interests in sports, drama, music or volunteering, or to try out something new, Hatfield's student-led clubs and societies, and community links provide multiple opportunities. You may play for one of our first sports teams, or just enjoy playing socially or for exercise. You may join our acclaimed Lions' Theatre Company, or put on your own production. There's music-making of all styles and standards at Hatfield, including our renowned jazz band, Kinky Jeff, and our outstanding College chapel choir. Student volunteering includes mentoring at local partner schools, and supporting refugee groups.

Hatfield students organise a lively calendar of social events, with great support from College staff, such as the Lion in Winter Ball and the end-of-year Hatfield Day. We have a well-appreciated student

welfare team, highly supportive LGBTQ+ reps and a student-run development and careers programme, SHAPED. Through talks and discussions with invited speakers and College researchers, students have the chance to broaden their intellectual interests beyond their own discipline.

Thanks to our generous alumni, grants from the Hatfield Trust ensure that our students can take up opportunities and make the most of their time at College. We want everyone to be well supported while at Durham, and ready to take on their future chosen path with confidence.

Hatfield's excellent facilities include our well-equipped boathouse and gyms, music and art rooms, a College library and reading rooms, and a multipurpose social area with bar and café. Communal dining in our beautiful 18th-century dining hall, whether at self-service meals or formal dinners, allows everyone to meet new people and see friends, to reflect on the week's activities, and to learn about different perspectives on the world. Being a Hatfielder means belonging to a welcoming, engaged community – and becoming the best you can be!



CONTACTS

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E: hatfield.admissions@durham.ac.uk

Master:
Professor Ann MacLarnon

John Snow College



John Snow College is very excited to be moving into brand new College buildings at Mount Oswald, Durham in-time for our 2019 intake!

This is a wonderful opportunity for our vibrant and diverse student community and staff. As a large, self-catered college with a selection of Formal dining events throughout the year, we have something for everyone. Whether your extracurricular interests are sporting, artistic or academic, we will enable you to fulfil your potential from our new premises.

Being a member of the Junior Common Room (JCR) allows you to explore new interests and strengthen your current skills set. So when it comes to Graduation, you leave Durham University with more than just a degree.

As a modern, formal, gowned college, we seek new ways to provide the best opportunities to our students. You will, of course, experience Winter and Summer Balls and College Days like every other college, but at John Snow we aim to provide the 'Durham

Difference' through initiatives such as the Student Development Fund, which financially assists some students to volunteer or work on projects across the world, gaining experience and qualifications in everything from business management conferences to scuba diving.

We are extremely proud of our sporting achievements. Our men's football and rugby teams were recent winners of the Durham Floodlit Cup. Our women's rowing crews competed at Henley Women's Regatta and our male rowers won the Spring and Novice Cups. Individuals compete at national and international level in a multitude of sports, one of our students being a World Judo Champion. We also offer a range of indoor recreational sports, including table tennis. So whether you live in or out of College, opportunities exist for all.

John Snow welcomes the ambitious and academically curious to shape our future in Durham. We hope that one day, you will be proud to be part of our John Snow College Alumni community.



CONTACTS

W: www.durham.ac.uk/johnsnow.college

E: snow.admissions@durham.ac.uk

T: +44 (0)191 334 0034

Principal:
Professor Carolyn Summerbell

Josephine Butler College



Butler's 'get involved' attitude is at the heart of its diverse and friendly community.

With a strong emphasis on student leadership and personal development, Butler prides itself on providing a unique twist of modernity to many of Durham's oldest traditions.

With more than 50 student-run sports, societies and committees, and over 100 College-wide events throughout the year, there is a wealth of opportunity for engagement and personal growth here. Whether that be leading the hockey team, or organising our annual Summer Ball, developing our allotment with the Allotment Society, or discussing plans to promote College events through our Publicity Committee, Butler certainly provides a place where you can grow. Its modern and versatile facilities – including a gym, a music room, and both an indoor and an outdoor sports area – provide a setting that makes the development of students' extra-curricular interests possible, and allows our students to flourish.

The central hub of College life takes the form of *JB's*, the largest college coffee shop and bar at Durham. Playing host to open mic nights, plays, quiz nights and much more, *JB's* provides a sense of home, and complements the self-

catered aspect of Butler well with an array of food options, ranging from paninis at lunch to the much-revered 'nugget platter' at dinner!

Our sense of place is not restricted solely to our College, however. Instead, Butler holds a special relationship with the wider community, extending its remit of 'home' to much more than its College grounds. Our Charity Committee, for example, regularly sets up events such as 'Family Fortunes' and end-of-year expeditions, to raise money for a locally based mental health charity. Our Projects Committee continually facilitates volunteering in local schools and initiatives such as Durham Foodcycle, and our Green Committee regularly meets to uphold our commitment to environmental values.

A focus on intellect, imagination and self-reflection is fostered through our scholarly activity, including a termly *Butler Scholarly Journal*, our Debating Society, a Scholars Supper, and a variety of lectures throughout the year. Our new study spaces have further created an area for our students to thrive academically, and provide a setting where students can challenge themselves intellectually. Our 'Butlerites' are also encouraged to get involved with our alumni scheme, 'Butler Angels', which allows our students to link with alumni and to explore life beyond university.



CONTACTS

W: www.durham.ac.uk/butler.college **T:** +44 (0)191 334 7271

E: butler.admissions@durham.ac.uk **Principal:** Adrian Simpson

St Aidan's College



The ethos at St Aidan's is one of inclusivity, in an environment that stimulates intellectually, socially and culturally.

Known to many as the 'rainbow' College, we pride ourselves on our welcoming, friendly approach, celebrating the diversity of our student population. Aidan's dynamic international community is in part evidenced by our award-winning International Society. Many of our students achieve excellent academic results, thanks to the thriving scholarly community that we foster.

Our events are renowned for their scale and creativity. Our Summer Festival, for example, attracts students from across the University and College alumni. Our dining hall is decorated in spectacular fashion for College formals and students arrive in an imaginative array of fancy dress costumes! We are one of the few colleges to host our annual Summer Ball within College grounds; the College is transformed!

The Junior Common Room (JCR) area, shop and College bar are social hubs of the College,

providing events such as Live Lounge, pantomimes, pub quizzes and cheese nights.

Aidan's provides much more than just a physical space; you have the power to shape numerous aspects of College life, including volunteering, societies, welfare, arts, and drama. The excellent relationship between the JCR and College staff enables collaborative working that promotes student development. Whether it's supporting initiatives such as International Women's Day or Durham Pride, or attending public lectures, seminars at our Centre for Sex, Gender and Sexualities or our very popular Language Evenings, there is ample opportunity to participate and to develop your intellectual curiosity.

Sport plays an equally integral part in the Aidan's experience; we welcome amateur and elite athletes alike. Our newly renovated, multi-purpose tennis court offers tennis, basketball, football and netball right on your doorstep!

Our outlook is modern, open and progressive. So join us and make your new home on the hill, in Aidan's.



CONTACTS

W: www.durham.ac.uk/st-aidans.college

T: +44 (0)191 334 5832

E: aidans.admissions@durham.ac.uk

Principal: Dr Susan Frenk

St Chad's College



St Chad's College (Chad's) is proud to be the smallest college at Durham, best-known for its big sense of community.

A huge variety of people call St Chad's home while in Durham, creating a friendly, inclusive environment with opportunities to mingle daily with students of all backgrounds, ages and nationalities. St Chad's is minutes from town, right beside the Cathedral and a short walk from the Mountjoy site, so it's easy for students to socialise in our common rooms or College Bar or to work in one of Chad's seven fantastically equipped libraries.

St Chad's is renowned for its outstanding academic reputation and for the passion with which its students embrace the whole range of extracurricular opportunities on offer – developing their skills in leadership, organisation and teamwork as well as resilience, self-awareness and confidence. We have two College choirs, a Feminist Society, and the Green Door Theatre Company. We enjoy lively discussions

about challenging topics of the day, while our opportunities for charitable work – both locally and as far afield as South Africa – and our Intern:NE Programme reflects our commitment to social justice.

St Chad's has a strong sporting tradition and one of the highest participation rates in the University, with a Boat Club, and hockey, football, netball, lacrosse and ultimate frisbee teams, to name but a few. Our two bars (and our medieval wine cellar) are entirely student-run, with all the profits going towards student activities. Our balls, fashion show and other social events offer yet more opportunities for student initiative, enterprise and creativity, and our twice-weekly formal dinners are great places to chat with friends, to invite guests and even to celebrate the occasional birthday.

Whether it's the beauty of our candle-lit Advent service in Durham Cathedral, or the exuberant celebrations of Chad's Day's Bailey Parade, paint party and silent disco, at St Chad's we love our traditions, and we certainly have fun!



CONTACTS

W: www.durham.ac.uk/chads

T: +44 (0)191 334 3357

E: chads.admissions@durham.ac.uk

Principal: Dr Margaret Masson

St Cuthbert's Society



One of the oldest communities at Durham University, St Cuthbert's Society (Cuth's) is both distinctive and inclusive.

With two locations, one on the historic Bailey and the other across the River Wear at Parson's Field, we provide a range of accommodation, catered and self-catered options, as well as a number of facilities including study spaces, a library, two gyms, two bars and two Common Rooms.

The student-run Junior Common Room (JCR) is open to both undergraduates and postgraduates, and as an independent registered charity, it runs its own finances, facilities, social events, welfare support, outreach projects, sports clubs and societies. Actively encouraging engagement and development, the JCR offers numerous opportunities for students, including leadership roles: you'll have the chance to run for different positions, vote in student elections and get involved from day one. Our JCR meetings give you a say in how the Common Room should be run.

Our JCR runs two balls, the Feast of St Cuthbert, and Cuth's

Day, which is a post-exams celebration complete with music, entertainment and our famous silent disco. We have over 40 sports clubs and societies, from women's football and the Arabic Society to the Big Band. Through Cuth's Outreach, we're involved in the local community: we run a school drama club, fundraising events and a food-bank initiative. If something isn't running or available when you arrive, then there are plenty of opportunities to set it up yourself; new societies and outreach initiatives are started every year.

Cuth's prides itself on organising thought-provoking events for students beyond their degree courses: open discussion at Difficult Dialogues, engagement in research at our Research Forums or challenging our senses at our renowned 'Dining in the Dark' Formal.

The College and the JCR work together to enrich and support every student who chooses to make Cuth's their home. Our history as a 'society' is the foundation of our acceptance of everybody; you'll feel a part of Cuth's from the moment you arrive until long after you've graduated.



CONTACTS

W: [www.durham.ac.uk/
st-cuthberts.society](http://www.durham.ac.uk/st-cuthberts.society)

E: cuthberts.ug-admissions@durham.ac.uk

T: +44 (0)191 334 3400

Principal:
Professor Elizabeth Archibald

Stephenson College



Stephenson College is a modern, progressive, student-focused College looking forward to an exciting future and you being a part of that!

Stephenson College promotes an environment in which its members can truly experience the 'Durham Difference'. With sports teams and societies set up by our students, a whole host of student representative opportunities and a strong collection of committees, Stephenson College supports our students to strive for more than just a high-quality, researched degree while at Durham University.

Stephenson College, in partnership with its student-led Junior Common Room (JCR), aims to encourage students to create opportunities that foster only positive outcomes, such as success in the sporting arena, long-lasting friendships and the development of skills beyond the scope of academic work.

Traditionally a college that has entertained a slightly higher than average intake of students from all over the world, Stephenson explores and celebrates different cultures. International nights and culturally themed 'Locomotion Dinners' allow all of our students to share food and customs from their homeland, broadening the life experiences of all of our members and contributing to a community that cares. 'Locomotion Dinners' are unique to Stephenson. Indeed, while all Durham colleges have 'formals', only Stephenson has 'Locomotion Dinners'. Being neither a gowned nor a catered College we choose to celebrate our community by joining together for a meal and sharing our different experiences. But that's not to say that you should leave your formal attire at home, as we of course also host a full suite of formal dinners to celebrate our students' successes.

We invite the innovative and the entrepreneurial to join Stephenson College and to help build its presence in Durham City.



CONTACTS

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T: +44 (0)191 334 0560

E: stephenson.enquiries@durham.ac.uk

Principal:
Professor John Ashworth

College of St Hild and St Bede



Welcome to a historic college with a strong sense of community and exciting opportunities...

One of the largest colleges, the College of St Hild and St Bede is set in 16 acres of parkland. This setting lends itself to excellent facilities, including plentiful study spaces, an onsite library, tennis courts, netball courts, and a boathouse.

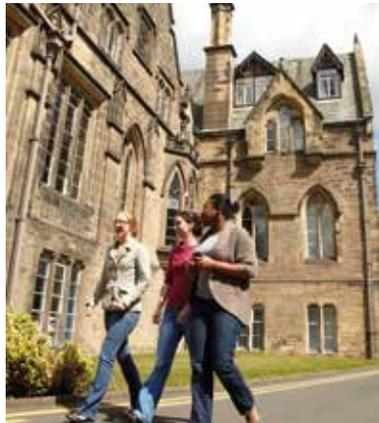
Unlike other colleges, Hild Bede (as it is known) has a single student body for both undergraduates and postgraduates: the Student Representative Council (SRC). The SRC facilitates the vast number of College clubs and societies, ranging across sport, music, drama, debating, faith and more.

We have a full-size theatre, and our incredibly successful drama group Hild Bede Theatre (HBT) puts on plays throughout the year plus an annual musical. The theatre also doubles as a cinema, and Bede Film Society shows recent releases weekly.

Hild Bede is also a great sporting college, with opportunities to get involved at any level, whether you're a complete beginner or a seasoned professional. The number of sports and societies at Hild Bede is huge and there's something for everyone!

Hild Bede is renowned for its calendar of events, including fortnightly formal dinners, weekly bar quizzes and open mic nights. Our sensational College balls take place twice a year. These are black tie events with free food, inflatables, fairground rides, live music and incredible acts (recent headliners have included The Feeling, Scouting for Girls and Pixie Lott). The events list is topped off by our annual College Day – a day to celebrate all things Hild Bede! Starting with a Champagne breakfast and a Cathedral service just for us, the day is filled with live music, great food and lots of fun!

Your time at Hild Bede is truly something you'll never forget.



CONTACTS

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T: +44 (0)191 334 8300

E: hildbede.college@durham.ac.uk

Principal: Professor Jan Clarke

St John's College



At St John's, we pride ourselves on the strength of our community.

When any Johnian is asked what the best aspect of College is, they will undoubtedly reply: "the people". Because we are a small College, everyone quickly gets to know not just all the students in their year, but students from every year. This helps us to develop lifelong friendships, and acts as a great support system.

We aim to recognise the individual needs of every student, and support them to the best of our ability. This can be through welfare support and our year-round 'Stressless' events, careers support through our 'John's Eagles' alumni network, or academic support.

We also understand the importance of personal development alongside your degree, and so we offer a myriad of different opportunities. You can become involved with the John's Music Society, perform at our open mic nights, or play for one of our many sports teams (don't worry, you don't have to have played the sport before – our opportunities are for everyone!). Or you can get involved in the

running of the St John's Common Room – you can organise our yearly balls, or oversee the budgets! At John's, there are opportunities for everyone, no matter where your interests lie; you can become as involved in as much of College life as you like!

At John's, we value intellectual curiosity – we run both undergraduate and postgraduate research symposiums, and often host lively debates on a range of issues.

Our College events are also second to none. You can see the Principal sail across the river in a bathtub during our raft race on John's Day, try and make the survivors photo at the end of our 12-hour Bailey Ball, and celebrate Christmas in the Cathedral during our carol service. We also put on quieter events, such as poetry in the bar, or you can simply hang out in our social spaces.

The diverse range of our events highlights the diverse nature of our College. Yet what binds us together are the values that we share. We take our ethos of care seriously; our community spirit ensures that everyone looks out for one another, and that both staff and students are supported.



CONTACTS

W: [www.durham.ac.uk/
st-johns.college](http://www.durham.ac.uk/st-johns.college)

E: johns.secretary@durham.ac.uk

T: +44 (0)191 334 3881

Principal:
Revd Professor David Wilkinson

St Mary's College



Welcome to a beautiful, traditional college with modern values...

Founded in 1899, St Mary's has a rich history. Our commitment to equality and social justice remain our core values, creating a friendly and inclusive community and a student body that is diverse and dynamic.

At Mary's, supporting an individual's personal growth and academic excellence is key. We have a wide-reaching system of student support, including student-led peer support and a mentoring scheme designed to encourage students to get the most out of the opportunities available at Durham. As well as workshops to develop academic skills, we encourage participation in the St Mary's College Award, to help our students capture the wide range of skills being honed through their involvement in extra-curricular activity.

'Taking part' is central to Mary's life and, with approximately 50 different clubs and societies, we offer substantial opportunities to get involved and try new things. From netball and rugby to ultimate frisbee and cheerleading, we have a very high participation rate in sport at all levels of ability. We have a thriving Arts Society with a range of drama and music groups, bands and choirs,

and we hold regular 'live lounges'. We also encourage students to establish new clubs and societies, so if there is something you are interested in, you can get a new society up and running.

Known for its beautiful buildings and extensive grounds, Mary's occupies a prime location as the closest college to the University's new flagship Teaching and Learning Centre and many of its departments and central services. We are a catered college with a reputation for some of the best gowned formals in Durham. Our facilities include a beautiful dining hall, library and reading room, our own tennis and netball court and well-equipped gym, and Wi-Fi throughout. We have a student-run cellar bar, toastie bar and shop, as well as two recently refurbished music practice rooms.

Due to our smaller, close-knit community, many of our students forge friendships at St Mary's that last a lifetime, and their relationship with College extends beyond the completion of their degrees. Our alumni provide awards and bursaries for current students and actively engage in our careers mentoring programme, helping students to plan for their futures.

As our students say, there really is something about Mary's.

CONTACTS

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Principal:
Professor Simon Hackett



Trevelyan College



Trevelyan College, colloquially known as 'Trevs', is a home for all students.

Our rooms are grouped around 'landings' rather than along corridors, a really distinctive arrangement that creates a small close-knit community and a strong 'sense of place' with everything under one roof.

Being the only college with room changes each term ensures you can live on a landing with close friends while meeting new people, creating long standing friendships.

Though we're not as big as other colleges, there is a society for almost everything and everyone. We're proud to say that we offer a mixture of art, music, sports and other societies. The students are central to running the student experience here at Trevs and everyone gets involved. Members of staff support us in everything we do – the College Librarian even DJ's at our Bar Nights.

We have fantastic opportunities for most activities, with purpose-built facilities including a gym/fitness suite, performance/recital venue, recording studio, music

practice rooms, and dedicated social spaces indoors and out – many of them thanks to investment from our alumni, showing Trevs is a community that you belong to for life.

One of our best events is in our Bar, 'Unplugged,' which is essentially an open-mic night that caters for and displays a range of arts from music to poetry. Unplugged is a key example of an event that strengthens the community, attracting non-resident students back into college and mixing together students from all years.

The College Bar is the centre of College, open in the evenings and daily as a coffee bar; it's also used for activities of a social, creative and academic nature. We hold regular "Trevs Talks", Dissertation Evenings, and Academic Skills sessions to support and reflect on students work, helping with academic advancement.

At Trevs, we are renowned for our inclusive and accessible environment, and for a community belief in supporting the self-confidence and personal transformation of each individual student.



CONTACTS

W: www.durham.ac.uk/trevelyan.college **T:** +44 (0)191 334 7057

E: admissions.trevelyan@durham.ac.uk **Principal:** Professor Martyn Evans

University College



Welcome to University College! More commonly known as 'Castle', our College was founded in 1832, and is centered around Durham's Norman Castle, which dates from 1072.

Castle was Durham University's first College; we are a traditional but forward-looking community in a small but friendly student body, proud of our heritage and what it means to be a member of our College.

Castle provides a myriad of opportunities for the members of its Junior Common Room (JCR) and the wider College, and we are home to a number of sports teams and societies which excel at what they do. From theatre to rowing, mixed lacrosse to big band, there is something for you here!

We have legendary formals twice a week, and balls three times a year, including the famous June Ball, which sees the entire Castle transformed into a chosen theme, to celebrate a successful year for both our members and the College itself.

Students have the opportunity to work on the Undercroft Bar Committee and the Toastie Bar, and soon can join the running of a new beautiful cafe, a very recent development at Castle. In JCR meetings, you can help to decide the future of our JCR. The JCR welfare team and College Office provide access to plenty of support networks to help you if you need it.

Academically, the College is fantastic, and we have the extremely successful Castle Lecture Series in place. When you join Castle, you will get a College academic mentor, who can support you through any questions or issues you might have concerning your degree.

We look forward to seeing you; if you have any questions, feel free to get in touch via our website or arrange a visit. We'd love to show you around!



CONTACTS

W: www.durham.ac.uk/university.college **T:** +44 (0)191 334 4099

E: univcoll.admissions@durham.ac.uk **Master:** Professor David Held

Van Mildert College



Van Mildert is one of Durham's largest colleges, offering a vibrant, inclusive and community-driven atmosphere.

We have over 60 sports clubs, committees and societies for you to get involved in, ranging from lacrosse to ultimate frisbee, FemSoc to DebateSoc. There really is something for everyone! These committees and societies provide opportunities for teamwork, organisation and leadership, with our students putting on balls for hundreds of people, leading charity projects and events, and really helping to motivate and contribute to a thriving community.

Mildert is well known for its fantastic outreach projects. Our students contribute thousands of hours each year to the wider community, fundraising within College through various different events and activities. You could take the lead in running these projects, and develop many different skills during your time as a volunteer. Our projects range from working with disabled

children and their families, being a teaching assistant in a primary school, working with disadvantaged teenagers, visiting the elderly and doing conservation work.

Throughout the year, Mildert also fosters opportunities to expand on academic studies through various lectures and talks. Our annual trust lecture, law dinner and presentation evenings are open to all students. They allow you to learn more about a particular topic that you are curious about, whether it is related to your degree or not.

We have a close support network in College that encompasses student officers as well as College staff, all working together to ensure that our students feel at home and are comfortable here. We pride ourselves on our sense of belonging, encouraging all to get involved and participate in what Mildert has to offer.

Durham's collegiate experience is truly unique, and Mildert fosters all of its key values, to help our students really get the most out of their time here.



CONTACTS

W: www.durham.ac.uk/van-mildert.college

T: +44 (0)191 334 7154

E: admissions.vanmildert@durham.ac.uk

Principal:
Professor David Harper

The 17th College – opening in 2019



Our 17th College will open at Mount Oswald for the 2019/20 academic year. The first new college for over ten years, it will have 500 student beds, will be self-catered, and will have a modern feel.

Whilst new, the College will have all the attributes of other colleges. Its administrative and social activities, including the Junior Common Room (JCR), will have dedicated space within the College. As elsewhere, the JCR will be the driving force of the undergraduate community, organising social events, running College sports and societies, providing peer support and ensuring a strong student presence in the evolution of the College. In addition, there will be a Student Hub, shared with neighbouring John Snow College, providing space for formal dining and large-scale social events and including a gym for the use of both colleges.

Construction at the Mount Oswald site will begin in spring 2018 and around the same time a name for the 17th College will be chosen. A Principal and other College staff will be appointed later in the year.

By joining the 17th College, you will have the chance to shape a new community, starting traditions that other students will follow for years to come. If you like to lead, this is a great opportunity to be part of something new.



Artist's impressions of the proposed new College: townhouse view (top); gateway entrance (middle); and centre (bottom).

Experience Durham

At Durham, we are committed to delivering an experience outside of your studies that is unrivalled in the UK.



Over **85% of our students** are actively involved in sport, music, theatre and volunteering, and our investment in these areas is central to our commitment to delivering a unique student experience.

We focus on the core strands of **performance, leadership, participation and community engagement**. We strongly believe in the developmental value of our clubs, ensembles and societies to our students. You will be provided with a platform and a professional support network to excel, have the opportunity to try something new, and develop lifelong friendships.

However, the reason for our commitment is more than that – we know that the experiences you will have, and the skill sets that you will develop, will be transformative. **Durham produces some of the most employable graduates in the world and student engagement in our activities is one of the foremost reasons why.**



proposed for
the Assembly
Rooms Theatre



£35 million
Sports Park
investment



Scholarships
available for Sport,
Music & the Arts



sports clubs, theatre
companies and
music ensembles

At the heart of our clubs and societies is student leadership, with over **3,000 students undertaking pivotal roles on an annual basis**. We are committed to cultivating both the leadership qualities and entrepreneurial flair of our students and, through our expanding non-credit bearing **Leadership Academy Programme**, many students have the opportunity to work at first hand with alumni mentors, industry leaders and the uniformed services to ensure that they are exceptionally well prepared to transition to the next phase of their lives. **To find out more, please see www.durham.ac.uk/experience**

SPORT

Britain's largest
participation
programme

20 performance sports

Britain's Number 1
Team Sport University



MUSIC

Groups and ensembles
performing
nationally and
internationally

80 concerts per year
involving 1,200 performers



THEATRE

Britain's largest
and most active
student theatre scene

Most represented
university at the National
Drama Festival 2017



Regular showcase events

for students to perform directly for agents

VOLUNTEERING

25,000 student
volunteering hours
per year

1,500 student
volunteers



To find out what student life in Durham is really like you can read blogs from our current students, please see community.dur.ac.uk/blogs

84 local, national and international projects

Sport

The British University for academic and sporting excellence



One of the hallmarks of Durham University Sport is the breadth of opportunities available to our students. In addition to playing in teams, you can get involved with umpiring and officiating sports societies that collectively involve hundreds of students and high-performance squads containing athletes with full International honours. So, regardless of your motives for engaging in sport, you can be sure that there is a place for you here.

Our philosophy is to provide opportunities in sport to 'enable exceptional people to do exceptional things' and, with over 2,000, student leaders involved in the day-to-day organisation and delivery of the programme, we very much believe that sport makes an outstanding contribution to developing the leaders of the future.



No. 1 Team
Sport University
BUCS rankings
since 2013



In the British
Universities and Colleges
Sport League Table



Student
participation
rate



Endorsed
Talented Athlete
Scholarship Scheme
Development Centre



Internationally
capped athletes
annually



investment in new
sports facilities

COLLEGE SPORT

One of the distinctive features of Durham University is its collegiate structure; and this is very much the case when it comes to sport. College Sport is larger than any other intra-mural programme in Britain and there is an opportunity for students to compete on a weekly basis, in **18 sports across 650 different teams**. This not only helps to keep you active and healthy, but it also provides a sense of belonging; something that is crucial in defining an enjoyable and rewarding university experience.

HIGH-PERFORMANCE SPORT

Spearheading our performance agenda, the Elite Athlete Support Programme (EASP) is designed to support the very best student athletes, who are aspiring to achieve their optimum performance



level, while gaining one of the best academic degrees in the country. Ultimately, if you are determined to pursue sport while studying for a degree, then there are few institutions which more seamlessly, successfully and consistently combine sporting and academic excellence. *IMAGE: Sophie Hosking, Durham graduate and Olympic gold medal winner*

Services available within the EASP include:

- Professional coaching structures
- Personalised, sport-specific strength and conditioning programmes
- Enhanced access to physiotherapy and injury prevention support
- Access to personal development plans and our Leadership Academy Programme
- Enhanced lifestyle and time management support and mentoring for selected athletes
- Access to sport psychology
- Personalised nutritional guidance seminars and additional nutritional information
- Performance and individual technique video analysis.

Find out more about sport at
www.durham.ac.uk/experience/sport

Theatre

Durham has one of the largest and most successful student theatre scenes in the country.



Durham Student Theatre (DST) coordinates 26 theatre companies and is brimming with creative individuals, who come together to perform a diverse range of shows.

GETTING INVOLVED

Getting involved with theatre at Durham is easy, with auditions for shows and positions on productions held weekly. Thirteen of our theatre companies are based within colleges and most of them operate University-wide, so you don't have to worry about having to go to a specific college to enjoy lots of theatre, as we all work with each other!



We welcome all students regardless of previous theatrical experience. Whether you want to be onstage, backstage, produce, direct, write or run your own theatre company you will find a welcoming environment.

DURHAM DRAMA FESTIVAL (DDF)

DDF is the annual festival celebrating new student writing and student-created shows, and it showcases the best that Durham Student Theatre has to offer. Judged by a panel of industry professionals, DDF also hosts workshops and Q&A sessions with industry professionals, a scratch night, outreach programmes and social events.



Unique performance venues

The University has its very own 220-seat theatre, the Assembly Rooms Theatre, located right in the heart of Durham City. A different student production is performed here every week throughout term-time.

The City's main professional theatre, Gala Durham, plays host to five major student productions each year.



90 productions
every year



26 Student Theatre
companies



750 Active
members



Available for
performers every year

National success

NATIONAL STUDENT DRAMA FESTIVAL



Durham has had continued success at the National Student Drama Festival. In 2016, a total of 14 productions were selected for the festival by industry professionals, and three of those productions were from Durham University, making Durham Student Theatre **the most represented and successful student theatre scene of any university** at the festival.

NATIONAL AND INTERNATIONAL TOURS

Ten DST productions tour to the Edinburgh Festival Fringe every year, enjoying much critical acclaim. There are also annual touring productions across the UK and biennial tours across the USA.

For more information, visit
www.durham.ac.uk/experience/drama



Music

You do not have to study music to enjoy the lively music scene here. Whatever your taste, the University's diverse musical activity is sure to offer something you can enjoy.



80 concerts per year



per week



21 Music Durham, 8 chapel
choirs and over 50 in our colleges



6,000 attendees
per year

MUSIC DURHAM



Music Durham enables the majority of musical activity at Durham University. Absolutely anyone can be a member, whether you want to perform at the highest level, play for fun, or simply want to listen. Student musicians have opportunities to play in ensembles, as well as being part of our many exciting solo and chamber opportunities, masterclasses and outreach work. **Our groups compete on the national and international stage, while some perform all over the world.** Music Durham is led by a student committee and supported by full-time professional staff, providing students with the opportunity to learn skills in leadership, event planning and arts management.

CHAPEL CHOIRS

Durham is famous for its choral music and eight of our colleges have chapel choirs, offering singers a unique university experience. The choirs cater for all abilities and time commitments, from small auditioned ensembles to larger open choirs. It does not matter which college you are from, as the choirs are made up of students from across the University, and you can join as many as you can fit in! Chapel choirs sing regular services, record CD's and embark on international tours during university vacation periods.

Find out more about Music Durham
www.durham.ac.uk/experience/music

ENSEMBLES

There are 21 different ensembles you can be involved with. Some recruit with a short audition, whilst in other cases the only requirement is that you turn up with your instrument.

Our ensembles cover everything from western classical to world music and include six orchestras, three bands, seven choirs and so much more.

Whatever type of music you like to perform or listen to, there is an ensemble for you – but if you think there is something missing, there is every opportunity to start it. We can also pair up complete beginners with other students to offer music lessons, so if you have always wanted to give it a try, this could be your chance!

COLLEGE MUSIC

Our 16 colleges provide a host of performance opportunities. Each college has its own unique atmosphere and ensembles, and there are also some intercollegiate groups. From St Aidan's Voices to Collingwood Big Band, Hatfield Flute Choir to Mildert's 'Jam by the Lake', there is no shortage of groups – so be sure to look into the music that your college has to offer!



Music societies

There are more music societies to get involved with through Durham Students' Union, catering for everything from rock, to folk music and jazz. There is even a DJ Society and a student-run record label, DH1 Records, if you are interested in producing music.



For more information, please see the Groups' listings at www.durham.ac.uk/experience/su

Volunteering

Volunteering while at university presents an opportunity to try something new.

Improve your employability potential by gaining valuable life experience and developing your personal and practical skills, all whilst making a positive impact on the local community here in Durham.



STUDENT COMMUNITY ACTION

Student Community Action (SCA) is the largest volunteering organisation at Durham. SCA runs over 50 projects to suit all interests, from tutoring local school children, running tea parties for elderly residents or supporting adults with learning disabilities through to conservation work. The best thing about SCA is that, while it is supported by full-time professional staff, it is student-led and if you don't see a project that you're interested in, you can set up one of your own, with the support of experienced volunteers.

In addition, Team Durham Community offers a range of sport outreach projects, from holiday camps for young people to inclusive sport, dance and physical activity programmes for you to get involved with.



Volunteer hours



Volunteering projects



active student volunteers



Community partners

Join in

It is really easy to get involved in volunteering, as SCA has student reps in all the colleges. Individual colleges also have their own outreach programmes, enabling students to get involved in a wide range of volunteering opportunities at different levels.



Celebrating our volunteers

We hold an annual celebration for all student volunteers at the Durham University Volunteer Awards evening, set in the majestic Durham Town Hall. At this event we recognise all of our volunteers' achievements and the positive impact they have had on the local community.

Find out more about SCA volunteering at www.durham.ac.uk/experience/volunteering



Durham Students' Union

Durham SU exists for a purpose: we're the champion of every Durham student. We're interested in the things that matter to you. We stand up for your rights. We bring you together. We celebrate your success.



We know how we want to see the future. We're working to make sure that students have the power and opportunity to transform their time at Durham. Our job is to make that vision into reality.

We are students who:

- Campaign, lobby and advocate for student issues and student rights
- Run and participate in over 200 student groups, doing everything from stand-up comedy to quidditch
- Actively shape our education, by making sure the University hears our voices.



For further information, visit www.durham.ac.uk/experience/su

Student fundraising

DUCK

DUCK (Durham University Charities Kommittee) is Durham's version of what other students' unions call 'raise and give' societies. We are here to support all students and staff to fundraise hundreds of thousands of pounds for local, national and international charities.

We offer something for everyone: extraordinary opportunities to meet new people through our events, such as the Santa fun run or cathedral sleepout, to explore the world through our expeditions to Cambodia or Nepal, and to test your endurance levels canoeing across Scotland or running the London marathon. All this, while raising funds for amazing causes!

DUCK won the Best Event category at the National Student Fundraising Awards 2017, for the Charity Fashion Show.

To find out more about DUCK, visit www.durham.ac.uk/experience/volunteering



Student media

PALATINATE



Students who are interested in media can hone their skills by reporting for the Durham Students' Union newspaper *Palatinate*. Published every fortnight and available online, this student-run publication offers you the chance to learn about the various aspects of publishing, including writing, researching, editing, printing and web publishing.



PURPLE RADIO



At Purple Radio, the student-run radio station, we broadcast 24 hours a day, seven days a week during term-time with a varied schedule of music, news, sport and spoken word content, live from the Durham Students' Union. With over 60,000 listens a term, Purple Radio offers opportunities for involvement such as presenting, production, journalism, technical, marketing and so much more.

To find out more about Palatinate and Purple Radio please see www.durham.ac.uk/experience/drama/media

DURHAM CITY

In Durham City you are surrounded by some of the world's finest architecture. This is a truly beautiful city, where the famous Castle and Cathedral – together designated a UNESCO World Heritage Site – dominate the skyline.

Depending on which college you belong to, you could be based right in the historic centre of the City or just a short walk away in one of our purpose-built landscaped colleges.

With a total population of around 43,000, Durham City has a compact, friendly feel but still provides the facilities you would expect of a thriving city, including excellent cafés, bars and restaurants. We are only 12 minutes away from Newcastle by train and there you will find a wide choice of entertainment, culture and shopping.



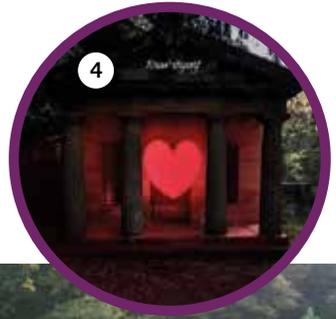
Aerial photograph of Durham City.

For more information about Durham City, please see
www.durham.ac.uk/study/location/durham



Discover Durham City

Durham may be small but it isn't short on things to do and see; from boat trips along the River Wear to shopping, entertainment and museum visits. And the bonus is – everything is within walking distance!



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1 View of the Cathedral from Prebends Bridge

2 Durham has many coffee shops and restaurants, high street names as well as local independent retailers

3 Prince Bishop River Cruiser on the River Wear

4 'Know thyself' art installation at the 2017 Lumiere light festival, in Durham City

5 Rowing boats on the River Wear

6 Crook Hall and gardens

7 University Botanic Garden

8 Riverwalk, shopping and leisure complex (opening 2018)

9 Durham Castle, home to University College

10 Saddle Street in Durham

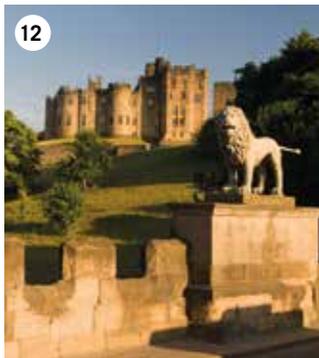
To find out more about life in Durham, see www.durham.ac.uk/study/location/durham or read our student blogs at community.dur.ac.uk/blogs

Explore North East England

The North East region is full of exciting things to do and beautiful places to explore. You don't have to travel far from Durham City to experience all that the region has to offer.



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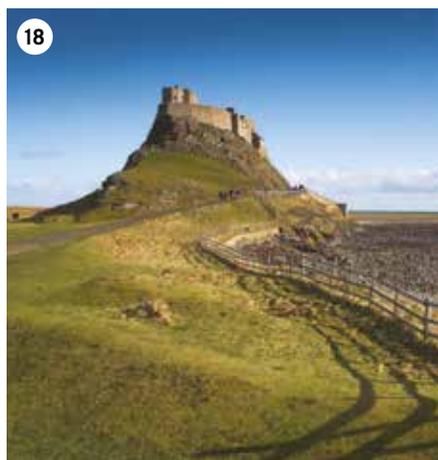
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11 Surfing at Tynemouth

12 Alnwick Castle

13 Theatre Royal, Newcastle

14 High Force waterfall on the River Tees

15 Sage Gateshead and the Millennium Bridge

16 South Shields beach

17 Hadrian's Wall

18 Holy Island, Northumberland

“When you have beauty and history, then add in a world-class centre of higher education, Durham really has all you could ask for.”

Former Durham University Chancellor
Bill Bryson.

Helping you plan for your future

We can help you make the most of your time at Durham University and assist you in developing your skills and exploring your options to get the best possible start to your future career.

With **89%** of our 2015/16 UK and EU undergraduates in work and/or further study within six months of graduation, our graduates continually demonstrate that, throughout their time at Durham University, they build the skills that are highly valued by a range of employers. Graduates have found employment in a range of job roles in a variety of national and international organisations, including Saatchi & Saatchi, Deloitte, the NHS, IBM, the United Nations, EDF Energy, the BBC, *The Times* and the Civil Service.

The Careers, Employability and Enterprise Centre can help you with any career questions you may have, including choosing a suitable career, finding work experience, developing your skills or starting a business. We also provide information on working abroad or taking a gap year.

We can help you with:

FINDING A DIRECTION

- Our information rooms have a wide range of resources on hundreds of careers or further study options.
- Book a one-to-one appointment with a careers adviser to explore your options and to make a plan. We also help with CVs, applications and interview or assessment preparation.
- Our tailored departmental talks outline and explore some of your choices.

MEETING EMPLOYERS

We provide access to an extensive network of employers who actively recruit Durham University graduates, ranging from large multinational corporations to local firms.

- Visit our Careers Fairs to meet with employers, to network and to find out about employment and work experience opportunities.
- Attend one of our many Careers Forums, presentations or drop-in sessions with graduate recruiters, professional bodies and voluntary organisations.
- Use our online database to find out about placements, internships and employment opportunities.
- Our regular email, Twitter and Facebook bulletins will keep you up to date with the latest events and vacancies.



Durham University has the highest graduate employment rate of any UK university: 97.9% of Durham graduates are in work or further study three and a half years after graduation.

Destinations of Leavers from Higher Education Longitudinal Survey 2016.



Follow us on:

 @careersatdurham

 Careers@Durham University

Our website has a wealth of information and support.
See www.durham.ac.uk/careers

IT IS NOT JUST ABOUT JOBS; IT IS ABOUT TAKING EVERY CHANCE TO DEVELOP YOURSELF.



DEVELOPING YOUR SKILLS

Employers place great importance on key transferable skills such as communication, problem-solving and teamwork, and we can help you to identify and develop these skills.

- You will complete an online Skills Audit before you arrive, to help identify the skills you need to develop.
- We provide skills workshops, delivered in partnership with graduate recruiters, to help you develop your skills and improve your understanding of the workplace.
- We can help you to keep track of the skills you have gained and learn to reflect on your personal development – a crucial part of the application process for many placements and graduate jobs.
- We provide practical workshops on completing application forms, interview techniques and preparing for assessment centres.

EXPERIENCING THE WORKPLACE

Work experience is increasingly important to employers, and is frequently referenced in assessment and selection processes. You may be able to undertake a placement as part of your course, or secure a full-time internship during vacation periods or a part-time internship during term-time. We can advise you on making the most of these opportunities.

The Careers Centre also runs several bespoke work experience programmes, providing you with a wide range of opportunities with local organisations and employers.

Our Student Employment Service can help you to find local part-time vacancies and explore opportunities for work experience.

EXPLORING ENTERPRISE AND ENTREPRENEURSHIP

Enterprise is about having ideas, doing something about them and developing a set of skills to help you approach problems creatively and make the most of a situation. The skills and knowledge can be transferred to your studies, your future employment and your everyday life. Entrepreneurs draw upon these skills to start, run and grow a business.

We have two vibrant student-led enterprise societies and excellent links to the local and national business support community. Our enterprising and entrepreneurial graduates have helped to found and create many businesses, such as the Fairtrade Movement, Gumtree, Aardman Animations, The Eden Project and Hawk-Eye.

Discover your creative talents through our enterprise workshops, Start-up Academy, Business Clinic and annual competitions, and take advantage of kick-start funding for student start-ups.



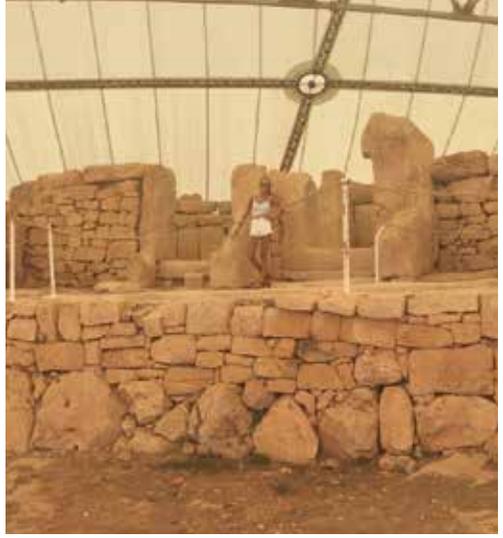
The Durham Award is available to all students and helps you to recognise the skills and experience that you can gain through your time at Durham. Developed with students and employers, the Durham Award can help you stand out from the crowd.

To find out more information about the Award and how it can benefit you, visit www.durham.ac.uk/durhamaward or email award@durham.ac.uk



“What I found most beneficial about the Durham Award was the chance to take stock and reflect on all I had achieved here. I was able to recognise the transferable skills I had developed through my extracurricular activities, such as communication, team building, time management and leadership, which are many of the skills employers are looking for.”

David Saddington, Geography graduate; Durham Award holder and TEDxTeen speaker



Images, clockwise from top left: Max Barthet, Engineering student on his year abroad at the Gardens by the bay in Singapore. Ella Spencer, Anthropology graduate on her year abroad at the ancient Hagar Qim temples in Malta. Neal Pabari, Engineering student, on his travels in New Zealand while on his year abroad in Western Australia. Ellen Hill, Engineering graduate on her year abroad at the Brandenburg Gate in Berlin.

“Doing a year abroad gave me a chance to experience a new way of life. I could call a new city home, a city where the beach was ten minutes away, where coats, scarves and gloves were replaced by swim shorts, flip flops and sunglasses. I’ve met some amazing people, seen sights I’ve never witnessed before, and had a chance to explore a different part of the world. I wouldn’t change my year abroad for anything...”

**Neal Pabari (Engineering),
Studied at University of Western Australia**

To find out more about our students study abroad experiences, please see community.dur.ac.uk/blogs/category/study-abroad

Studying abroad



Your decision to study at Durham University could give you the opportunity to travel much further.

We currently have links with more than 120 universities in Europe and beyond across the majority of subject areas. You could spend a year in Australia, Canada, Italy, Japan, Spain, the USA and many more countries.

It has been agreed in principle that the UK will continue to benefit from all EU programmes, including Erasmus+, until the end of the current budget plan (2014-2020). We are awaiting further information for funding beyond this point.

For the latest list, see www.durham.ac.uk/international/studyabroad

Read more about our students' study abroad experiences at www.durham.ac.uk/experience/blogs



"Study abroad was a fantastic, once-in-a-lifetime opportunity. By attending a Swedish university, I felt integrated with Swedish culture, improved my language skills and increased my confidence. Having a second language should also help me stand out in the eyes of employers."

Eden Clayton, Marketing student, studied at Lund University, Sweden

SKILLS FOR LIFE

There are many benefits to spending some time abroad during your degree, including:

- Improving your language, communication and life skills
- Experiencing new cultures and lifestyles
- Experiencing new challenges and making new friends
- Enhancing your employability.

The Overseas Exchange programmes run for the full academic year. Depending on your department, you will be able to transfer once you're here onto a special course that has an integrated year abroad (selected departments only). To find out about the options available to you, please contact our Admissions Office at admissions@durham.ac.uk

The exchange agreements between Durham University and our partner universities mean that students are not required to pay tuition fees

to the host partner for the duration of the exchange period. Students are still required to pay tuition fees to Durham University. If you are away from the University for the full academic year, then you will be required to pay the 'year abroad fee'.

Full details of fees are available at www.durham.ac.uk/study/ug/studyoptions/abroad/fees

STUDYING A FOREIGN LANGUAGE

Whether you want to prepare to study abroad, develop skills that will help you with your degree studies, or enhance your employment prospects, we can help develop your foreign language skills. We offer a range of courses from Arabic and Chinese to Spanish, either credit bearing or extracurricular.

For more information and a list of classes, see www.durham.ac.uk/study/ug/facilities/language



Claire Ewbank (right), Modern Languages student, on her study abroad year in Prades, France.

Next steps...

Durham University welcomes applications from people of all backgrounds and we actively support diversity and equality in admission to our programmes.

HOW DO I APPLY?

Applications are made using the secure, web-based service UCAS.

Apply at www.ucas.com

You may apply for up to five courses. You will need to include the UCAS code for each university you apply to – for Durham University choose D86 – and the code for the course or courses you are interested in. You can find the right course code on our website or on UCAS Course Search.

You can find out further information about the application process at www.ucas.com

HOW WILL MY APPLICATION BE ASSESSED?

When you apply, your application will be assessed by a trained admissions selector, who will be looking for evidence of merit and potential, as well as your motivation, enthusiasm and commitment to get not only the most out of your studies but also the contribution you can make to, and the benefits you can gain from university life at Durham.

We will look at your academic profile, the qualifications you have achieved as well as those that you are currently studying, together with evidence of transferable skills you have

gained from work experience and your interests outside of your studies.

HOW IMPORTANT IS MY PERSONAL STATEMENT?

Your personal statement is a really good opportunity for you to demonstrate why you think you would be a good student and why Durham should select you. You should tell us why you want to study the programme you have applied for and also let us know about what skills you have learned from activities such as employment and work experience, hobbies, interests, and sporting and social activities.

You can find out more about what we are looking for in your personal statement at www.durham.ac.uk/study/ug/apply/personalstatement

WHAT QUALIFICATIONS DO I NEED FOR MY DEGREE?

You will find details of our course entry requirements and the qualifications you will need in order to be considered for an offer at www.durham.ac.uk/courses

Details of any other requirements can also be found there.

The entry requirements listed in this prospectus are correct at the time of publication but do occasionally change, so you should make sure that you check UCAS Course Search for our most up-to-date entry requirements before you apply.

WHAT QUALIFICATIONS DOES DURHAM ACCEPT?

We accept many qualifications from around the world for entry to our programmes. If you are from the UK or the EU, then you can find a list of the most widely accepted qualifications on our website at www.durham.ac.uk/study/ug/apply/entry-reqs

Don't worry if the qualification you are studying is not listed, you can contact our Admissions Office at admissions@durham.ac.uk and a member of our dedicated team will be happy to advise you.

If you are an international student and would like advice on the suitability of the qualifications you are studying for entry, then please contact our International Office at internationaladmissions@durham.ac.uk

You will also need to demonstrate ability in the English language to a required level, if your first language is not English.

Please see www.durham.ac.uk/learningandteaching.handbook/1/3 for more details.

While we value the added breadth gained from General Studies and Critical Thinking A levels, or from qualifications such as the Extended Project, Welsh Baccalaureate Advanced Skills Challenge Certificate or Global Perspectives and Research from the International Baccalaureate, if you study for any of these qualifications, they will not be included in any offer you might receive.

Your application will also be considered if you do not possess standard qualifications, but are able to demonstrate sufficient motivation and ability to pursue work at degree level. We are looking for people who are enthusiastic and have obtained relevant experience or taken examinations through employment. You should use the personal statement section of your UCAS application to tell us as much about yourself as possible. Everything you tell us will be of interest, and will be helpful to our admissions selectors.

Durham University also offers a number of programmes for UK/EU students at foundation level.

For more information, please visit www.durham.ac.uk/foundation CENTRE

WILL I NEED TO COME FOR AN INTERVIEW?

Interviews do not form part of the selection process at Durham, with only a few exceptions. If you apply for the BA (Hons) Primary Education and your application is considered suitable, then you must attend and successfully pass an interview before an offer can be made. You will also need to attend an assessment and interview event, if you apply for any course with a foundation year.

If you are a mature applicant, or do not show evidence of recent and relevant knowledge in your application or have a break in study, then you may also be invited to discuss your application with an admissions selector at interview.

After you apply

HOW DO I FIND OUT WHAT THE DECISION IS ON MY APPLICATION?

Following very careful consideration by an admissions selector, a decision will be made on your application, which will then be sent to UCAS. You will be able to see it on UCAS Track. If you receive an offer, we will also write to you with further information and you will then be allocated a college.

HOW DO I APPLY FOR A COLLEGE?

Durham is a collegiate university, which means that you will be part of a college community during your time with us. You are encouraged to live in a college, but even if you choose to live elsewhere, then you will still be allocated to a college and will be able to benefit from everything they have to offer.

When you apply, you can express a preference for the college you would like to be part of. If you have no preference, choose “open” and the University will choose a college for you. While we cannot guarantee that you will be given your first choice, we will take account of it as much as possible.

The process of allocating you to a college usually begins in February. Once the process is complete, the college that you are allocated to will write to you to welcome you to their community. As a first year, you

are guaranteed a room in college and it is assumed that you will live in college.

Further information about Durham University's colleges can be found at www.durham.ac.uk/experience/colleges

FURTHER INFORMATION

You can find out more about Durham University and about the admissions process on our website.

Frequently Asked Questions

www.durham.ac.uk/study/ug/apply/faqs

Admissions Policy

www.durham.ac.uk/study/ug/apply/policy

Complaints Policy for applicants

www.durham.ac.uk/study/ug/apply/policy/complaints

Access Agreement

www.durham.ac.uk/about/strategies/other/access

How to find us

Durham is located in the North East of England, close to Newcastle upon Tyne, and is easily accessible from London, Manchester, Edinburgh and further afield.

BY TRAIN

Trains from most major cities in the country call at Durham daily, including from London, Manchester, Birmingham and Leeds, the Midlands, the South West and Scotland.

APPROXIMATE TRAVEL TIMES BY TRAIN

Durham to Newcastle – 12 mins

Durham to London – 3 hrs

Durham to Edinburgh – 1 hr 45 mins

Durham to Manchester – 2 hrs 10 mins

Durham train station is just a short walk from Durham City Centre. You can take a bus or taxi from the University campus.

BY ROAD

Durham City Centre is only two miles from the A1(M) and there are several express coach services daily from most major cities. Durham is well served by both regional express services and the local bus network.

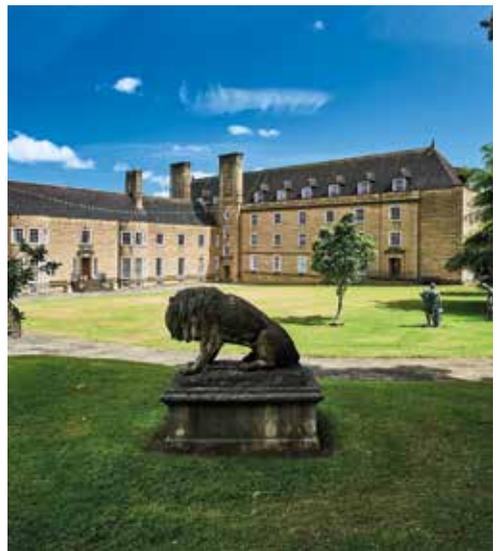
BY AIR

Durham is an hour's drive from Newcastle Airport, which has regular domestic and international flights.

BY SEA

Scheduled ferry services link the River Tyne to the Netherlands.

For more information on our location and how to find us, visit www.durham.ac.uk/study/location/durham/travel



St Mary's College

Your 2019 Undergraduate Prospectus and further information

With thanks to all staff and students of Durham University and external partners who contributed to the production of this prospectus.

This University publication is intended as a general guide to the University of Durham's courses and facilities and forms no part of any contract between you and the University except as provided below. The publication is prepared in advance of the academic year to which it relates. The University makes every effort to ensure that the information contained here is accurate.

Although reasonable steps are taken by the University to provide the courses and services described, the University cannot guarantee the provision of any course or facility. Any course may be altered or withdrawn owing to circumstances beyond the University of Durham's reasonable control. Such circumstances include (but are not limited to) industrial action, lack of demand, departure of key personnel, change in government policy, withdrawal or reduction of funding, change of law.

The University will take such steps as are available to it to minimise the effect of any alteration or withdrawal of a course. Such steps may include the offer of a place on an alternative course.

Please note that the University's website is the most up-to-date source of information regarding courses and facilities and we strongly recommend that you always visit the website before making any commitments.

www.durham.ac.uk

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